

I _____ acknowledge the receipt of the
Student name (print)

Lisle Senior High School Student Planner and Handbook and understand that I am responsible for reading and following the procedures as outlined in this book. **We have given particular attention to the attendance policy, bus regulations, disciplinary policy, dress code, and acceptable use standards.**

Student
Signature: _____

Student Grade: _____

Parent Signature: _____

Date: _____

STUDENTS must return signed forms.

Failure to comply with this request will result in the loss of privileges to attend or participate in co-curricular/extra-curricular activities and loss of computer privileges until this obligation has been met.

**STUDENT PLANNER AND HANDBOOK
2011-2012**

LISLE SENIOR HIGH SCHOOL

1800 SHORT STREET
LISLE, IL 60532
PHONE: (630) 493-8300

This Handbook belongs to:

Name _____

Address _____

Phone _____

Complete Student Handbook available online @ lisle202.org

TABLE OF CONTENTS

Letter from Mr. Sullivan and Equity Statement	page 5
Directory of School and Staff	page 6
Directory of Central Office Staff	page 7
District Mission and Vision Statement; Beliefs	page 8
Attendance Procedures	page 9
Discipline Procedures	page 12
General School Procedures	page 25
Student Information	page 35
Extra-Curricular Activities	page 40
Key Provisions Regarding IHSA Rules	page 42
Student Assignment Calendar	after page 46

INTRODUCTION

Dear members of the Lisle Senior High School community,

I would like to first wish each of you an outstanding year at Lisle Senior High School. I look forward to working with each of you to promote the success of the students of our school. On the following pages, you will find the Lisle Senior High School 2011-2012 Student Handbook and Planner. I would encourage each family to spend some time reviewing the rules and policies which are included within this document. Our hope is that the Handbook provides clear guidance as to the expectations of the school and useful information for our families.

Lisle Senior High School provides students with many outstanding educational and co-curricular opportunities. Our teachers, counselors, administrators and staff are focused on helping each student to develop as students and citizens. We look forward to working together during the coming school

Sincerely,



Peter Sullivan
Principal
Lisle Senior High School

EQUITY STATEMENT

Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, national origin, sex, religious beliefs, physical and mental handicap or disability, status as homeless, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities. Any student may file a discrimination grievance by using the Uniform Grievance Procedure.

This handbook reflects Board policy as of the date of printing. Updated policies may modify some of the information and such changes will be effective the date of adoption.

STAFF DIRECTORY

Senior High School

		493-8300	E-mail Suffix:
	Attendance Office	493-8399	@ lisle202.org
	Fax	971-1234	
	Athletic Office Fax	493-8338	
Mr. Peter Sullivan	Principal	493-8301	psullivan
Mr. Mark Cunningham	Assistant Principal	493-8304	mccunningham
Mr. Dan Dillard	Associate Principal	493-8306	ddillard
Anderson, Herbert	Science Instructor	493-8343	handerson
Bumpas, Mary	Dist. Speech Therapist	493-8289	mbumpas
Bylsma, Nathan	Social Worker	493-8388	nbylsma
Campbell, Georgette	Attendance Secretary	493-8305	gcampbell
Chovelak, Cindy	ESL Instructor	493-8371	cchovelak
Fitzgerald, Karen	Principal's Secretary	493-8302	gcmaglio
Clarke, Jeanette	Inclusion Facilitator	493-8386	jclarke
Coit, Mike	Mathematics Instructor	493-8334	mcoit
Conroy, Laura	LRC Director	493-8383	lconroy
D Amico, Mark	Driver's Ed Instructor	493-8261	mdamico
Davis, John	Social Studies Instructor	493-8354	jdavis
Immormino, Brittany	Language Arts Instructor	493-8228	bimmormino
TBA	Receptionist	493-8303	kfitzgerald
Gloede, Gus	Police Liaison Officer	493-8397	ggloede
Green, Don	Driver's Ed. Instructor	493-8363	dgreen
Gucciardo, Anjanette	Science Instructor	493-8341	agucciardo
Gonda, Eileen	Spanish Instructor	493-8321	egonda
Gumina, Scott	Band Director	493-8377	sgumina
Hamburg, Tom	Evening Custodian	493-8390	thamburg
Hamilton, Mary Pat	LRC Aide	493-8380	mhamilton
Hardy, Venessa	Art Instructor	493-8379	vhardy
Henrichs, Greg	Mathematics Instructor	493-8336	ghenrichs
Hochstetter, Judi	Guidance Secretary	493-8310	jhochstetter
Honzel Robin	Science Instructor	493-8344	rhonzel
Howell, Bruce	Social Studies Instructor	493-8351	bhowell
Irvine, Karin	Guidance Counselor	493-8309	kirvine
Jaegle, Ron	Mathematics Instructor	493-8335	rjaegle
Jakalski, Ken	Language Arts Instructor	493-8325	kjakalski
Javior, Jeff	Social Studies Instructor	493-8352	jjavior
Jensen, Christine	Inclusion Facilitator	493-8385	cjensen
Kehoe, Deborah	Physical Ed Instructor	493-8362	dkehop
Kerback, Pat	Choir Instructor	493-8376	pkerback
Kern, Erin	Language Arts Instructor	493-8320	ekern
Kowalyszyn, Paul	Inclusion Facilitator	493-8389	pkowalyszyn
Kuefner, Julie	Consumer/Family	493-8395	jkuefner
LaScala, Mark	Science Instr./Dept.Head	493-8357	mlascala
Matariyeh, Yousef	Psychologist	493-8218	ymatariyeh
Meyer, Kendra	Guidance Counselor	493-8308	kmeyer
Miller, Alan	Technology Assistant	493-8367	amiller
Multhaupt, Courtney	Language Arts Instructor	493-8322	cmulthaupt
Musbach, Darlene	Nurse	493-8315	dmusbach
Ogan, Elizabeth	Inclusion Facilitator	493-8387	logan
Patrick, Svea	L.A./French Instructor	493-8373	spatrick
Perez, Kevin	Spanish Instructor	493-8378	kperez

Perretta, Mia	Physical Ed Instructor	493-8364	mperretta
Pomatto, Jennifer	Interventionist	493-8316	jpomatto
Rabatah, Denise	Mathematics Instructor	493-8332	drabatah
Reasoner, Linda	Athletic Secretary	493-8307	lreasoner
Sally, David	Language Arts Instructor	493-8324	dsally
Sally, Kathy	Spanish Instructor	493-8372	ksally
Sanko, Dan	Physical Ed/Health Instr.	493-8361	dsanko
Schraub, Dan	Music Instructor	493-8375	dschraub
Schwartz, Rebecca	Science Instructor	493-8347	rschwartz
Smith, Justin	Mathematics Instructor	493-8333	jsmith
Sorce, April	Mathematics Instructor	493-8331	asorce
Steben, Jim	Physical Ed. Instructor	493-8360	jsteben
Sullivan, Matthew	Technology Instructor	493-8368	msullivan
Waibel, Scott	Business Ed Instructor	493-8365	swaibel
Wallenberg, Michelle	Social Studies Instructor	493-8339	mwallenberg
Wicks, Frank	Head Custodian	493-8390	fwicks
Ziegler, Ilene	Trainer	493-8392	lziegler

Administration Office:		493-8000	E-mail Suffix
	Fax	971-4054	@lisle202.org
Dr. Patricia A. Wernet	Superintendent	493-8001	pwernet
Filipiak, Keith	Assistant Superintendent	493-8004	kfilipiak
Gordon, Karen	Dir. of Student Services	493-8005	kgordon

BOARD OF EDUCATION		493-8000	E-Mail Suffix
			@ lisle202.org
President	Ms. Pam Ahlmann		pahlmann
Vice President	Mr. Pat Sarb		psarb
Secretary	Ms. Kari Altpeter		kaltpeter
Member	Ms. Anne Blaeske		ablaeske
Member	Mr. Tim Corrigan		tcorrigan
Member	Ms. Amy Narot		anarot
Member	Mr. Bob Tarasewicz		btarasewicz

LISLE COMMUNITY SCHOOL DISTRICT #202

VISION STATEMENT

Lisle Community School District #202 believes that we must provide an educational environment which grants each student access to the highest quality and richest variety of integrated educational experiences, within our means. This environment will be created with the assistance of student's family, local businesses, educational agencies, and community and support groups. Our goal is continuous, measurable improvement, and excellence in the education of our students.

MISSION STATEMENT

To promote excellence in the Lisle Community School District #202 Schools by providing a challenging, comprehensive, and viable educational program for all students, that will lead to the attainment of knowledge, competencies and skills, which, upon completion, will enable our students to be successful life-long learners, and productive members of society.

BELIEFS

- Student Focus:** The success of our educational systems is measured by the success of our students.
- Excellence:** We are committed to approaches and practices which maximize the educational impact for students.
- Continuous Improvement:** Continuous school improvement is necessary to improve student achievement.
- Accountability:** We focus on results reflecting and balancing the needs and interests of students and all stakeholders.
- Teamwork:** We work together to achieve District goals.
- Service:** We believe educators should be responsive to students, parents, and the community.
- Fiscal Responsibility:** Resources must be provided and managed in a fiscally responsible manner.

ATTENDANCE PROCEDURES

7:70 – Attendance and Truancy

CROSS REF.: [6:110](#) (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), [6:150](#) (Home and Hospital Instruction), [7:10](#) (Equal Educational Opportunities), [7:50](#) (School Admissions and Student Transfers To and From Non-District Schools), [7:60](#) (Residence), [7:80](#) (Release Time for Religious Instruction/Observance), [7:190](#) (Student Discipline), [7:340](#) (Student Records)

ATTENDANCE (7:70)

We at L.S.H.S. strongly feel that daily attendance is necessary to insure the greatest success and maximum learning for each of our students. Every effort should be made to attend school each day, consistent with Section 26-1 of the **Illinois School Code**. When absences cannot be avoided the following procedures should be followed:

1. The parent or guardian is requested to phone 630-493-8399 and to give the **specific** reason for the student's absence. This procedure should be followed each day the student is absent from school. Our attendance program requires that all calls come **prior to the next day's attendance**. Any absence which is not phoned in by this time or is not for a recognized school function will be regarded as unexcused and will be assigned appropriate detention time. **This will result in the student losing credit for that day in all classes missed.** Students who accumulate excessive unexcused absences will be reported to the county truant officer. If a student's daily absences become excessive due to illness, the school may request the parent to provide a physician's documentation indicating that the student's illness necessitated his/her absence from school.
2. Upon returning from an absence, each student who was excused will simply return to class. No admit will be needed. However, a student returning to school during the school day from a partial day's absence must report to the Attendance Office.
3. Students who leave the building during the day must follow the process in #3 below. Failure to do so in any way will result in assignment of behavioral consequences and may result in loss of academic credit for the absence.

