

REQUIRED DOCUMENTATION

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

5211 Center Avenue
Lisle, IL 60532
(630) 493-8000

Student Name _____ Birth Date _____

School _____

Evidence presented (**Original Documents**):

Category I (all documents required)

- () Student's Birth Certificate (Original with Seal, Foreign Birth Certificates must have certified translation)
- () Parent Identification (Driver's License, Passport, State ID)
- () Proof of Custody:
 - Child lives with both parents listed on Birth Certificate _____
 - Child lives with: ___ Mother ___ Father, Custody papers are attached
 - Child lives with: ___ Mother ___ Father, Notarized letter from non-custodial parent is attached
 - Child lives with: _____ Relationship to child: _____ Legal custody paper or notarized letter detailing the custody arrangement is attached.

Category II (one document required*)

- () Mortgage papers
- () Real Estate Tax Bill
- () Signed Lease **and** () Signed Lessor Affidavit
- () Real Estate Sales Agreement

**If you are not occupying a residence within the boundaries of the Lisle School District when you enroll your child, Board of Education Policy requires payment of one semester of tuition until occupancy occurs. The unused portion of the tuition will be refunded upon presentation of proof of occupancy. Please call the District Office at 630-493-8000 for further information.*

Category III (two documents required showing proper address)**

- () Driver's License
- () Auto Insurance Card
- () Public Aid Card
- () Home/Apartment Insurance Papers
- () Auto Registration
- () Credit Cards/Bills
- () Checking Account or Bank Statement
- () Gas or Electric Bill (No Phone Bill)

***If you have just recently established residency in the Lisle School District, you may not yet have two documents from this category. You will have 30 days from the time you enroll your child to produce the required documentation.*

Category IV (for students transferring from another Illinois school only)

- () ISBE Student Transfer Form issued from previous school

This form is to attest that the above child is not enrolling in the District solely for the purpose of attending school and is living on a permanent basis with the person having complete custody and control. Registration of a student who is not a legal resident is a fraudulent act. Any student found to have been fraudulently registered will be dropped from the attendance rolls immediately. Parents or guardians making a fraudulent registration will be subject to the payment of retroactive tuition charged for non-resident students, not to exceed 110% of the per capita cost. Additionally, we will pursue fraudulent representation of address to the fullest extent of the law.

Parent/Guardian Signature

Date

LISLE SCHOOL DISTRICT NO. 202

5211 Center Avenue
Lisle, IL 60532
(630) 493-8000

SCHIESHER ELEMENTARY SCHOOL FEE PAYMENT SHEET

Complete and return this form with your payment. Please mark the type of payment you will use and fill in the appropriate information. You may pay by check or credit card. Visa or MasterCard only. Make checks payable to Lisle Community Unit School District 202. If you are paying by credit card, please write in your name, the card number and expiration date.

Child's Name _____ Parent's Name _____

Grade Level 2011-2012 _____

- | | | |
|----|--|----------------------|
| 1. | Registration Fee Grades 3, 4, 5 | \$126.00 |
| 2. | Registration Fee Kindergarten | \$ 63.00 |
| 2. | Home & School Organization Dues for 2011-2012 (optional) | \$ 7.00 (per family) |
| 3. | Lisle Education Foundation Donation (optional) | \$ 5.00 |

Total _____

CHECK ___/CASH ___	CREDIT CARD ___	FEE WAIVER APPLIED ___
Check #: _____	Visa _____ MasterCard _____	
Check Amount: _____	Name: _____	
Cash Amount: _____	Card #: _____	
	Exp. Date: _____	

**REGISTRATION FORM
LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

Student's **Legal Name:** Last Name _____ First Name _____ Middle Name _____

Student's Residence:

Street Address/Apt. # _____ City _____ State _____ Zip _____

Area Code/Home Phone _____ Social Security Number _____ Medicaid # (if any) _____

Birthdate _____ Birthplace _____ Sex _____

Mother's Maiden Name _____ Last School Attended _____

Has the student previously attended school in Lisle CUSD #202? Yes ___ No ___

If "Yes", please check which school(s) the student attended:

- _____ Tate Woods School
- _____ Schiesher School
- _____ Lisle Junior High School
- _____ Lisle Senior High School

Mailing information:

Mail to name (i.e. Mr. and Mrs. John Smith) _____

Mailing Address (if different from above) _____

Parent/Guardian Information:

Father/Guardian Name _____ Area Code/Home Phone _____

Work Place _____ Area Code/Work Phone _____

Area Code/Cell Phone _____ Area Code/Pager _____ E-mail _____

Mother/Guardian Name _____ Area Code/Home Phone _____

Work Place _____ Area Code/Work Phone _____

Area Code/Cell Phone _____ Area Code/Pager _____ E-mail _____

If a duplicate copy of a student's report cards, booster notices, etc. should be sent to another address, please indicate that below:

Duplicate Copy Name _____ Relationship to student _____

Duplicate Copy Mailing Address _____ Area Code/Home Phone _____

Siblings

Name	Gender	Birthdate	Name	Gender	Birthdate

Did your child receive any of the following services at the previous school?

Gifted/Talented	Yes/No	Speech/Language	Yes/No	Title 1	Yes/No
Learning Disability	Yes/No	Emotional/Behavioral	Yes/No	ESL	Yes/No
Health Impaired (i.e. ADD/ADHD)	Yes/No				

Where does child go after school?