For the sake of clarification and mutual understanding, the following definitions are to be considered in effect.

1. Excused Absence (7:70) – These absences are the result of illness, observance of a religious holiday (LCUSD Release Time for Religious Instruction/Observance Policy 7:80), court appearances, death in the immediate family, family emergency, medical/dental appointments, and pre-arranged family vacations, or other reason as approved by the Superintendent or designee and shall include such other situations beyond the control of the student as determined by the school administration
2. Excused for School Function (7:70) - Those absences necessary for school sponsored activities.
3. Early Dismissal (7:90) - If a student feels sick in school, that student is to get a pass from the classroom teacher to come to the Nurse's Office. Once there, arrangements will be made if the student is to be dismissed early. For other, predictable needs to leave school early, such as Doctor/Dentist appointments,

etc., parents will call the Attendance Office at least **one hour prior** to the time the parent wishes to pick up the student from school.

4. Pre-arranged Absences (7:90) - Occasionally permission for excused absences may be arranged prior to the absence. i.e. college visits and family vacations. **LISLE SCHOOL DISTRICT #202** discourages such absences but realizes at times that they are unavoidable. A parent/guardian must contact the Attendance Office by phone at least 72 hours in advance to arrange a prearranged absence. The student then must secure the pre-arranged absence form from the Attendance Office, complete the form and submit the completed form to the Assistant Principal for approval.

5. Unexcused Absence (7:70) - An unexcused absence is any absence that does not conform to the standards of 1-4 above. **The school reserves the right to decide when an absence is excused.** The student will forfeit all academic credit for any and all work assigned and/or due on the day of the unexcused absence. Unexcused absences will be recorded and consequences assessed for reasons including, but not limited to the following:
 - a. Oversleeping.
 - b. Student leaves school during the school day without the parent notifying the attendance office in advance of the student's departure.
 - c. Car trouble.
 - d. Staying in class A or anywhere else in the building or with any teacher when the student is supposed to be in class B without the express permission of the teacher of class B.
 - e. Being removed from class for disruptive behavior.
 - f. Reporting to class more than 5 minutes after the period begins.
 - g. Student choosing to not attend class.
 - h. Leaving the building and/or grounds without proper permission, for example, to go to lunch.
 - i. Going to the DMV to get a driver's license, learners permit, etc.
 - j. missing the bus
 - k. truancy
 - l. household responsibilities

6. Tardy - A student who is late to class less than five minutes is tardy. Students more than five (5) minutes late to class are truant (unexcused absent). Each teacher will provide students with a working definition of tardiness in that teacher's classroom. At a minimum, students are required to be in the classroom with all necessary materials when the bell rings to avoid being tardy.

7. Truant or Truancy (7:70) - Any absence of one period or more without the knowledge of the school or without a phone call from the parents to the Attendance Office. Students who are truant or unexcused from class will lose credit for the period of time missed

8. Detention (7:190) - A 50-minute period of time outside the student's regular day that is assigned as a consequence. **ALL DETENTIONS MUST BE SERVED BEFORE FINALS CAN BE TAKEN EACH SEMESTER.**

9. Teacher Detention (7:190) - Teacher detentions are those assigned by classroom teachers and are served with the classroom teachers. These are assigned to aid in the correction of minor classroom problems. Students who

are assigned teacher detention are expected to serve these on assigned dates. Students who choose not to fulfill this responsibility will be assigned two hours of detention on Saturday morning at Saturday Detention.

10. Saturday Detention (7:190) - Students will spend 5 hours in detention (8:00 a.m. - 1:00 p.m.) under direct supervision of staff. Saturday Detention functions as an alternative to suspension. A student may be suspended for failure to attend any Saturday Detention.

11. Suspension (7:20) - Temporary removal from school by Superintendent, Principal, or Assistant Principal, for a period not to exceed ten (10) school days.

a. Out-of School Suspension (7:20) - During these dates the student may not enter the school building, be on the school grounds, or attend any school function. The student is encouraged to contact teachers for readings, assignments and other work the student may do to stay current in the class. The teacher will either deduct attendance points or not grant credit to students for daily work/homework during the suspension. Upon return to school and at the convenience of the teacher, a student will be given the opportunity to make up major projects/tests.

b. Hearing (7:20) - In accordance with provisions of the School Code of Illinois, you are provided the right to a suspension review hearing conducted by a school official appointed by the U-202 Board of Education. If you wish to appear before a hearing officer, please call within three (3) days of the receipt of the suspension letter. A request for a review hearing does not postpone a suspension. The starting day/time of a suspension is decided by the Principal or Principal's designee.

If a review hearing is held, you are privileged to have up to five witnesses present in addition to your student under your care. An attorney may also represent you if you so desire. YOU MUST NOTIFY THE HEARING OFFICER PRIOR TO THE SCHEDULED HEARING TIME IF YOU ANTICIPATE HAVING AN ATTORNEY PRESENT. FAILURE TO DO SO WILL RESULT IN A POSTPONEMENT OF THE HEARING FROM ITS SCHEDULED TIME. The school administration is granted the same privileges. It is the responsibility of the hearing officer to prepare a written report of the hearing for the Board of Education; The Board of Education then reviews the report and makes a final determination of the appropriateness of the suspension.

12. Expulsion (7:210) - Removal from school by School Board action for a period longer than ten (10) days.

DISCIPLINE PROCEDURES

7:190 – Student Discipline

CROSS REF.: [2:240](#) (Board Policy Development), [5:230](#) (Maintaining Student Discipline), [6:110](#) (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), [7:70](#) (Attendance and Truancy), [7:130](#) (Student Rights and Responsibilities), [7:140](#) (Search and Seizure), [7:150](#) (Agency and Police Interviews), [7:160](#) (Student Appearance), [7:170](#) (Vandalism), [7:180](#) (Preventing Bullying, Intimidation, and Harassment), [7:200](#) (Suspension Procedures), [7:210](#) (Expulsion Procedures), [7:220](#) (Bus Conduct), [7:230](#) (Misconduct by Students with Disabilities), [7:240](#) (Conduct Code for Participants in Extracurricular Activities), [7:270](#) (Administering Medicines to Students), [7:310](#) (Restrictions on Publications and Written or Electronic Material), [8:30](#) (Visitors to and Conduct on School Property)

All District #202 policies and procedures regarding behavior and discipline will be in force at all school-sanctioned activities. These activities shall include, but not be limited to the following:

1. Field trips
2. Athletic events at home, away, and on weekends
3. Activities at other District #202 schools
4. Activities at out-of district schools.

BUS CONDUCT (7:220)

All school rules apply to buses. Buses that carry District 202 students may be equipped with video cameras and recording devices. It is our intention that videotaping maybe used to provide safe and secure transportation of our students.

For minor disruptive acts on the bus the following action will be taken. For more serious incidents of misconduct, the Administration will assess an appropriate consequence that may be more severe than the progression set forth below:

- | | | |
|----------------------------|---|---|
| 1 st infraction | = | 1 day suspension from riding the bus. |
| 2 nd infraction | = | 3 day suspension |
| 3 rd infraction | = | 5 day suspension |
| 4 th infraction | = | Removal from the bus for remainder of the year. |

CODE OF STUDENT CONDUCT (7:190)

The Board of Education for the Lisle Public Schools is aware of its responsibility to provide quality education for the students of the district. The Board also realizes its responsibility to maintain order and discipline to produce an educational climate conducive to learning. The Board is also aware that communication of a conduct policy is essential. Thus the Code of Conduct has been adopted as Board policy and is directed to parents and students. The Code of Conduct applies to student behavior at school, on school buses, and at all school activities. Any violation or problem that occurs on school buses or at school activities will be handled as if it occurred in the school building. Furthermore, conduct that occurs away from school may subject a student to discipline if there is an appropriate nexus between the conduct and the school program.

DETENTION POLICY (7:190)

1. The first **fifty minute** detention of the semester will be assigned and served on a specific Tuesday or Thursday from 2:50pm -3:40pm, or Saturday for one hour, by choice of the Assistant Principal.. Students who miss a detention are automatically scheduled for the next time detention meets.
2. All succeeding detentions assigned in a semester will be assigned to be served on Saturday by the Assistant Principal/disciplinarian.
3. Failure to attend detention will result in the assignment of additional detentions and/or suspension. When a student earns five active detentions, the student is subject to out-of-school suspension. When a student earns a sixth Saturday Detention, that student will be suspended for five days out of school.

4. The first time in a semester a student misses a detention, it will be rescheduled to the next appropriate detention time, determined by the Assistant Principal. If that detention is missed, it is doubled in duration and ALWAYS served on a Saturday. If this third scheduled detention for the same incident is missed, the student is suspended. After the first detention in a semester, any missed detention is doubled and served on Saturday. Failure to serve the second detention results in suspension. Continually failing to serve assigned detentions and continued acquisition of detentions will lead to suspension for any and all missed detentions.
5. Although strongly discouraged, parents may request a suspension day in lieu of detention. Guidelines are available from the Assistant Principal.
6. Students who misbehave in detention or Saturday detention will be removed. They will NOT be given credit for that detention time. They will NOT be given credit for any time served, and are subject to additional behavioral consequences for the actions that led to the removal from any detention. Students who choose to leave detention before their assigned time is up will NOT be given credit for ANY detention time served.
7. Students are notified of their detention in person by the Assistant Principal/disciplinarian. A copy of the action is sent to the parents/guardians of the student. Students are responsible to know when their detentions are scheduled.

TARDY POLICY (7:70)

Tardies are recorded by the classroom teacher. Beginning with the third tardy in a semester in a class the teacher sends tardy referrals to the Assistant Principal who assigns consequences for tardiness to class based on the table below. Each semester the recording of tardiness starts over.

1st referral	-	3 rd Tardy	=	Warning
2 nd referral	-	4 th Tardy	=	1 Detention
3 rd referral	-	5 th Tardy	=	2 Hours of Detention on a Saturday
4 th referral	-	6 th Tardy or more	=	1 Saturday Detention

TRUANCY (7:70)

A student is considered truant (cut) if he is unexcused more than (5) minutes to class.

State statute clearly states in Section 26-1 through 10 of the Illinois School Code that the responsibility for regular attendance lies with the student and parent. District #202 feels that it has a responsibility to attempt to remediate truant behavior; the following procedures will be followed. With the exception of #5, all references are to total times cutting class.

1 st class cut	=	Parent informed of truant behavior and detentions will be assigned equal to the number of periods cut.
2 nd class cut	=	One (1) Saturday Detention.
3 rd class cut	=	One (1) Saturday Detention.
4 th class cut	=	One (1) Saturday Detention.
5 th class cut and all succeeding class cuts	=	Two (2) Saturday Detentions.

Village of Lisle Ordinance # 9-4-27 "School Curfew Ordinance"

"(A) It shall be unlawful for any person less than eighteen (18) years old who is enrolled in any public, private or parochial school to be present at, in or upon, within the corporate limits of the village, any public assembly, building, place, street or highway, other than school, during any time when school is in session during the regular term."

(C) Enforcement: "The first incident of violation of school curfew shall be handled by the school authorities according to the policy and procedure of the school... The incident shall be documented and retained by the school district and the village. Any subsequent violations of this section will result in the minor and/or parent or legal guardian receiving a citation for the offense."

RANGE OF DISPOSITION (7:190)

Each discipline/attendance problem enters the Range of Disposition at the level determined by the seriousness of the problem unless a specific disposition is noted for a specific problem. The less serious problems, those entering at Levels I or II, may result in far more serious dispositions if they re-occur. The levels of disposition are:

LEVEL I

DISPOSITIONS (7:190)

- A. Warning conference with an Administrator.
- B. Referral to counselor/teacher.
- C. Detentions

PROBLEMS (7:190)

- 1. Disruptive Acts (Minor) – may take place in either classrooms or common areas (halls, cafeteria, etc.). Some examples of these are, but not limited to:
 - a. Classroom
 - i. Profanity
 - ii. Excessive noise generated by a student
 - iii. Throwing objects
 - iv. Arguing with a teacher.
 - v. Public display of affection
 - b. Common Areas
 - i. Running
 - ii. Rough physical contact or interaction
 - iii. Profanity
 - iv. Failure to immediately identify oneself as request by staff.
 - v. Throwing objects
 - vi. Public display of affection

LEVEL II

DISPOSITIONS (7:190)

- A. Detention -Saturday Detention - Suspension
- B. Removal from a specific class.
- C. Parent conference with teacher/administrator.

PROBLEMS (7:190)

- 1. Failure to serve a detention
- 2. Out of building without permission
- 3. Use of automobile - Students who drive or in any manner use their automobile during the school day without permission will lose their driving privilege. Continued violation will result in suspension and parent conference.
- 4. Grossly disruptive acts

LEVEL III

DISPOSITIONS (7:190)

- A. Saturday Detention
- B. Out of School suspension
- C. May result in expulsion for extreme cases

PROBLEMS (7:190)

- 1. Forgery/fake attendance
- 2. Abusive language to student (obscene remarks, racial slurs, etc.)

3. Dangerous Behavior directed toward staff or other students
4. False fire alarm/bomb threat
5. Fighting and physical violence to a student
6. Gross insubordination to school personnel (profanity directed to a staff member, public defiance, repeated refusal of a reasonable request)
7. Illegal/harmful substances including but not limited to drugs alcohol, dangerous and/or harmful substances, substances reasonably considered "look alike" drugs and/or alcohol, and substances presented as any of the above:
 The possession, use, being under the influence of said substances and the use, possession, distribution of said substances and the use, possession, distribution of any paraphernalia associated with these illegal/harmful substances results in at least a 10 school day suspension for the first offense in a student's high school career. Expulsion proceedings may be initiated, the police will be contacted for appropriate action, and parents will be contacted. On this first offense, the out of school suspension may be reduced to 5 school days if parents and student seek optional contact with a substance abuse counselor or agency as agreed upon by the school and parents.

This contact may take the form of, but is not limited to:

- Assessment
- Education
- Outpatient treatment
- Inpatient treatment

This contact is optional and at the parents' expense. Referrals will be available from the Principal, Assistant Principal, and/or Social Worker.

On the second offense in a student's high school career, the student is suspended for 10 school days, the police are contacted for appropriate action, parents are contacted, and expulsion proceedings initiated.

Any distribution/sale or the intent to distribute/sell said substances will result in a 10 school day suspension and initiation of expulsion proceedings. Police will be contacted and parents notified.

8. Theft
9. Threats of physical violence to staff members or students
10. Tobacco-use or possession. In addition to Level III dispositions, students under 18 will be referred to the Lisle Police Department for appropriate action.
11. Vandalism - (See also: Acceptable Use Policy - Technology Rules)

LEVEL IV

DISPOSITION (7:200, 7:210)

- A. Suspension
- B. Expulsion

PROBLEMS (7:190)

1. Arson -Student will be suspended pending an expulsion hearing. All cases will be referred to the police.
2. Fighting and physical violence to a staff member - In all cases involving a staff member, the student will be suspended, a parent conference will be held, expulsion proceedings will be initiated and criminal charges will be filed.
3. Weapons - (See WEAPONS, page 19)

BULLYING (7:180)

CROSS REF. 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:310 (Restrictions on Publications and Written or Electronic Material)

Bullying is defined as using any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct and occurs more than one time. It is not a single act of teasing. Prohibited aggressive behavior includes the use of violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct. Conduct constituting bullying will not be tolerated. "Bullying" is conduct which subjects a student to insults, taunts, or challenges, whether verbal or physical in nature, which is likely to intimidate and/or provoke a violent or disorderly response from the student being treated in this manner. Cyberbullying, which is the use of information and communication technologies such as emails, cell phones, and pager text messages, instant messaging (IM), defamatory personal web sites, and defamatory online personal polling web sites to torment, threaten harass, embarrass, or otherwise target another student, will also subject a student to discipline.

Generally, there are three distinguishing features of bullying; it is deliberate/intentional, it happens more than once and there is a marked imbalance of power, which may be physical, intellectual, emotional, or social, between the bully and victim. A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons.

Bullying is NOT a single act of teasing. In addition, it is distinct from the normal conflicts of childhood. It is NOT bullying when two children of approximately the same strength, size, or power choose to engage in a fight. Thus, while all acts of bullying are aggressive, not all aggressive acts are bullying.

Students may not engage in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct. (Board Policy 7:190).

Board Policy (7:130) also prohibits access and distribution of any material disrupting the educational process. Bullying could take that form. Use of the internet for any type of cyber bullying is a violation of the AUP signed by all students.

1st Offense will result in the student serving an after school detention as a minimum. During this detention the student will be required to complete a Bullying Intervention/Remediation Program. In addition, the student will be excluded from all school activities until the Bullying Program is attended and successfully complete.

2nd Offense will result in an out of school suspension. Additionally the student will be excluded from all school activities for four (4) weeks. Student will be required to complete a Bullying Intervention/Remediation Program upon return from suspension.

3rd Offense and thereafter will result in a ten (10) day out-of-school suspension and a possible request for a recommendation for expulsion.

Depending on the nature of the situation, the administration reserves the right to adjust the above consequences and interventions.

Student behaviors ultimately determine the amount and degree of bullying in any school. With that in mind, Lisle Senior High School will continue to provide

services for all those involved in the bullying incidents through our Guidance Department. LSHS will also continue to develop and apply curriculum and behavioral expectations which advocate civil and appropriate interactions among students.

Electronic Communication and Entertainment Systems (7:190)

Electronic communication and entertainment systems, including, but not limited to, cell phones, pagers, MP3 players, cameras, and video game systems are NOT to be seen, heard, or used during the school day (from 7:50 am to 2:37 pm, or the hours of the class schedule on a special schedule day), in the building or at any school activity during the school day.

This rule will be explained to all students by their teachers on the first day of school. This explanation will serve as a warning to students.

These devices are to be kept, turned off, in student lockers. Lisle Senior High School and District 202 accept no responsibility for the safety and security of these items.

Students violating this rule will be asked to give the device to the teacher. The teacher will identify the item with a sticker that has the student's name and the teacher's name. The teacher will bring the device to the Assistant Principal's Office. For each violation of the rule parents will be required to come in person to claim the item either at the Attendance Office or the Main Office, not earlier than 2:37pm on the day the device is turned in, from 7:00am to 3:30pm on any school day after the day the device is turned in, or by appointment at least one day after the device is taken.

If a student violates this rule more than three times in a semester, a one hour detention will be assigned and served on a Saturday for each succeeding violation in a semester, as well as the parent arranging to pick up the item.

Students who fail to give the item to a teacher upon reasonable request will be assigned Saturday Detention for Insubordination. Failure to serve the detention will result in suspension. Multiple refusals will result in suspension without the possibility of Saturday Detention as alternative to suspension.

GANGS AND GANG-RELATED ACTIVITIES (7:190)

The Board of Education has determined that the presence of gangs and gang activities can cause a substantial disruption to or material interference with the school and school activities. By this policy, the Board of Education acts to prevent disruption and to prohibit gang activities by restricting the actions which foster such activities or which, because they may be performed in relation to gang activities, endanger even those students who do not intend to show gang membership or affiliation.

Gang and gang-related activities, including the display of gang symbols, gang signs, or paraphernalia, in any fashion on School District grounds or in School District facilities while school is in session and/or at school-related events is strictly prohibited.

As used herein, the term "gang" is defined as any organization, club or group of persons characterized by:

- adopting a gang name, symbols, special dress, colors or turf concerns;
- engaging in activities which are anti-social or harmful to the public good;
- committing or conspiring to commit civil or criminal offenses;
- creating an atmosphere of fear and intimidation within the school environment or community; and/or
- promoting conduct that interferes with or disrupts the District's educational process or programs.

As used herein, the phrase "gang-related activity" shall mean any conduct engaged in by a student or group of students:

- on behalf of any gang;
- to perpetuate the existence of any gang; and/or
- to effect the common purpose and design of any gang, including but not limited to manner of dress, use of symbols, gestures, recruitment, harassment, intimidation or retaliation.

A student will be considered in violation of this policy if he/she:

1. wears, possesses, uses, distributes, displays or sells any clothing, jewelry, emblem, badge, symbol, sign or other identifiers which are evidence of membership or affiliation in any gang;
2. commits any act or omission or uses any speech, either verbal or non-verbal (gestures, hand-shakes, etc.) showing membership or affiliation in a gang;
3. uses any speech or commits any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to:
 - a. soliciting others for membership in any gangs
 - b. requesting any person to pay protection or otherwise intimidating or threatening any person
 - c. committing any other illegal act or other violation of school district policies
 - d. inciting other students to act with physical violence upon any other person.
4. Penalties and violations:
 - a. Any student who is first suspected of violating paragraphs 1 or 2 of this policy will be required, after being informed of the reasons why he or she is suspected of a violation and receiving an opportunity to state his or her version of the events, to surrender any material, object or item alleged to violate the Policy to school officials and attend a parent/guardian conference with the school administration. Severe or subsequent violations of the Policy will subject the student to further disciplinary action as determined by the administration which may include suspension or expulsion as described in sub-paragraph 'b'.
 - b. Any student found to have violated paragraph 3 of the Policy shall be subject to suspension or expulsion in accordance with the provision of Section 10-22.6 of the School Code of Illinois.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection such as kissing, hugging, or embracing, that are intimate and/or prolonged are inappropriate for the school setting. First violations will be referred to the assistant principal and will result in a conference with the student. Parents will be contacted after a second violation and referral. Further violations will result in other disciplinary measures. Public displays of affection are minor disruptive acts (see Level 1 problems on page 13). Repeated public displays of affection may become gross insubordination, a Level 3 infraction.