Home _____ Sitter _____ Sitter Name _____ Sitter Phone _____

After School Care: _____ Circle days: Mon Tues Wed Thurs Fri

In the event of an emergency, we will always attempt to reach the parents/guardians first. However, there may be a time when they cannot be reached. Please indicate below the names and phone numbers of **two** additional **local people** we could attempt to contact in the event the parents/guardians cannot be reached.

Local Emergency Contact #1 _____ Area Code/Phone _____

Local Emergency Contact #2 _____ Area Code/Phone _____

I give my consent for my child to be photographed and/or interviewed by an authorized agent of Lisle CUSD #202 for publication purposes, **including the district website**, while enrolled in Lisle Schools.

Parent/Guardian Signature

Date

I give my permission for my child to take supervised, walking field trips during the school day, while enrolled in Lisle Schools.

Parent/Guardian Signature

Date

The registration information I have provided is accurate and complete. I will call the school when any of this information changes so the most up-to-date data is always available. **THIS INFORMATION IS IMPORTANT.**

Parent/Guardian Signature

Date

FOR OFFICE USE ONLY

STUDENT # _____
 GRADE YEAR _____
 GRADUATION YEAR _____
 HOMEROOM # _____
 TEACHER _____

LOCKER # _____
 LOCKER COMBINATION _____
 AM BUS# _____ AM BUS STOP _____
 PM BUS# _____ PM BUS STOP _____

Lisle Community Unit School District 202

Schiesher Elementary School

5205 Kingston Avenue

Lisle, IL 60532

Office 630-493-8100

Fax 630-968-5976

RELEASE OF INFORMATION

(Transfer in)

I, the undersigned parent or guardian of _____ (dob) _____
(Please print)

Do hereby authorize:

School Name: _____

Address: _____

City, State, Zip: _____

To release information regarding my child to:

Schiesher Elementary School
5205 Kingston Ave.
Lisle, IL 60532
(630) 493-8100
(630) 968-5976 (Fax)

I understand the following information may be included:

1. Educational Records – grades, transcripts, standardized test results.
2. Special Education Records – compiled evaluations, IEP, progress reports.
3. Medical Records – physical, immunizations, health and social histories.

If the student has a current IEP it is requested that the IEP be faxed over for immediate review of special educations needs to (630) 968-5976.

Signed: _____

Relationship: _____

Date: _____

** According to the Family Educational Rights and Privacy Act, it is no longer necessary to obtain written consent to release records between schools.

STUDENTS

FINES, FEES AND CHARGES

It is the policy of the Board of Education to charge a nominal fee for the use of certain materials supplied by the District. These materials include textbooks, workbooks, classroom periodicals and other materials which are of a consumable nature. Also, the Board may establish a fee for the use of other District property (i.e. locks, towels, laboratory equipment, uniforms, etc.) or for field trips. Annually, the Board shall determine any changes in the fee rates and what items should be included on the fee schedule.

The student will be expected to pay for any willful damage to school property or for the loss of school books.

Waiver of Fees

Standards of Eligibility

1. Students who qualify for free lunches under the District School Lunch Program shall also qualify for the waiver of school fees.
2. Students whose families suffer very significant losses of income which would temporarily qualify the students for free lunches under the Lunch Program shall qualify for the waiver of fees during the period in which the significant loss in income occurs.

Reduction in Fees

Standards of Eligibility

Students who qualify for reduced –price lunches under the District School Lunch Program shall also qualify for a reduction in the school fees. The fee amounts for students qualifying for reduced-price lunches shall be 25% of the regular fee amounts.

Notification of Parents

This policy for the waiver of school fees shall be communicated in writing to the parents/guardians of all students enrolling in the district for the first time.

The notification shall include:

1. The District’s policy, including the criteria and other circumstances under which the district will waive school fees.
2. The fees subject to the waiver under the District’s policy.
3. The procedure to be used by parents in applying for a waiver of school fees including the availability of forms that may be used to request a fee waiver.

4. The procedure to be used by parents in resolving disputes concerning the waiver of school fees.

The first bill or notice sent to parents who owe fees shall state that the district waives fees for persons unable to afford them in accordance with this policy.

Applications for fee waivers will be made available at the office of the principal at each attendance center. Completed applications should be submitted to the principal who will forward them for review to the Assistant Superintendent for Business Affairs, 5211 Center Avenue, Lisle, IL 60532 (Tel. 630-493-8000). The Assistant Superintendent for Business Affairs will approve or deny the initial application based upon the qualifications for eligibility as described in this policy.

Resolution of Disputes

1. In the event that a request for a fee waiver is denied, the determining official shall mail a copy of his/her decision to the parents within thirty (30) calendar days of receipt of the request. The decision shall state the reason for the denial and shall inform the parents of their right to appeal. The denial notice shall also include a statement informing the parents that they reapply for a waiver any time during the school year, if circumstances change.
2. An appeal shall be decided within thirty (30) calendar days of the receipt of the parents' request. Parent shall have the right to meet with the person who decides the appeal in order to explain why the fee waiver should be granted. The person who decides the appeal shall not be the person who initially denied the fee waiver or a subordinate person. If an appeal is denied, then the District shall mail a copy of its decision to the parents. The decision shall state the reason for the denial.
3. No fee shall be collected from any parent who is seeking a fee waiver in accordance with the District's policy until the District has acted on the initial request or appeal and the parents have been notified of its decision.

Procedures

The Superintendent shall develop procedures to facilitate the implementation of this policy.

ADOPTED 8-19-91
AMENDED 5-17-99

*** Free lunch/Fee waiver forms will be available in the Schiesher office after August 2011.**

Illinois State Board of Education
New U.S. Department of Education Race and Ethnicity Data Standards

LETTER TO PARENTS REGARDING RE-IDENTIFICATION

Dear Parent or Guardian:

In fall 2007, the U.S. Department of Education issued new guidance on the collection and reporting of race and ethnicity data for public school students and staff. The guidance implements new federal race and ethnicity categories that were developed to obtain a more accurate picture of the nation's diversity. The new data collection process requires respondents to answer a two-part question, indicating ethnicity first and then one or more of five races. (In the past, individuals were allowed to choose only one race or ethnicity category.)

The Illinois State Board of Education (ISBE) will use the new categories starting with data to be reported for the 2011-12 school year. This requires school districts to re-identify race and ethnicity for all students—and the identification is to be done by parents or guardians. If a student's parents or guardians decline to indicate race and/or ethnicity, observer identification by school district staff is required.

The new race and ethnicity data will be used in the same manner as previously collected data, e.g., in reporting and analyzing test results by race and ethnicity. The information will not be used to check immigration status, and the confidentiality of individual student information will be protected.

Enclosed is a sheet that provides additional information about the data collection and reporting changes. Also enclosed is the form that parents or guardians need to complete to identify race and ethnicity for their children. Please complete one form per child, and be sure to answer both parts of the two-part question. (Remember that school district staff is required to provide any missing information by observer identification.) Return the completed form to your child's school with your registration.

Thank you for your cooperation in providing the needed data. Please direct any questions you may have to Dr. Kotalik at 630-493-8100.

Sincerely,

Dr. Linda Kotalik

Illinois State Board of Education
New U.S. Department of Education Race and Ethnicity Data Standards

DATA COLLECTION FORM

Student's Name: _____

INSTRUCTIONS: This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

No, not Hispanic/Latino

Yes, Hispanic/Latino

The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be.

Part B. What is the student's race? Choose one or more.

American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.)

Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

Black or African American (A person having origins in any of the black racial groups of Africa.)

Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Parent/Guardian Signature

Date

For school use only:

Parent did not return form. Information provided by observation on

Date of Observation

Language Survey

The State of Illinois requires School Districts to collect a Language Survey for each student. This information is used to help identify students who need to be assessed for English language proficiency. If the Native or Home Language is other than English, the law requires the school to assess your child's English language proficiency.

Student's name: _____

Section 1: Native Language

Native Language is defined as the language normally used by the student or parent.

What is the Native Language normally used by the student? _____

What is the Native Language normally used by the parent(s)? _____

Section 2: Home Language

Home Language is defined as a language other than the Native Language that is spoken in the home by any member of the household.

Is a language other than the Native Language spoken in the Home? _____ Yes
_____ No

If "yes", what language? _____

Does the student speak a language other than the Native Language? _____ Yes
_____ No

If "yes", what language? _____

Parent/Guardian Signature

Date

Lisle School District No. 202
Lisle, IL 60532

Student Acceptable Use Policy

The following are the guidelines set forth by the Illinois Association of School Boards and supported and adopted by Lisle School District 202. These guidelines are designed for all those using the District's technology and Internet connection; in addition, student-users will have only supervised access.

Introduction

Lisle School District No. 202 has established a computer network with the capability of accessing the Internet. This will allow teachers and staff to have network accounts and will provide them with access to a variety of Internet resources. In order for students to use the District system and the Internet, students and their parents or guardians must first read and understand the following acceptable use policies. The use of the District's technology, networks, email, and access to the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The administration will make all decisions regarding whether or not a user has violated this policy and may deny, revoke, or suspend access at any time; his/her decision is final.

Authorization for Internet Access and Technology Usage

All use of District technology and the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, research and communication. **Access to the District's technology and the Internet must be for the purpose of education or research and be consistent with the educational objectives of the District.** This Authorization does not attempt to state all required or prescribed behaviors of users. However, some specific examples are provided. **The failure of any user to follow any of the terms of the Authorization for Internet Access and Technology Usage will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signature(s) on the District's Agreement Regarding Permissible Technology Use form is legally binding and indicates the party who signed has read the terms and conditions carefully and understands their significance.

Acceptable Uses

1. The computer network at Lisle School District No. 202 has been set up in order to allow Internet access for educational purposes. This includes classroom activities, research activities, peer review of assigned work, and the exchange of project-related ideas, opinions, and questions.
2. Students will have access to the Internet via classroom, library and lab. Students' access is limited to hours that the facility and the technology is supervised.
3. Network users must respect resource limits and must remain within an allotted disk space of three (3) megabytes. Users are responsible for deleting old files or other files that may take up excessive amounts of storage space.
4. Student use of the Internet and is contingent upon parent/guardian permission in the form of a signed copy of this Acceptable Use Policy. Parents/guardians may revoke approval at any time.
5. Material created and/or stored on the system is not guaranteed to be private. Network administrators may review the system from time to time to ensure that the system is being used properly. For this reason, students should expect that files, material placed on

personal Web pages, and other work that are created on the network may be viewed by a third party.

6. Network users must keep their passwords private. Accounts and/or passwords may not be shared.
7. Network users are expected to adhere to the safety guidelines listed below.
8. Network users are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: be polite, use appropriate language, be safe, and be considerate.
9. Network users must obey all rules that normally govern their behavior at school when using Technology and the Internet.