SMOKING (7:190)

Students of Lisle Senior High School are not allowed to smoke in the school building, on the campus, or at any school activity. Students found smoking or possessing tobacco products are subject to disciplinary action which may include suspension for a period of up to 10 days and a parent conference to help solve the problem.

SEARCH AND SEIZURE (7:140)

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots) as well as personal effects left there by a student, without notice or consent of the student. This paragraph applies to student vehicles parked on school property. In addition, Building Principals

shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent or his/her designee may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

WEAPONS (7:190)

Possession, usage, distribution, purchase or sale of an explosive, firearm, knife, or other object that can reasonably be considered a weapon shall be prohibited on school buses, in school buildings, on school grounds or at school-sponsored activities at all times.

The administration shall discipline pupils found to be in violation of this policy on an individual basis in accordance with Federal and/or State laws or Board policy.

The administration shall notify the parents/guardians of any pupil determined to be in violation of this policy and of any action taken as a result of the pupil's violation of this policy. The appropriate juvenile authorities shall be notified of any violations of this policy.

The Board of Education will expel for a period of at least one (1) year pupils who use, possess, distribute, purchase or sell firearms on school premises or property, on school buses or at school-sponsored activities. However, upon the recommendation of the Superintendent, the Board may reduce such a period of expulsion on a case-by case basis.

ACADEMIC INTEGRITY POLICY

CROSS REF.: [2:240](#) (Board Policy Development), [5:230](#) (Maintaining Student Discipline), [6:110](#) (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), [7:70](#) (Attendance and Truancy), [7:130](#) (Student Rights and Responsibilities), [7:140](#) (Search and Seizure), [7:150](#) (Agency and Police Interviews), [7:160](#) (Student Appearance), [7:170](#) (Vandalism), [7:180](#) (Preventing Bullying, Intimidation, and Harassment), [7:200](#) (Suspension Procedures), [7:210](#) (Expulsion Procedures), [7:220](#) (Bus Conduct), [7:230](#) (Misconduct by Students with Disabilities), [7:240](#) (Conduct Code for Participants in Extracurricular Activities), [7:270](#) (Administering Medicines to Students), [7:310](#) (Restrictions on Publications and Written or Electronic Material), [8:30](#) (Visitors to and Conduct on School Property)

Belief Statement: (7:190)

Lisle High School believes that learning best occurs in an atmosphere of honesty in which students have developed a high sense of responsibility and exhibit a strong sense of integrity. This is accomplished through the cooperative efforts of parents, students, and teachers. Although society places pressure on students to excel, Lisle High will not tolerate nor condone academic dishonesty.

Students are expected to conduct themselves according to school rules prohibiting cheating and will perform in a manner which reflects their knowledge of and commitment to these rules.

Parents are partners in the educational process and must support the values of honesty and integrity as administered by the school to create and maintain an ethical environment.

Teachers are expected to perform their instructional responsibilities in such a manner as to minimize the potential for dishonesty and model ethical behavior. They will be consistent in the implementation of consequences for cheating.

Definition of Cheating/Dishonesty (7:190)

Cheating occurs when a student obtains, or assists others in obtaining, credit for work that is not his/her own. Examples of cheating include but are not limited to the following:

1. Copying from another student's test or helping another student during a test.
2. Providing other students with information regarding a test.
3. Submitting another's work as one's own.
4. Stealing copies of tests or answer keys.
5. Copying another student's homework, test, quiz, project, book report, assignment, or take home test.
6. Allowing another student to copy the work in #5 above.
7. Plagiarizing or presenting material taken from another source without appropriate documentation.
8. Changing answers on a test, assignment, project, etc. after grading.
9. Altering any educational records of the school electronically
10. Using electronic devices to access information in a manner not specified by the teacher

"Cooperative Learning" is a recognized instructional practice. When this practice is acceptable to the teacher for a project or assignment, the teacher will clearly explain this to the students. If not clearly delineated as approved, the copying of homework, papers, tests, quizzes, reports, etc. will be treated as cheating.

Consequences of Cheating/Academic Dishonesty (7:190)

Cheating on homework or quizzes –

- | | |
|-------------------------|---|
| 1 st offense | 0% on assignment. Teacher contacts parent immediately. |
| 2 nd offense | Failure (1% below the lowest passing grade) * for quarter.
Teacher contacts parents immediately. |
| 3 rd offense | Failure for semester, withdrawal from remainder of class.
Teacher contacts parents immediately. |

Cheating on papers, test, projects (requiring more than 1 day's work) –

- | | |
|-------------------------|--|
| 1 st offense | Failure (1% below the lowest passing grade) * for the quarter.
Teacher contacts parent immediately. |
| 2 nd offense | Failure for semester and withdrawal from remainder of class.
Teacher contacts parent immediately. |

Cheating on the Semester Final Exam or its Equivalent –

- | | |
|-------------------------|---|
| 1 st offense | Failure (0%) on exam.
Teacher contacts parent immediately. |
|-------------------------|---|

*The 1 % below the lowest passing grade failure for the quarter is not intended to benefit the student; if this grade would raise the student's percentage, a percentage 1% lower than the student's percentage will be applied.

Profiting by Cheating:

If a student makes money or profits economically from assisting another student (for example, but not limited to: Stealing tests, selling tests, doing homework or writing papers for money, trading papers), that student will receive an "F" for the semester in the affected class.

ACTS DISRUPTIVE TO EDUCATION PROGRAM

7:190 – Student Discipline

CROSS REF.: [2:240](#) (Board Policy Development), [5:230](#) (Maintaining Student Discipline), [6:110](#) (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), [7:70](#) (Attendance and Truancy), [7:130](#) (Student Rights and Responsibilities), [7:140](#) (Search and Seizure), [7:150](#) (Agency and Police Interviews), [7:160](#) (Student Appearance), [7:170](#) (Vandalism), [7:180](#) (Preventing Bullying, Intimidation, and Harassment), [7:200](#) (Suspension Procedures), [7:210](#) (Expulsion Procedures), [7:220](#) (Bus Conduct), [7:230](#) (Misconduct by Students with Disabilities), [7:240](#) (Conduct Code for Participants in Extracurricular Activities), [7:270](#) (Administering Medicines to Students), [7:310](#) (Restrictions on Publications and Written or Electronic Material), [8:30](#) (Visitors to and Conduct on School Property)

Classroom disruptions and disturbances will be handled according to Art. V., Sec. C. of the negotiated agreement between the Lisle Education Association and School District #202. Disposition may range from temporary removal from class to permanent removal from class to suspension.

1. A teacher may temporarily exclude a pupil from a class period when the severity of an offense, the persistence of the behavior, or the disruptive effect of any violation makes the continued presence of the pupil in the classroom intolerable. A teacher-student conference, away from the class must be held either before, during or after school hours.
2. If the situation persists or is severe in nature the department chairman, if any, should be informed and a teacher-student-parent conference, instituted by the teacher, should be held as soon as possible. The department chairman may be present at the conference if either the teacher or the parent deems it necessary.
3. If this situation continues, or there is continued disruption of the educational process by the student, he may be withdrawn from the class or activity by the principal or his designee for a period up to three (3) days and a teacher or activity advisor, department chairman, administrator, parent, student conference should be held before the student is allowed to return to the class or activity.
4. If this disruptive behavior still continues the student may be referred to the administration, who will take appropriate action seeking to solve the disciplinary problem. Should his decision include the re-admittance of the pupil to class, the teacher shall be notified of the conditions under which re-admittance is granted.
5. In those cases where the actions of the student are far from the norm or in those cases where the misbehavior is habitual the student may be suspended by the administration or in extreme cases be brought before the Board of Education for an expulsion hearing.
6. Students who act in a disruptive manner in non-classroom situations will be referred to an administrator by staff members. Disposition will range from warnings and detentions for less serious problems to suspension for those problems that reoccur, or more serious problems.

Lisle Community Unit School District #202

Acceptable Use Standards for Electronic Networks & Information Services

6:235 – Access to Electronic Networks

CROSS REF.: [5:100](#) (Staff Development Program), [5:170](#) (Copyright), [6:40](#) (Curriculum Development), [6:210](#) (Instructional Materials), [6:230](#) (Library Resource Center), [6:260](#) (Complaints About Curriculum, Instructional Materials, and Programs), [7:130](#) (Student Rights and Responsibilities), [7:190](#) (Student Discipline), [7:310](#) (Restrictions on Publications and Written or Electronic Material)

The following are the guidelines set forth by the Illinois Association of School Boards and supported and adopted by Lisle School District 202. These guidelines are designed for all those using the District's technology and Internet connection; in addition, student-users will have only supervised access.

Lisle School District No. 202 has established a computer network with the capability of accessing the Internet. This will allow students to have network accounts and will provide them with access to a variety of Internet resources. In order for students to use the District system and the Internet, students and their parents or guardians must first read and understand the following acceptable use policies. The use of the District's technology, networks, and access to the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The administration will make all decisions regarding whether or not a user has violated this policy and may deny, revoke, or suspend access at any time; his/her decision is final.

All use of district technology and the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, research, and communication. **Access to the District's technology and the Internet must be for the purpose of education or research and be consistent with the educational objectives of the District.** This Authorization does not attempt to state all required or prescribed behaviors of users. However, some specific examples are provided. **The failure of any user to follow any of the terms of the Authorization for Internet Access and Technology Usage will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signature(s) on the District's Agreement Regarding Permissible Technology Use form is legally binding and indicates the party who signed has read the terms and conditions carefully and understands their significance.

GUIDELINES FOR ACCEPTABLE USE OF COMPUTERS (6:235)

1. The network may not be used to download, copy, or store any software, shareware, or freeware regardless of whether it is copyrighted or free of viruses.
2. The network may not be used for commercial purposes. Users may not buy or sell products or services through the system.
Use of the network for advertising or political lobbying is prohibited.
3. The network may not be used for any activity, or to transmit any material, that violates United States or local laws or school rules. This includes, but is not limited to, illegal activities such as threatening the safety of another person or violating copyright laws.
4. Network users may not use vulgar, derogatory, or obscene language. Users may not engage in personal attacks, harass another person, or post private information about another person.
5. Network users may not log on to someone else's account or attempt to access another user's files or delete other user's files. "Hacking" or otherwise trying to gain access to another person's or organization's computer system is prohibited.
6. Network users may not access Web sites, newsgroups or areas that contain material that is obscene or that promotes illegal acts. If a user accidentally accesses this type of information, he or she should immediately notify a teacher, librarian, supervisor and/or network administrator.
7. Network users may not engage in "spamming" (sending an annoying or unnecessary message to a number of people) or participate in chain letters.
Network users are prohibited from downloading copyright material or from plagiarizing electronic materials.
8. Network users may not view or participate in chat rooms or access or receive information from email.
9. Network users may not damage or mistreat equipment or facilities including uploading or creating viruses.
10. Network users may not play games unless it is educational, teacher directed and teacher supervised.