Unacceptable Uses

1. The network may not be used to download, copy, or store any software, shareware, or freeware regardless of whether it is copyrighted or free of viruses.
2. The network may not be used for commercial purposes. Users may not buy or sell products or services through the system.
3. Use of the network for advertising or political lobbying is prohibited.
4. The network may not be used for any activity, or to transmit any material, that violates United States or local laws or school rules. This includes, but is not limited to illegal activities such as threatening the safety of another person or violating copyright laws.
5. Network users may not use vulgar, derogatory, or obscene language. Users may not engage in personal attacks, harass another person, or post private information about another person.
6. Network users may not log on to someone else's account or attempt to access another user's files or delete other user's files. "Hacking" or otherwise trying to gain access to another person's or organization's computer system is prohibited.
7. Network users may not access Web sites, newsgroups or areas that contain material that is obscene or that promotes illegal acts. If a user accidentally accesses this type of information, he or she should immediately contact an administrator.
8. Network users may not engage in "spamming" (sending an email to a number of people) or participate in chain letters.
9. Network users are prohibited from downloading copyright material or from plagiarizing electronic materials.
10. Network users may not damage or mistreat equipment or facilities including downloading or creating viruses.
11. Network users may not play games unless it is educational, teacher directed and teacher supervised.
12. Network users may not intentionally waste computer resources. This includes, but is not limited to, unnecessary and excessive printing, storing of large or an excessive number of files, and the streaming of music or video.

Safety Guidelines

1. Never give out your last name, address, or phone number.
2. Never agree to meet in person with anyone you have met online unless you first have the approval of a parent or guardian.
3. Notify an adult immediately if you receive a message that may be inappropriate or if you encounter any material that violates this Acceptable Use Policy.

Parent/Guardian Permission

I have read, understand and reviewed with my child the above information about appropriate use of the computer network at Lisle School District 202. I understand that this form will be kept on file at the school. I give my child permission to access the network as outlined above. I also understand that my child's work (writing, drawings, etc) may occasionally be published on the Internet and be accessible on a World Wide Web server.

Parent/Guardian name (print) _____

Parent signature _____

Date _____

Student name (print) _____

Student signature _____

Date _____

School (check appropriate building)

Grade (check the appropriate grade level)

- | | | | | | | | | |
|--------------------------------------|--------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> Tate Woods | <input type="checkbox"/> Schiesher | <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | |
| <input type="checkbox"/> Junior High | <input type="checkbox"/> High School | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 |

Bus Route Information for Schiesher School

If you are eligible for a bus, please choose a stop as close to your home address as possible from the available list. This information should then be indicated below and returned to Schiesher School office along with your registration packet. Any changes or additions to the schedule must be made prior to August 8, 2011. If information is not provided to the school office **PRIOR** to the August 8th date **NO CHANGES WILL BE MADE UNTIL 2 WEEKS AFTER THE START OF THE SCHOOL YEAR**. At that time, requests will be evaluated by the administration for consideration of changes.

Confusion and frustration on the part of parents, office staff, school bus drivers and students occurs when last minute changes are made. We believe if communications regarding where bus stops are located is provided to parents before the start of school or sooner, time is available for parents to make necessary arrangements for their children.

Your support in assisting with the bus routes will greatly reduce "first week jitters" for both students and parents. If you have any questions, please contact Dr. Kotalik at 493-8100.

.....

Student Name: _____ Grade: _____

Bus #: _____ Bus Stop: _____

**SCHIESHER ELEMENTARY
SCHOOL**
PROPOSED BUS SCHEUDLUE
2011-2012

Bus #1 8:05

900 Maple
Main & Hawthorne
Main & Short
Main & Lacey
1111 Southport
1006 Southport
Southport & Lacey
Lacey & Center
Center & Middleton
Middleton & Buckley
Buckley & Oldham
4509 Kingston
Kingston & Bush
4409 Chelsea
Chelsea & Bush
Schiesher School

Bus #2 7:50

Chesterbrook
821 McKenzie Station
895 McKenzie Station
Ogden & Auvergn
597 Ogden
Walnut Creek Condos
4320 Ivanhoe
4561 Ivanhoe
Hatch & Redwood
Arborview & Arborview Ct (N)
Arborview & Basswood (N)
4484 Arborview (midblock)
Arborview & Arborview Ct (S)
4558 Basswood
Arborview & Basswood (S)
4440 Basswood
Hatch & Cascara (N)
Cascara midblock
Cascara & Hatch (S)
4526 Hatch
Hatch & Spruce
555 Hitchcock
Schiesher School

Bus #3 8:00

1003 Maple
Maple & Maple Ct
Columbine & Westview
Dover & Smith
Dover & Blair
Westview & South
Westview & 59th
Dover & 59th
Maywood & Elm
South & Elm
South & Clover
Clover & Smith
Primrose & Smith
Primrose & Kohley

Primrose & Columbine
555 Maple
Bristol Club at Clubhouse
5300 Walnut Place
Schiesher School

Bus #4 8:08

Burr Oak at Pace Shelter
5501 Riverview
5604 Riverview
5716 Rt 53
Kimberly Way & Lenox
Lenox & Smith
5518 Lenox
Maple & Kingston
5705 Kingston
5708 Kingston
Kingston & South
South & Iris
Crest & Iris
Primrose & Crest
Kingston & 59th
59th & Queen
59th & Prince
Schiesher School

Bus #5 8:00

Ohio & Oak Tree Trail
Ohio & Illinois
Ohio & Indiana
Ohio & Cypress
Ohio & Barnwall
Pennywood & Pennywood
Pennywood & Bayside
Oakhill & Candlewood
Oakhill & Tall Tree
Oakhill & Driftwood
Shasta & Cascade
Adams & Rainer
Rainer & Shasta
Newport & Portsmouth
Robin at Clubhouse
Kindercare
1305 Maple
Schiesher School

Bus #6 8:05

Whitebirch & Pine Tree
Pine Rd & Black Oak Dr
Keim Rd & Matson Ln
4255 Nottingham
2104 Lillian Ct
Arboretum Clubhouse
4328 Nutmeg
2160 Cherry
Carl & Parkview
Carl & Russell
Lacey & Dumoulin

Short & Riverview (5243)
1118 Short
Schiesher School

Bus #7 7:55

1616 Ogden
4621 Yender
4613 Yender
Blackhawk & Beau Monde Terr
Blackhawk & Beau Monde Ln
4416 Waubansie Ln
Waubansie Ln & Old Tavern Rd
Old Tavern Rd & Chippewa Ct
4629 Yackley
Lacey & Winchester
4620 Winchester
4505 Schwartz
4622 Devon
Schiesher School

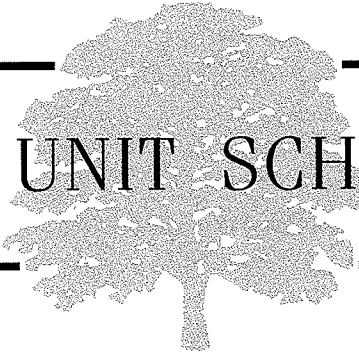
Bus #8 7:55

4714 Yackley
4740 Yackley
4748 Yackley
A Generation Ahead
4733 Yender
4719 Yender
4711 Yender
Burlington & Winchester
1813 Ogden
4718 Devon (Midblock)
4710 Schwartz
1611 Ogden
4709 River
4717 River
River & Burlington
Burlington & McKinley
1307 Burlington
Garfield & Burlington
Schiesher School

LISLE

COMMUNITY UNIT SCHOOL DISTRICT

202



Schiesher Elementary School
5205 Kingston Avenue
Lisle, Illinois 60532
(630) 493-8100
(630) 968-5976 FAX

Dr. Linda Kotalik
Principal

Dear Schiesher Families,

In a continued effort to "GO GREEN", Schiesher School now provides a new approach to distributing school informational fliers to families. Families have the option of receiving school information the traditional way, through your child's backpack, or as an alternative we will post school communication online. By filling out the form below, instead of fliers being sent home each Wednesday, you will receive an email alerting you that new information has been posted on the Schiesher School website. This email alert system will begin the first week of school and continue throughout the year. Please note that occasionally information may still need to be sent home with children.

Those who choose not to participate in this program will continue to receive hard copies of fliers via your child's backpack.

Thank you,

Dr. Linda Kotalik
Principal

Parent/Guardian name: _____

Student name: _____

Teacher name: _____

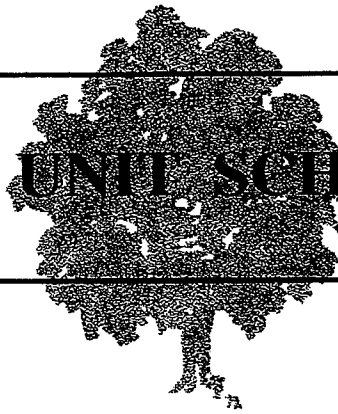
_____ Yes, I am interested in receiving school information online. My preferred email address is:

_____ No, I am not interested in receiving school information online and prefer to continue to receive paper copies of information.

LISLE

COMMUNITY UNIT SCHOOL DISTRICT

202



District Administration Office
5211 Center Avenue
Lisle, Illinois 60532
630/493-8000
630/971-4054 (Fax)

Dear Parents:

The Illinois State Board of Education has mandated that all local school districts notify students and their parents of the rights afforded by the "Illinois School Records Act." Please be advised of the following:

Each student has a set of permanent records, which must be kept for sixty (60) years after graduation, or withdrawal and which consist of:

- A. Basic identifying information, including students and parents' names and addresses, birthdate and place, and gender
- B. Academic transcript, including grades, graduation date, and grade level achieved
- C. Attendance record
- D. Accident reports and health record
- E. Record of release of permanent record information

No other information will be placed in the student's permanent record

Each student also has a set of temporary records which are to be destroyed five (5) years after graduation or withdrawal and which consist of all information not required to be in the student permanent record including:

- A. Family background information
- B. Completed home language survey
- C. Intelligence test scores, group and individual
- D. Aptitude test scores
- E. Reports of psychological evaluations, including information on intelligence, personality, and academic information obtained through test administration, observation or interview
- F. Elementary achievement level test results
- G. Teacher anecdotal records
- H. Disciplinary information
- I. Information provided under the Abused and Neglected Child reporting Act including any finding report received from a Child Protection Service Unit
- J. Special education files including the report of the multidisciplinary staffing on which placement or non-placement was based, and all records and tape recordings relating to special education placement hearings and appeals
- K. All verified reports or information from non-educational persons, agencies or organizations
- L. Other verified information of clear relevance to the education of the student
- M. Record of release of temporary record information
- N. Honors and awards received
- O. Information concerning participation in school sponsored activities or athletics or offices held in school sponsored organizations
- P. Biometric information

School student records are confidential and information from them shall not be released other than as provided by law. Any record that contains personally identifiable information or other information that would link the document to an individual student is a school student record if maintained by the District, except: (1) records that are kept in the sole possession of a school staff member, are destroyed not later than the student's graduation or permanent withdrawal, and are not accessible or revealed to any other person except a temporary substitute teacher, and (2) records kept by law enforcement officials working in the school.

State and federal law grant students and parent(s)/guardian(s) certain rights, including the right to inspect, copy, and challenge school records. An appointment must be made with the Building Principal or his/her designee to inspect any record. The school may charge for the copying of school student records.