11. Network users may not intentionally waste computer resources. This includes, but is not limited to, unnecessary and excessive printing, storing of large or an excessive number of files, and the streaming of music or video.
12. Never give out your or others last name, address, or phone number
13. Never agree to meet in person with anyone you have met online unless you first have the approval of a parent or guardian
14. Notify an adult immediately if you receive a message that may be inappropriate or if you encounter any material that violates this Acceptable Use Policy.

General Information

1. The District will not be responsible for any personal damages, including but not limited to loss of data, non-deliveries, service interruptions or accuracy/quality of information obtained through its services.
2. Network security is of highest priority. If a user identifies a security problem, he/she must notify the system or building administrator immediately. Do not demonstrate the problem to others. Keep your account and password confidential.
3. Each district computer with Internet access has a filtering device to block inappropriate materials from entering the district's network.

All data stored on District network/computers must be work related and therefore the property of the School District. When an employee leaves the district for any reason he or she can expect that his or her data will be removed immediately or transferred to another employee. Authorization for Access to Electronic Networks and Information Services

User Agreement: By signing the *Handbook Verification Form*, I understand and will comply with the Lisle Community School District 202 Acceptable Use Standards for Accessing Electronic Networks and Information Services. I understand that the District and/or its agents may access and monitor my use of the Internet, including my E-mail and download material, without prior notice to me. I further understand that should I commit any violation, my access privileges will be revoked and school disciplinary action/or legal action may be taken. In consideration for using the District's electronic network connection and having access to public networks, I hereby release the School District and its Board members, employees and agents from any claims and damages arising from my use of, or inability to use the Internet.

STUDENT SEX EQUITY, SEX DISCRIMINATION, AND SEXUAL HARASSMENT/ INTIMIDATION SUMMARY POLICY STATEMENT

7:180 – Preventing Bullying, Intimidation, and Harassment

CROSS REF.: [2:240](#) (Board Policy Development), 5:230 (Maintaining Student Discipline), [6:60](#) (Curriculum Content), [6:65](#) (Student Social and Emotional Development), [7:20](#) (Harassment of Students Prohibited), [7:190](#) (Student Discipline), [7:220](#) (Bus Conduct), [7:230](#) (Misconduct by Students with Disabilities), [7:240](#) (Conduct Code for Participants in Extracurricular Activities), [7:310](#) (Restrictions on Publications and Written or Electronic Material)

The Board of Education's detailed policy regarding sex equity, sex discrimination, sexual harassment and sexual intimidation is maintained in the Board Policy Manual. A copy of this policy in full is available at the Administrative office and all schools.

STATEMENT OF POLICY (7:180)

Lisle Community Unit School District 202 does not discriminate on the basis of sex in the provision of programs, activities, services, or benefits, and guarantees both sexes equal access to educational and extra-curricular programs and activities. No student shall be subjected to sexual discrimination, harassment, intimidation or bias by any District employee, by other students, or by the effect of school policy or practice.

"Sex Bias" means the attribution of behaviors, abilities, interests, values and/or roles to a person or group of persons on the basis of sex.

"Sexual Harassment" means (1) unwelcome sexual advances, (2) sexual advances to students by School District 202 employees, whether welcome or unwelcome, (3) requests for sexual favors, and/or (4) other verbal or physical conduct of a sexual nature.

Sexual harassment may include, but is not limited to:

1. Uninvited sex-oriented verbal "kidding" or demeaning sexual innuendoes, leers, gestures, teasing, sexually explicit or obscene jokes, remarks or questions of a sexual nature;
2. Graphic or suggestive comments about an individual's dress or body;
3. Displaying sexually explicit objects, photographs or drawings;
4. Unwelcome touching, such as patting, pinching or constant brushing against another's body; or
5. Suggesting or demanding sexual involvement whether or no such suggestion or demand is accompanied by implied or explicit threats concerning one's grades, educational opportunities, employment status, or similar personal concerns.

"Sexual Intimidation" means any behavior, verbal or nonverbal, which has the effect of subjecting members of either sex to humiliation, embarrassment or discomfort because of their gender.

GRIEVANCE PROCEDURE (2:260)

The Board of Education's detailed grievance procedure is contained in the Board Policy Manual. A copy of the detailed grievance procedure is available at the Administrative office and all schools.

In the event the complaint cannot be resolved informally, the student has a right to a hearing. The student may appeal the hearing decision to the Board of Education, then to the Superintendent of the Education Service Region, and, finally to the State Superintendent of Education.

Grievances alleging any of the above shall be filed with District Hearing Officers, Mrs. Karen Gordon at 630 493 8005, or Mr. Keith Filipiak at 630 493 8004

All complaints regarding the School District's compliance with Title IX of the Education Amendments of 1972 or the Illinois Sex Equity Rules shall be received and investigated without reprisal by the Board of Education or the Board's employees or agents. No reprisal shall be taken against any person for participating or refusing to participate in the grievance process, provided that if a refusal to participate constitutes insubordination such refusal may be subject to normal disciplinary procedures.

The filing of a complaint under the grievance procedures described herein shall not limit, extend, replace or delay the right of any person to file a similar complaint or charge with any appropriate local, State, or federal agency or court.

DISCIPLINARY ACTION (7:190)

Disciplinary action, up to and including expulsion, may be taken with respect to any student of the District who is found to have committed or participated in an act or acts of sexual harassment or intimidation against another student.

CONFIDENTIALITY (5:130 & 7:340)

The rights to confidentiality, both of the complainant and the accused, will be respected consistent with the School District's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred.

GENERAL SCHOOL PROCEDURES

ADDRESS CHANGES

When a student changes telephone numbers or residence, the attendance office should be contacted immediately. These changes may be handled during regular school hours.

ANNOUNCEMENTS

Each day announcements are communicated to students and staff. Occasionally, student organizations will have information that they would like to have conveyed to the student body. All announcements should be given to the Main Office Receptionist

ASSEMBLIES

All rules pertaining to student conduct apply. Students must remain seated except when participation is warranted and must refrain from throwing objects and pushing other students. Courtesy and attention to all speakers and performers are expected.

BACKPACKS AND/OR BOOK BAGS

Backpacks and/or Book bags are NOT to be carried from class to class during the school day. From the start of the day until the end of the last period, these things are to be in student lockers. A book bag/backpack is defined as an item used to carry books, notebooks, and other like school supplies. In addition, other bags, such as but not limited to, those used to carry athletic equipment or clothes are NOT to be in classrooms or other educational areas.

CAFETERIA/LUNCH

Students are expected to remain in the cafeteria in the building for their entire lunch period. All students have approximately one-half hour of lunch; it is expected they will attend their regularly scheduled fifth hour class, including study hall. Cars may not be used to leave campus during lunch periods. Students who use their cars during lunch hours to leave campus will have their parking permit revoked.

Before leaving the cafeteria at the end of the lunch period, all students should clean the table at which they were eating and properly dispose of their/any/all trash. All food is to be eaten in the cafeteria.

Students may consume liquid from containers with broken seals only in the cafeteria area. Any liquid container stored outside the cafeteria (in a locker, backpack, etc.), must have an unbroken seal. No liquid container with a broken or with no seal can be taken out of the cafeteria area

Student behavior in the cafeteria while relaxed should be appropriate. Shouting, running, throwing objects, and generating excessive noise are some examples of inappropriate behavior.

CARS AND PARKING

Parking for students at the high school is available, but limited. It will be available to students under the following conditions. Students who do not meet these conditions and drive their vehicles to school are responsible for the legal parking of their vehicles on property other than school property.

1. Juniors and Seniors who hold valid drivers' licenses will be able to purchase a permit tag to park in the school lots after meeting the rest of these conditions.
2. A permit for parking must be secured from the attendance office. The tag must be properly displayed whenever a student vehicle is parked on school property

- during the school day. Failure to do so will result in a ticket issued by the Lisle Police.
3. Students are to park in the North and West lots in the numbered space assigned to them. Parking in the east lot (front of the school) will result in a ticket from the Lisle Police.
 4. No student will drive, use or in any manner enter a vehicle until the end of his regularly scheduled school day except with permission from the principal or his designee.
 5. Vehicles must be driven to conform to all appropriate statutes, ordinances, and regulations. A vehicle may be searched by school administrators or law enforcement officers at any time it is parked on District property without consent of the student and/or vehicle owner.
 6. Failure to follow the above rules may lead to disciplinary action by the school and/or loss of parking privileges. Students who are chronically truant, may also have their parking privileges suspended and/or revoked by the Assistant Principal.
 7. The school will limit the number of parking permits issued based on available parking spaces.
 8. By administrative decision, permits may be made available to Sophomores. If issued, Sophomore parking may be assigned to the Park District lot south of Short Street.
 9. The Assistant Principal has the discretion to issue temporary permits to park.
 10. A five dollar fee will be charged to replace a lost parking tag.

CLOSED CAMPUS

Lisle Senior High School has a closed campus. Students will not be permitted to leave the building or campus for any reason once students arrive on school grounds on school days without permission from the Administration.

COLLEGE VISITS

Seniors are encouraged to visit colleges and universities during vacation periods and on weekends. When this is impossible, visits requiring absence from school may be approved on an individual basis. **College visitation request forms must be obtained in the Counseling Office and submitted to the Assistant Principal one week prior to the planned visit.** College visits after May 1 will be approved only when extenuating circumstances are present.

COMMUNITY and SCHOOL SERVICE

Lisle Senior High School recognizes the importance of community service in the growth and development of our students and as an element of the college admissions process.

For these reasons, LSHS will post to the transcript of any student community service totaling thirty or more hours done and reported to the Assistant Principal using the proper procedures. Students may have multiple postings of community service on their transcript. All postings of community service will contain at least thirty hours of community service.

Lisle Senior High School will post community service hours to a student's transcript twice a year, once each semester. For community service hours to be posted in the spring semester of a school year, they must be turned in by November 1 of the preceding fall. To be posted in the fall semester of a school year, the hours must be turned in by April 1 of the preceding spring.

Forms for reporting and information on the procedures to be followed by the student are available through the Assistant Principal's Office or online at District Website. Simply, the process requires a written record of the service done, hours worked, a student signature attesting the validity of the report, and contact information for the supervisor of the community service.