Parents have the right to challenge any entry exclusive of grades in the school student records on the basis of accuracy, relevance and/or propriety. The request for a challenge hearing shall be submitted in writing to the school principal and shall contain notice of the specific entry or entries to be challenged and the basis of challenge. An initial informal conference will be held within fifteen

(15) school days of the receipt of the request for a hearing. If the challenge is not resolved by the informal conference, formal procedures may be initiated:

- A. A hearing officer who shall not be employed in the attendance center in which the student is enrolled shall be appointed by the school
- B. The hearing officer shall conduct a hearing within a reasonable time, but no later than fifteen (15) days after the informal conference, unless an extension is agreed upon by the parents and the school officials. The hearing officer shall notify the parents and school officials of the time and place of the hearing.
- C. Each party shall have the right to counsel and to present evidence, call witnesses, cross-examine witnesses, and receive a written statement of any decision and the reasons therefor.
- D. A verbatim record of the hearing shall be made by a tape recorder or a court reporter. A typewritten transcript may be prepared by either party in the event of an appeal of the hearing officer's decision. However, a typewritten transcript is not required in an appeal.
- E. The decision of the hearing officer shall be rendered no later than ten (10) school days after the conclusion of the hearing and shall be transmitted immediately to the parents and school district. It shall be based solely on the information presented at the hearing and shall be one of the following:
 - 1. to retain the challenged contents of the student record,
 - 2. to remove the challenged contents from the student record, or
 - 3. to change, clarify or add to the challenged contents of the student record.

Any party shall have the right to appeal the decision of the local hearing officer to the Illinois State Board of Education within twenty (20) school days after such decision is transmitted. If the parent appeals, the parent shall so inform the school and within ten (10) school days the school shall forward a transcript of the hearing, a copy of the record entry in question and any other pertinent materials to the Illinois State Board of Education. The school may initiate an appeal on its own behalf by the same procedures. Upon receipt of such documents, the Illinois State Board of Education shall examine the document and record, make findings, and issue a decision to the parents and the school within twenty (20) school days of the receipt of the appeal documents.

The District may release directory information as permitted by law, but parent(s)/guardian(s) shall have the right to object to the release of information regarding their child. Information may be released without parental consent in connection with an emergency to appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The school will grant access to information contained in school student records to persons authorized by State or Federal law to gain such access; to an employee or official of the school or school district or the State Board of Education; to any person for the purpose of research, statistical reporting or planning provided that such person has the permission of the State Superintendent of Education and that no student or parent can be identified from the information released; and pursuant to court order.

CUSD 202 has designated the following as directory information:

- A. Identifying information: name, address, gender, grade level, birthdate and place, and parents' names and addresses
- B. Academic awards, degrees and honors
- C. Information in relation to school sponsored activities, organizations and athletics, and
- D. Period of attendance in the school district.

Directory information may be released to the general public unless a parent requests that any or all such information not be released on his/her child.

The parent has the right to copy any school student record or information proposed to be destroyed or deleted. The records will be reviewed every four (4) years or upon a student's change in attendance centers. All permanent records on file in CUSD 202 will be destroyed sixty (60) years after graduation or permanent withdrawal. The temporary record will be reviewed every four (4) years for destruction of out-of-date information and will be destroyed entirely within five (5) years after graduation or permanent withdrawal.

No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under the Illinois School Student Record Act or the Rules and Regulations to Govern School Student Records.

Sincerely,



Karen Gordon
Director of Student Services

/parent.ltr

Grade 3

- 1 USB Drive – 1 gig
- 24 Pencils, #2 lead
- Pink Rubber Eraser
- Pointed scissors 5” size
- Crayola Crayons 24 per box
- 1 Elmer’s School Glue 7 5/8 oz.
- 1 Ear Buds
- 2 boxes Kleenex, 200 count
- Loose-Leaf notebook paper, Wide Rule – 200 sheets
- Crayola thin classic markers
- Crayola thick classic markers
- 1 Fine point Sharpie permanent marker – Black
- 5 Folders with pockets (1 red, 1 blue, other colors)
- 2 Large zippered pencil cases
- 1 Antibacterial wipes (40 ct)
- 4 Spiral notebooks – 8 ½ x 11, wide rule, 70 count
- 8 oz. instant hand sanitizer
- 2 Glue sticks
- 12 count Crayola colored pencils
- 1-3 Pack 3x3 Post-It notes (any color)
- 1- 4 Pack Thick Dry Erase Markers
- 1 Box Gallon Size Storage Bags

Grade 5

- 2 ¾ x 450’ Scotch transparent tape (with dispenser)
- 2 Antibacterial wipes (40 ct)
- 1 Set dry erase markers
- 1 Bottle Elmer’s Glue
- 2 - .77 oz. Elmer’s Glue stick;
- 24 Pencils, #2 lead
- Pink Rubber Eraser
- 1 Loose-leaf notebook paper, Wide Rule, 200 sheets
- 1/16” wood ruler standard and metric
- Crayola thin classic markers
- 7” – 8 count Crayola colored pencils
- 1 Ear Buds
- 10 Red medium Bic stick pen
- 4 Spiral notebooks – 8 ½ x 11, wide rule, 100 count
- Pointed scissors 7” size
- 2 Boxes Kleenex, 160 count
- 2 Large zippered pencil cases
- 8 Assorted folders with pockets
- 2 Black sharpies
- 1 USB Drive – 1 gig
- 1 binder – 1 ½ “
- 1 Package 3x3 Post-It notes
- 1 Package 1 ½ x1 Post-It notes
- 1 Pencil Sharpener
- Boys: Sandwich Size Zip Loc Girls: Gallon Size Zip Loc