The community service need not be done at or for the high school. It need not be done during the school year, but must be done during the student's high school career.

A working definition of "community service" is: a non-remunerated activity whereby a student provides a needed service for individuals in need and/or charitable organizations that directly benefits the community or an organization within it. Any community service performed at school must take place during hours when school is not in session.

Lisle Senior High will make a transcript notation for service rendered to the school. A form to record and submit that service will be available in the Attendance Office at LSHS or online at the District Website.

School Service, like Community Service (which Lisle Senior already notes on student transcripts), is for the benefit of the larger community and is done without any kind of pay. The larger community in this case is the school.

Typically, this service would be given during the school day or at school events. For instance, an attendance office worker and someone who films sporting events for one of the school's teams would be eligible to have this notation made.

This service is given over time, such as a semester, a quarter, or a season on a regularly scheduled basis.

CORRIDORS

Students are requested to show concern for safety and for all educational activities in progress. Running, loitering, creating excessive noise, blocking traffic, littering, and public displays of affection are unacceptable behavior in the hallways. Any physical "horseplay" in the building whether or not in fun, may be dangerous to the safety of the students engaged and others. Such acts may result in behavioral consequences.

With few exceptions, students are expected to be in classes at all times. All students in the corridors after the passing period must have an authorized pass. Students including student aides, in the halls without authorized passes during class periods will be referred to the Assistant Principal. Occasionally, a teacher may forget to issue a pass. In such cases, the student should politely remind the teacher to issue a hall pass.

DANCES AND PROMS (6:190)

CROSS REF.: [4:170](#) (Safety), [7:40](#) (Nonpublic School Students, Including Parochial and Home-Schooled Students), [7:240](#) (Conduct Code for Participants in Extracurricular Activities), [7:300](#) (Extracurricular Athletics), [7:330](#) (Student Use of Buildings - Equal Access), [8:20](#) (Community Use of School Facilities)

Each year Lisle Senior High School sponsors dances at school and prom for its students. Dances take place on Saturday nights in the school cafeteria. These events are for Lisle Senior High School students and their approved guests. Guests must be in high school or no older than 20. Students inviting a guest must secure the approval

of the Assistant Principal, BEFORE tickets are purchased. Guests at Lisle Senior High School dances must have proper identification with them.

Prom follows the same procedures as above. In addition, Lisle Senior High School juniors and seniors are eligible for prom. Freshmen and sophomores may attend if invited by a junior or senior.

All Lisle Senior High School dances, including prom are private events. School administration reserves the right to deny admission to any person who is not a student at Lisle Senior High School. No person over the age of 20 who is not a student at Lisle Senior High School may attend any LSHS dance including prom.

DRESS CODE (7:160)

CROSS REF.: [7:130](#) (Student Rights and Responsibilities), [7:190](#) (Student Discipline)

Students are expected to dress in a manner that promotes a serious, professional, learning environment. Students will be requested to modify, remove, or cover anything worn that creates a health or safety hazard or disruption for any/all students. We request that parents guide the student to dress in this manner.

To that end, clothing must cover the student from the point of each shoulder to the midpoint of each thigh, including both the front and back. The neckline of a garment must be appropriate for a school or business setting. Students must cover at least the bottom of the foot with footwear that protects the foot and does no harm to others or school property.

Examples of inappropriate items or displays of clothing may include but are NOT limited to:

1. blouses/shirts that reveal midriff
2. strapless tops, tops with thin "spaghetti straps", and tank tops
3. underwear
4. gang identifiers
5. alcohol, drug, tobacco references, endorsements, etc.
6. sun glasses (unless required by a doctor for school)
7. spiked and/or dangerous jewelry (handcuffs, chains, etc.)
8. inappropriate message (profane, sexual, racist, etc.) on clothing
9. clothing with low necklines or revealing holes
10. head coverings
11. coats

If a staff member sees a student not in compliance with the dress code, the staff member will inform the student and the student will be given the opportunity if possible to conform. If the student refuses or fails to comply with the teacher's request the student will be sent to the Assistant Principal's office. In either case, the teacher will fill out a referral and submit it to the Assistant Principal.

On the third recorded violation by a student in a semester, a detention will be issued. Continued violations will lead to greater penalties. Refusal to comply will be gross insubordination and the Assistant Principal will issue a Saturday Detention for insubordination.

Should the student choose not to exercise the opportunity to modify his/her dress so it is appropriate, the exclusion from class due to refusal to modify inappropriate appearance will be unexcused. Continued violations of the dress code will be treated as gross insubordination to the classroom teacher, or the Administrator.

EARLY DISMISSAL (7:90)

Students may not leave campus during the school day without authorization from the attendance office. Failure to procure such authorization will be considered a cut and will be treated as an unexcused absence.

Early dismissals will be granted only in an emergency or for a medical appointment. An early dismissal from school requires a phone call from a parent or legal guardian prior to the time of dismissal. If the dismissal occurs during a class period, the student must stop in the attendance office before school or between classes to secure a slip which will dismiss him at the proper time when presented to his teacher. In the case of an emergency, a student will be summoned to the attendance office after parent contact has been made. **ALL STUDENTS MUST CHECK OUT IN THE ATTENDANCE OFFICE BEFORE LEAVING SCHOOL. FAILURE TO DO SO WILL RESULT IN AN UNEXCUSED ABSENCE AND IN DISCIPLINARY ACTION.** Schools reserve the right to verify appointments by telephone.

When an accident or illness occurs during the school day, students are to report it to the school nurse who will contact a parent and arrange dismissal if it is deemed necessary.

EXCUSED ABSENCE MAKE-UP WORK (7:70)

For daily assignments one school day for each day of excused absence will be allowed for the completion of make-up work. For longer term assignments and projects, the teacher may choose to require submission of the work on the day the assignment is due. If extenuating circumstances exist, then the student and parent may appeal to the teacher for an extension of time. A final appeal for extension may be made to the Principal. It is the students responsibility to request and complete all tests and assignments within the allotted time. Parents and guardians of any student who is absent due to hospitalization or extended illness should inform the Attendance Office and contact the student's teachers individually to request make up work. That work will be gathered in the Guidance Office. Parents please allow 24 hours from the time of the request to the time of pickup.

FIELD TRIPS

Field trips on school time are to be educational in nature. Each trip should be critically appraised by teachers before application is made for approval. There must be considerable educational value in any all-day trip if it is to compensate for the time taken from the classes each student must miss. All field trips must be approved in advance by the Assistant Principal.

Teachers who plan a field trip will inform students who have an attendance rate of less than 90% and/or are academically ineligible that those students are not eligible for field trips. The 90% or greater attendance requirement starts over again each semester.

The Attendance Secretary will provide teachers with a regular attendance report so teachers have the information. Students may appeal exclusion from a field trip to the Assistant Principal. Performance requirements for a given class are not considered field trips for the purpose of exclusion.

It is the student's responsibility to make up all work, assignments, and tests that are due the next day.

FINAL EXAMINATION

Students are not allowed to take their final examinations early. A requested change in the test date and/or time needs the approval of the Principal or Assistant Principal. Once approved the student needs to arrange an acceptable date with the teacher.

FINES AND OUTSTANDING FEES

All fines and fees are to be paid through the main office of each school. Fees must be paid for students to take part in such activities as registration, homecoming, prom, and graduation ceremonies. Students with unpaid fees and fines will not be allowed to complete registration. Ultimately, students who owe the school money may not be allowed to participate in graduation ceremonies.

Policy and procedures for waiver of school fees

CROSS REF.: [4:130](#) (Free and Reduced-Price Food Services)

For specific information, see District 202 Policy Manual, (4:140, 4:140-AP, 4:140-E1 - E4)

GAMBLING (7:190)

Students may NOT gamble on the property of District 202 or at ANY 202 events. Any activity reasonably linked to gambling will be prohibited, may be subject to disciplinary consequences and will be subject to disciplinary consequences if repeated.

GRADE POINT AVERAGE (GPA) and CLASS RANK

Final Grade Point Average (GPA) and rank in class are based on all semester grades earned from 9th through 12th grade. All courses are included in determining the GPA except Journalism Laboratory. Honors and Advanced Placement courses have weighted grades and receive an additional point for a semester grade of A, B, or C. Students with a GPA over 5.00 in a semester will have their GPA recalculated on the basis of a regular class load and will neither receive a mathematical reduction for taking an overload schedule nor a benefit for taking weighted courses ahead of the normal sequence. This recalculated GPA will determine class rank.

LSHS uses a five point grading scale: A=5, B=4, C=3, D=2, F=0. An accumulated grade point average of 3.50 lies between a B and a C. Honors and Advanced Placement course grades are weighted so A=6, B=5, and C=4.

GRADES

Lisle Senior High School uses a common scale in determining grades. This scale is as follows:

- A = 93 - 100
- B = 85 - 92
- C = 75 - 84
- D = 67 - 74
- F = Below 67

GUARDIANSHIP (7:60)

Students, under 18, not living with either parent but with a resident of Lisle, must show proof of residency as well as legal documentation showing court appointed guardianship. This documentation must be presented before the student will be allowed to enroll.

HOMEWORK (6:290) Homework is an important part of the educational program at LSHS. The purpose of homework is to further a student's educational development. Homework is an application and/or adaptation of the classroom experience.

Homework is not assigned as discipline or punishment. Its appropriate functions include, but are not necessarily limited to reinforcing concepts, principles, and skills taught in the classroom; encouraging independent thought and self-discipline; and linking parents to their student's classroom experience.

Teachers will assign homework that is appropriate in both breadth and length. Parents with questions about their student's homework should contact the classroom teacher for information.

HONOR ROLL

Two honor rolls will be announced following the completion of each nine-week grading period. The Honor Roll is for students with grade point averages from 4.00-4.99. The High Honor Roll is for students with grade point averages of 5.00 or more. Only students carrying five or more credit courses as full time students will be considered for the honor roll.

IDENTIFICATION CARDS

All students are issued an ID card each school year. A student who doesn't receive an ID card should contact the Attendance Office. Students are expected to carry their ID cards. They are used to access materials in the LRC, the automated school lunch program, gain entrance to sporting events and other school functions, and to identify one's self as a student.

Replacement ID cards may be obtained through the Attendance Office. The cost for a replacement ID is five dollars.

INCOMPLETE GRADES

A first semester grade of "Incomplete" must be resolved within the first week of the second semester. A second semester grade of "Incomplete" must be resolved by the end of the second week after graduation. Failure to complete the work in the time allotted may result in the "Incomplete" being changed to a failing grade.

INTRAMURAL ACTIVITIES

These are activities after school and are considered a continuation of the school day. Sportsmanship and behavior must be consistent with what is expected during the school day.

ITEMS INAPPROPRIATE TO THE SCHOOL SETTING

Items inappropriate to the school setting and mission are not permitted in school. Such items include, but are not limited to skateboards, hackeysacks, athletic equipment for other than school purposes, tools, etc. During school hours, such items will be confiscated until the student leaves the premises. If the behavior is repeated, the student will be disciplined for disobedience. The school assumes no responsibility for the security of such items in the school.

MAKE-UP WORK DURING A SUSPENSION

During a suspension, the student is encouraged to contact teachers for readings, assignments and other work the student may do to stay current in the class. The teacher will either deduct attendance points **or** not grant credit to students for daily work/homework during the suspension. Upon return to school and at the convenience of the teacher, a student will be given the opportunity to make up major projects/tests

NATIONAL HONOR SOCIETY

Application for membership in the Athenian Chapter of the National Honor Society is open to all Junior and Senior students with a 4.00 cumulative average. A selection committee reviews the application early in the second semester of each year, choosing students who demonstrate leadership, character, scholarship, and service, qualities for which the National Honor Society stands.

When the National Honor Society was founded in 1921 its purpose was to create an organization that would recognize and encourage academic achievement while developing other characteristics essential to citizenship in the democracy. These ideals of scholarship, character, service and leadership remain as relevant today as they were in 1921.

Through our Athenia Chapter of the NHS service activities, members maintain and extend the qualities that merited their selection.

The requirement and procedure for selection as an Athenia Chapter member of the National Honor Society are as follows:

1. Membership in the Athenia Chapter of the National Honor Society is an honor bestowed upon a student. The selection of members is made by the NHS faculty council and is based on outstanding SCHOLARSHIP, CHARACTER, LEADERSHIP, AND SERVICE. Once selected, members have the responsibility to continue to demonstrate these qualities.
2. To be eligible for membership a candidate must be a member of the junior or senior class with a cumulative grade point average of 4.00 or higher.
3. At the beginning of the second semester of the school year all junior and senior students having a minimum grade point average of 4.00 will be notified that they have met one of the four requirements, scholarship, necessary for membership in the National Honor Society. These students will also be given a Student Activity Information Form which when completed will provide information regarding the other three requirements; outstanding character, leadership and service. If the student chooses he or she may submit the completed form to the chapter advisor by the specified date. If the form is not returned to the chapter advisor by this date, this will indicate that the student does not wish to be considered as a candidate for membership in the National Honor Society.
4. The chapter advisor will distribute the Student Activity Information Forms to the Selection Committee and establish a time for the selection process. The Selection Committee consists of two groups. The first group, the NHS faculty council is composed of five staff members appointed by the Principal and may not include the principal, assistant principals or the chapter advisor. The NHS faculty council is the group that votes (by simple majority) to accept or reject a candidate. The second group, the NHS advisory council is voluntary and is composed of as many interested faculty members as wish to serve on this committee.
5. The chapter advisor convenes and is chairman of the Selection Committee. Each member of the committee is given a list of candidates. The selection process begins when the chairman asks, "Are there any nominations for these candidates to be members of the National Honor Society?" Any member of the Selection Committee on being recognized by the chairman will respond, "I would like to nominate....", stating the candidate's name. This reply is then followed by a brief statement of support for the candidate's nomination. The chairman then invites the other members of the committee to offer supporting or non-supporting statements regarding the nominee's leadership, character and service. When the discussion is concluded the five voting members of the National Honor Society faculty council, by secret ballot vote to accept or reject the candidate for membership in the National Honor Society. The chairman then asks for additional nominations and the process is repeated until no additional nominations are made.

- The candidates are informed of their selection to be members of the National Honor Society at the NHS Tapping Ceremony.

OVERLOAD SCHEDULES

A normal student schedule consists of 6 classes plus study hall. Students may enroll in 7 classes in a semester provided that they have passed all of their classes in the previous semester.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are held during the first week in November. However, parents should feel free to contact teachers at any time for conferences if they have concerns about a student's progress. Conferences should be arranged directly with the teacher. These will generally be held before or after school.

Concerns about a class room situation should be taken to the teacher first. If the problem cannot be solved, an administrator should be contacted.

PESTICIDE APPLICATION PROCEDURES

For specific information, see District 202 Policy Manual, (4:160-AP)

PHYSICAL EDUCATION UNIFORM REQUIREMENT

- LISLE navy blue tee shirt and shorts
- Gym shoes
- White socks.

All freshmen and sophomore students will be required to wear the LISLE Physical Education uniform while participating in a regular activity class. Juniors and seniors may wear appropriate "work out gear" or the LISLE Physical Education uniform

Students may wear sweat shirts and/or sweat pants on the outside of their uniform: **No torn, cut or altered gym uniform will be acceptable. Dress code regulations apply to Physical Education clothing. No street clothes may be worn over gym suit. No jacket or coats may be worn outside for physical education class participation.** Students should be prepared for indoor and outdoor activity each day.

Procedure for Non-Dressing

Failure to wear the LISLE Physical Education uniform and participate in the activities for the day will affect a student's grade and possible enrollment in the class. The student will receive a zero for each day and notification will be as follows:

- | | |
|--|--|
| 1 st No Dress | Student warned |
| 2 nd & 3 rd No Dress | Written notice to parents and student. |
| 4 th & 5 th No Dress | Phone contact with parents. |
| 6 th No Dress | a. Failing semester grade
b. Removal from the class for the remainder of the semester |

REPORT CARDS AND MID-QUARTER REPORTS

Report cards are issued four times per year and mailed to students at their home address. These grades represent a progress report and parents can expect a mailing approximately ten days to two weeks after the end of each grade period. Refer to calendar in the back of this book for grade period dates. Questions about report cards should be directed to the student's guidance counselor.

Mid-quarter notices are issued for below average performances at the midpoint of each quarter grading period. Parents are encouraged to discuss the report with their student and to contact the teacher if they have questions. Mid-quarter notices are mailed to the parents.

RESIDENCY

All new students to District 202 must submit proof of in-district residency. Acceptable forms of proof are listed in the New Student Registration packets available through the Guidance Office. New students will not be registered until this information is provided.

SMOKING

Smoking is not permitted on school grounds by students, staff, parents, or guests, regardless of age, per state law. Students smoking or in possession of tobacco will be subject to disciplinary consequences.

STUDENT PRESENCE IN PARKING LOT DURING SCHOOL DAY

School policy states that students are not to be in the parking lot at any time during the school day. Students who are in the parking lot during the school day may be assigned detention.

STUDY HALLS

Standards of classroom behavior apply to study hall conduct. The profitable use of study time will be monitored closely. Students must bring appropriate study materials with them. Talking, sleeping and playing games or electronic devices will not be allowed. Students may access the library or work with another teacher during their study hall according to procedures established. All other students are to be IN the study hall during the entire period.

TECHNOLOGY CENTER OF DUPAGE (T.C.D.)

Lisle Senior High School offers afternoon classes for students at the Technology Center of DuPage (TCD). With many areas of study available, TCD provides training in areas not offered at Lisle Senior High School. TCD students are expected to succeed in their core academic courses at Lisle Senior High School, attend TCD every day it is scheduled, and succeed academically at TCD.

Many students attend TCD both the junior and senior year. Enrollment in one's junior year does not guarantee enrollment in one's senior year.

Students are to ride the bus as provided. NO STUDENT may drive to TCD without the specific, written permission of the Principal or the Assistant Principal.

The consequence for unexcused absence to TCD is a Saturday Detention. Continued unexcused absences and/or poor attendance may be grounds to end the TCD placement of a student.

TELEPHONE CALLS AND EMERGENCY MESSAGES

Students are not to use their cell phones during the school day to make such calls and/or text. If a medical emergency or any emergency appears, the student is to report to the Attendance Office or Nurse's Office to make such a call in the prescribed manner.

TEMPORARY STUDENT RECORDS

Temporary student records are kept for five (5) years after class graduation or other permanent withdrawal from District 202. Questions about temporary records should be directed to the Assistant Principal.

TRANSCRIPTS

Copies of transcripts, which contain all important information about a student's school career, are available in the Guidance Office. Copies are provided free of charge upon the receipt of a signed records release form, also available in the Guidance Office.

VISITORS

Student visitors are not allowed on campus. Parent visits should be arranged in advance. Please enter through the main door and report directly to the office. This will eliminate classroom interruptions and comply with State Law.

All people not student or staff who enter the school building during hours of student attendance, (7:50 am to 2:37 pm), must enter the building through the main entrance on the east side of the building and sign in in the main office. At the discretion of the office attendant, a guide may or may not be required for the visitor. All such visitors will sign in and out, and wear appropriate ID while in the building. School Administration reserves the right to deny entry to any person during the time of student attendance.

STUDENT INFORMATION

ACCOMMODATING INDIVIDUALS WITH DISABILITIES

CROSS REF.: 8:70 (Accommodating Individuals with Disabilities) [2:260](#) (Uniform Grievance Procedure), [4:150](#) (Facility Management and Expansion Programs)

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities as those without disabilities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

CLUB MEETINGS

Approved clubs will be able to meet once a month during assigned school time. Students who are leaving class must present an approved club ID card to the classroom teacher.

COUNSELING ASSIGNMENTS

Counselors have been assigned to students according to the schedule which follows:

A through K	=	Ms. Irvine
L through Z	=	Ms. Meyer

DAILY BULLETINS

Announcements are read over the P. A. system each day during the first five minutes of fourth hour. Daily bulletins are also posted on the Lisle Senior High website. Please pay close attention to those announcements as they may contain items of interest to you.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

On August 21, 1974, the United States Congress adopted an amendment to the General Educational Provisions Act called "The Family Educational Rights and Privacy Act of 1974." effective November 20, 1974. This Act concerns the inspection of student records in pre-school, elementary, secondary, and post-secondary schools. A copy of the Act is available for your inspection in our Central Office. In general, the Act states that:

1. Parents and students 18 year of age, or enrolled in a post-secondary school have a complete right to examine student's records.
2. All official records whatever their nature, may be examined.
3. All student records are subject to court order or subpoena provided the parent and student are notified in advance of the school's compliance with the order so he may challenge the court order.
4. Information from records may be transmitted to school officials and teachers and the local educational agencies that have legitimate educational interests without the consent of the parent.
5. If records are requested by a school system where the student intends to enroll, the parent must be notified of the transfer and given an opportunity to challenge the contents of the records and receive a copy of the records.
6. If personal record information is transmitted it cannot be retransmitted to anyone else without consent of the parent.
7. A hearing must be provided to challenge the contents of any student record.