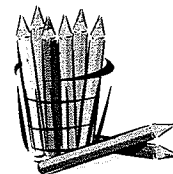


Schiesher Elementary School

Grade Level Supply List 2011-2012

Grade 4

- 6 Pencils, #2 lead
- Pointed scissors 5” size
- 1/16” wood ruler standard and metric
- 1 Yellow highlighter
- 1 Red plastic folder with pockets
- Crayola crayons, 16 count box, regular size
- 2 boxes Kleenex, 160 counts
- 1 Loose-leaf notebook paper, wide rule
- Crayola thin classic markers
- 12 Count Crayola colored pencils
- 2 Sharpie fine point permanent markers
- 2 Red medium pens
- 4 Spiral notebooks – 8 ½ x 11, wide rule 100 count
- 2 - .77 oz. Elmer’s glue stick
- 2 Large zippered pencil cases
- 6 Assorted pocket folders
- ¾ x 450” Scotch transparent tape (with dispenser)
- 2 Expo low odor chisel tip dry erase marker
- 2 Antibacterial wipes (40 ct)
- 2 – 1” Clear view 3 ring binder
- 1 USB drive – 1 gig
- 1- 3x3 Post-It notes (90 sheets)
- 2 – ½x1 Post-It notes
- 1 Package index cards (3x5)
- Ear buds



**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
OFFICIAL SCHOOL CALENDAR
2011-2012**

**APPROVED
2/28/11**

August	15, 16, 17 18, 19 22	New Teacher Orientation Days Teacher Institute Days First Day for Students
September	5 16	LABOR DAY - NO SCHOOL School Improvement Day K-12 - P.M (Early Dismissal)*
October	7 10 31	Teacher Institute Day - NO SCHOOL COLUMBUS DAY - NO SCHOOL Teacher Inservice K-12 - P.M. (Early Dismissal)*
November	11 21 22 23-25	VETERAN'S DAY – NO SCHOOL Parent /Teacher Conferences PM – 1:00 p.m. Dismissal NO SCHOOL - AM Parent/Teacher Conferences THANKSGIVING VACATION
December	20 (end of day)	WINTER VACATION
January	4 16	Classes Resume DR. MARTIN LUTHER KING'S BIRTHDAY - NO SCHOOL
February	3 20	Teacher Inservice K-12 - P.M (Early Dismissal)* PRESIDENT'S DAY - NO SCHOOL
March	2 5 26-30	Teacher Institute Day - NO SCHOOL Casimir Pulaski Day - NO SCHOOL (if needed, to use as 3 rd emergency day) SPRING VACATION
April	2 6	Classes Resume Spring Holiday
May	18 28 31	School Improvement Day K-12 - P.M. (Early Dismissal)* MEMORIAL DAY – NO SCHOOL End of School Year (Without use of any Emergency Days)
June	1	HS Commencement
June	1, 4, 5, 6, 7	Emergency Days

Grading Periods Grades 1-5
End of 1st Trimester – November 10
End of 2nd Trimester – February 23
End of 3rd Trimester – May 31

Grading Periods Grades 6-12
End of 1st Quarter October 25
End of 2nd Quarter January 13
End of 3rd Quarter March 23
End of 4th Quarter May 31

Grading Periods Grade K
End of 1st Semester – January 13
End of 2nd Semester – May 31

44 days)
43 days) 87 days - 1st semester
44 days)
44 days) 88 days - 2nd semester +
5 emergency days = 180 days

***Early Dismissals**
Elementary: 11:45 a.m.
Junior High: 11:30 a.m.
High School: 11:22 a.m.

**LISLE HOME AND SCHOOL ORGANIZATION
STUDENT DIRECTORY AND MEMBERSHIP ENROLLMENT
2011-2012**

____ Yes!! Enroll my family!! My \$7.00 family membership fee is included.*

____ No I do not wish to enroll in the HSO

Your family will only be included in the district wide directory with **parent's signed consent**.
Please clearly **PRINT** your family information.

Family Name	Address
Telephone **	Parent/Guardian Name (Print)
Parent/guardian e-mail address Provide e-mail <u>only if you will allow us to share with other Lisle District 202 Clubs or Organizations.</u> E-Mail addresses <u>will not</u> be listed in the directory.	Parent/Guardian Signature (Sign only if you wish to be in the directory)

Please clearly **PRINT** all of your student's names and grade level who attend Lisle School District #202.

STUDENT NAME 2011-2012 GRADE

* You do not need to join HSO to be included in the directory.

Lisle Home and School Organization

What is the HSO?

We are a not-for-profit organization made up of parents, teachers, staff and administration. Through programs, fundraising & outreach, we bring the home and school communities together in order to provide opportunities to our students.

How does the HSO benefit my student/students?

The HSO has sponsored the following:

At the elementary schools

- * ISAT testing snacks
- * 5th grade Revolutionary War Program
- * 4th grade Mr. Lincoln Assembly
- * Bubble Wonders Assembly
- * Climbing Wall at Schiesher
- * Family Fun Nights

At the Junior High

- * Climb Theatre
- * Poetry Slam
- * Guest Speakers/Authors
- * 6th grade Middle Ages Field Trip
- * BeCause Club
- * Piano
- * Gym Mural
- * Athletic Scoreboard

At the High School

- * Water for testing days
- * Benches in front of school
- * Senior Banquet
- * Post Prom Activities

At the Council Level

- *For the graduating class of 2010 the HSO gave scholarships of \$750.00 each to 18 graduates.
- The HSO has given over \$328,240.00 over the past 36 years.**
- *Each and every student in every school building receives a district wide student directory.

The success of the HSO is dependent upon the involvement by the families in our district. Please come to the meetings, share ideas, stay informed & get involved!! Ask at your school office for information.

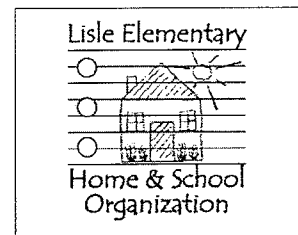
Membership is just \$7.00 per family, regardless of the number of children enrolled.

Please join the HSO by completing the enrollment form on the back.

Thanks for helping the HSO in continuing our goal to enrich our children's education!

LEHSO Volunteer Form

This is a great opportunity to get involved
and meet new people!!!



Please check committees which are of interest to you
and return this form with your registration packet

Name: _____

Phone: _____

Email: _____

COMMITTEES

Choice	Committee Position	Details/Time Commitment	Description
	BOOK EXCHANGE	Planning; one day event	Monitor the exchange of gently used books between students, parents & staff
	BOOK FAIR	One position for each school (TW & SCH); one Spring event, one Fall event at both schools	Coordinate book sale events held during the day for students, evening for parents
	BUS RIDERS	First week of school	Parents to ride each bus to help with loading & unloading
	CAMPBELL SOUP	Ongoing throughout the year	Coordinate redemption program. Collect, trim and mail labels for rewards
	CAREER DAY	Schiesher School Only; planning; one day event	Solicit speakers, schedule student's day, host receptions for speakers
	ENTERTAINMENT BOOKS	Two week event held in Fall	Coordinate coupon book sale; distribute and account for books and money collected
	FAMILY FUN NIGHT EVENTS	Sock Hop, Roller Skating, Ceramics Night and Picnic (open to suggestions)	Arrange a non-profit fun event for family enjoyment, 3 events/year
	FIELD DAY	One day event	Plan & implement a fun filled day for students (track and field events to promote physical health)
	GENERAL MILLS BOX TOP COLLECTION	Ongoing throughout the year	Coordinate collection and redemption program with GM. Collect, trim and submit box tops for rewards
	HEALTH & SAFETY	2-3 EVENTS	Programs such as Scrubby Bear to learn about cleanliness; Safety School and Internet Safety
	LRC (LIBRARY HELP)	Ongoing throughout the year	Assist the school libraries in checking out books, shelving and other tasks. 2 Chairpersons will schedule volunteers for each school
	KINDERGARTEN FUN DAY	Schiesher School, one day event	Same as field day for kindergartners
	MARKET DAY REPRESENTATIVE	Ongoing/one day per month	Unload and stage event monthly for up to 3 hours. Distribution and pick up of order forms
	RESTAURANT NIGHTS	Ongoing, 2-3 events per month	Arrange for coupon night to be held at various restaurants; award pizza party earned from Passero's to winning class
	SCHOOL PICTURES	One day event, Fall	Manage flow of students through halls for picture day; assist photographer and arrange volunteers
	STUDENT DIRECTORY REPRESENTATIVE	Fall	Serve as contact between elementary schools and District 202 on the production of the School Directory
	WRAP PACKS (SCHOOL SUPPLIES)	Week prior to start of school, two weeks in Spring	Arrange non-profit sales of school supplies with company; collect orders, order inventory, label and distribute to families
	CALL ME.....TO SEE IF I'M AVAILABLE!	Ongoing as needed	No specific commitment; will assist on various projects as needed, and if available

ENRICHING AND ENHANCING THE EDUCATIONAL OPPORTUNITIES FOR DISTRICT 202 STUDENTS

LISLE EDUCATION FOUNDATION

OF LISLE COMMUNITY UNIT SCHOOL DISTRICT 202

5211 CENTER AVENUE, LISLE, IL 60532 PH: 630-493-8000 FAX: 630-971-4054

*“To enrich and enhance educational opportunities
for District 202 students”*

Lisle Community School District 202 programs funded in 2010-2011:

Partially funded Mr. David Levin’s presentation to gain a better understanding and learn strategies to successfully address anti-social behaviors. David Levine is a nationally known expert on addressing bullying behaviors.

Iron Oaks Field Trip-This is an outdoor educational facility in Olympia Fields that runs team building activities for student groups. The 7th grade students participated in this activity.

Lisle Jr. High School 6th Grade Middle Ages Interdisciplinary Unit-There was two presentations brought into the Lisle Jr. High. Each presentation will focus on information from the Middle Ages.

Northern Illinois University Jazz Ensemble-The Lisle Jazz band students, grades 6-12 attend and perform in workshops and clinics.

Bridge Building Contest-This contest is a cross-curricular activity with the Physics and Applied Technology students.

Partially Funded-Tree Haven Field Trip-This field trip is on the satellite campus of the University of Wisconsin, Stevens Pt. This program allows students to do field work at three specific sites on 1400 acres; a woodland bog, a trout stream and a mixed hardwood forest. The students learn about the ecosystem dynamics, collect and analyse data, and learn about management of these ecosystems.

Major Fundraiser Event – Lisle Education Foundation Golf Outing is being held on Thursday, July 14, 2011 at Seven Bridges Golf Club. Any questions regarding the Lisle Education Foundation and for more information, contact Marilyn Buchholz at mbuchholz@lisle202.org or call at (630) 493-8016.

I would like to make a donation to the Lisle Education Foundation: \$5.00 \$10.00
 \$20.00 other \$

Name _____

(Please indicate this donation on your fee sheet)