Parent and student rights under the Children's Privacy Protection and Parental Empowerment Act

For specific information, see District 202 Policy Manual, (7:15, 7:15E)

Disclosure of directory information

Categories of information classified as directory information

Procedures and timeframe for objecting to disclosure of information

For specific information on each of these three topics, see District 202 Policy Manual (7:340-E1)

FIRE DRILLS

Whenever the fire alarm rings, the building must be evacuated. Third hour teachers will share with you the fire evacuation plan for LSHS each semester. It will be practiced several times a year. The plan will be posted in each classroom.

LEARNING RESOURCE CENTER (LRC)

Students who wish to use the LRC may do so during their study hall or as a class activity supervised by their teacher. On most school days the LRC is open before and after school

The Lisle Senior High School LRC collection contains in excess of 20,000 volumes. Information is available in both print and non-print media. Although the majority of the LRC collection is designed to supplement the curriculum, there are many materials designed for casual reading.

Specific rules and regulations concerning LRC use will be explained to all students during the first week of school.

LISLE LITERACY STRATEGIES

Six practices used by good readers have been identified and will be taught and reinforced across in all classes to enable students to read more effectively and increase student achievement. These practices will be vital for student success in high school and beyond. These practices are:

1. Activating Background Knowledge
2. Asking Questions
3. Determining Importance
4. Making Inferences
5. Synthesizing
6. Visualizing

LOCKERS

Each student has been assigned a locker, lock, and a lock combination. Students are advised to share neither their locker nor locker combination with anyone. Keep your locker closed and locked at all times. Lockers are school property; they are loaned to students for their use. Lockers and the contents therein are subject to search by school authorities, including administrators. Students are to refrain from posting unethical or morally offensive material on or in lockers. Students are prohibited from posting on or in lockers any material that is inconsistent with the school's educational mission (for example, material promoting use of tobacco, alcohol, or illegal drugs). Throughout the year locker inspections will be scheduled. Students should keep their locker as neat and clean as possible. Students are expected to clean and empty their locker of all contents, including the lock before they leave school on the last day of the school year. A cleaning fee may be assessed for students who do not comply.

LOST AND FOUND

A Lost and Found is located in the main office. Items that are found should be turned in here; students may claim lost items after first checking with the receptionist.

MEDICATIONS (720.14)

District 202 discourages the taking of any medication, prescription and/or over-the-counter, during the school day. If a student must receive medication, including aspirin, acetaminophen and ibuprofen, a District 202 medication form must be completed and signed by the student's parent AND physician. These forms are available in the nurse's office, front office, or District website and must be renewed annually, or sooner, if there is a change in dosage or type of medication. Any medications brought to school must be kept in the nurse's office in a pharmaceutical container which is well-labeled with the student's name, name and strength of the medication and dosage instructions. **Students are not to carry ANY medications (unless it is an inhaler or EpiPen and has been approved by the school nurse and student's physician) while in school. ALL MEDICATIONS ARE TO BE KEPT IN THE NURSE'S OFFICE!**

MENTORING PROGRAM

Lisle Senior High School offers two different kinds of mentoring programs, both designed to help students be more academically successful and transition to LSHS. The first is a student to student mentoring program, managed in the Guidance Office. The second is a teacher to student mentoring program, managed in the Assistant Principal's Office. See a Guidance Counselor and/or the Assistant Principal if you have questions.

NURSE (720.14)

An Illinois certified School Nurse supervises the health office at the high school. The Nurse or a health aide is usually in attendance in the health office during regular school hours. Any student needing medical attention should obtain a pass from his/her teacher and report to the health office. **If a student must go home during the school day for health reasons, he/she must see the Nurse.** PLEASE BE SURE THE INFORMATION ON THE EMERGENCY CARD IS ACCURATE. STUDENTS WILL BE DISCHARGED FROM SCHOOL ONLY WITH THE CONSENT OF A DESIGNATED EMERGENCY CONTACT PERSON.

PARENT CONNECT

It is recommended that parents regularly review student progress by accessing the Parent Connect tab on the school website for current grades. Teachers will update information in as timely a manner as possible after tests, assignments, projects, etc. are graded. Posting time will vary depending on the nature of the test/assignment. Parents

are encouraged to contact the teacher if there are specific questions about a grade. (E-mail addresses are the teacher's first initial, last name, followed by @lisle202.org.)

P. E. CLASS EXCLUSIONS (MEDICAL WAIVERS)

1. If a student is unable to participate in P. E. class, a parent may write a note exempting the student from class for a maximum period of three consecutive school days. Students should present parent notes directly to the nurse.
2. If a student requires P. E. exemption for a period of time greater than three consecutive school days, then that student must present a written statement signed by a licensed physician specifying the need for P.E. exemption and the length of the excuse. This physician statement should be brought to the Nurse's office during the student's P. E. period. The student will be assigned a study hall for the duration of the exemption. A student will not be allowed to return to PE class/extracurricular athletics without the physician's consent once a medical PE waiver has been initiated.
3. If a student can participate in some but not all P.E. activities, a modified P.E. form should be obtained from the Nurse's office. This modified P.E. form needs to be completed each school year.
4. Any student on a P.E. waiver for medical reasons will also be excluded from extracurricular athletics for the length of the medical excuse.

PHYSICAL, DENTAL, VISION EXAMINATIONS AND IMMUNIZATIONS (7.10)

CROSS REF.: [6:30](#) (Organization of Instruction), [6:140](#) (Education of Homeless Children), [6:180](#) (Extended Instructional Programs), [7:50](#) (School Admissions and Student Transfers To and From Non-District Schools)

In accordance with Section 27.8-1 of the Illinois School Code, "a physical examination is required of all pupils within the calendar year prior to entrance in Kindergarten, 6th, and 9th grades and upon entrance into public, private, or parochial school, regardless of age or grade if that pupil has not previously been examined in accordance with Illinois state law". This examination must be signed by a physician licensed to practice medicine in all of its branches. All portions of the examination form must be completed, including the student's health history signed and dated by the parent/guardian, and complete dates of immunizations (month, day, year), signed by a health professional verifying the dates. Immunizations must be in compliance with Illinois Department of Public Health regulations; this includes measles, mumps, rubella, diphtheria, pertussis, tetanus, polio, varicella, and the Hepatitis series. If any immunization is contraindicated, we must have a physician's statement noting the reason. Parents/guardians objecting on religious grounds must submit in writing their objection with each of the kindergarten, 6th and 9th grade physicals. This requirement applies to students who have either been residents of Lisle 202 or have moved into District 202 from another Illinois school district. Students registering from out of state are allowed 30 days to meet this requirement.

If these requirements are not met by October 15th of the school year, the student will be excluded until proof is provided by a physician or parent/guardian.

All children enrolling in kindergarten in a public, private, or parochial school and any student enrolling for the first time in a public, private, or parochial school in the State of Illinois shall have an eye examination. Each child shall present proof of having been examined by a physician licensed to practice medicine in all of its branches or a licensed optometrist within the previous year before October 15th of the school year.

An eye examination shall at a minimum include history, visual acuity, subjective refraction to best visual acuity near and far, internal and external examination, and a glaucoma evaluation, as well as any other tests or observations that in the professional judgment of the doctor are necessary.

If the child fails to present proof by October 15th, the school may hold the child's report card until one of the following occurs: the child presents proof of a completed eye examination, presents proof that an eye examination will take place within the next 60 days after October 15, or presents a waiver stating an undue burden or a lack of access to a physician or optometrist.

SAFETY PROCEDURES

Lisle Senior High School has the following Safety Plans in effect; Fire, Severe Weather, School and Bus Evacuation, Lockdown, and Bomb Threat. Each of these is practiced in accordance with applicable laws and so that students and faculty will respond appropriately if/when the occasion arises.

SPECIAL EDUCATION SERVICES

Lisle Special Education services includes; Learning Disabilities, Developmental Learning Programs; OT/PT; Speech; Early Childhood. It works in connection with DuPage/West Cook/SASED Cooperative for visually impaired; hearing; orthopedic and severely profound.

Any student up to 21 years of age can be referred by parent/guardian, teacher/student or other profession personnel for a comprehensive case study if she/he exhibits problems which appear to interfere with his/her educational performances. Please contact principal of your nearest attendance area for details or Special Education Coordinator 630-493-8005.

Special Education students will be disciplined according to federal and state law guidelines.

It is also very important that the nurse's office or main office be notified immediately of any changes in the information on the student's registration/emergency card. This information includes home and work phone numbers for each parent/guardian.

Identification, assessment, and provision of special education services to eligible children not enrolled in the District

For specific information, see District 202 Policy Manual, (6:120, 6:120-AP, downloadable from IASB website or Lisle202.org)

Behavior interventions guidelines, policies and procedures. District-developed guidelines may be Spec. Ed. Coop developed

For specific information, see District 202 Policy Manual, (7:230, 7:230- AP)

SCHEDULE AND COURSE SELECTION CHANGES

Requests for a change from the original course selection will be honored providing there is room in the class and time in the student's schedule. Changes must be requested during the spring or summer designated times announced by the school in mailings and other news releases. NO STUDENT INITIATED CHANGES ARE PERMITTED AFTER REGISTRATION DAYS IN AUGUST WITH THE FOLLOWING EXCEPTIONS:

1. Graduation or college entrance requirements necessitate a change
2. A student has been academically misplaced and is performing poorly with no hope to pass a particular class.
3. A student who is taking an overload is experiencing academic difficulties which necessitate a change. This includes first and second semester.

STUDENT ACTIVITIES

Lisle Senior High School has a full range of student activities. Below is a list of clubs, sports, and activities available to our students. We consider these activities as co-

curricular and a part of our educational program. We find that students, who get involved with various activities, develop not only their potential and special interests, but also a general sense of character and responsibility that can benefit them in many ways.

AFS	Golf
Art Honor Society	Key Club
Baseball	Math Team
Bowling	Scholastic Bowl
Cheerleading	Soccer
Cross Country	Softball
CTAO	Student Congress
Dance Team	Tennis
Drama/Thespians	Track
Environmental Club	Volleyball
Football	Wrestling

EXTRA-CURRICULAR ACTIVITIES

ACADEMIC ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES

(7:300)

Participation in extra-curricular or co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be able to participate in any extra-curricular or co-curricular activity, a student must maintain a minimum overall 2.50 grade point average (GPA) on a 5.0 scale for each quarter of the school year. The calculation of the GPA will include all graded courses with the exception of physical education and journalism laboratory (yearbook). Any student-participant failing to meet the minimum GPA at the end of a quarter shall be ineligible to participate in extra-curricular or co-curricular activities for the next quarter. To remain eligible during a quarter, a student must be passing 75% of the classes in which he/she is enrolled at the time eligibility is determined each week. Students determined to be ineligible during the weekly checks will be suspended from activities for 7 calendar days or until the specified academic criteria are met, whichever is longer. Additionally, the student shall be required to participate in a remedial assistance program as determined by the administration prior to returning to activities.

EXTRA-CURRICULAR ACTIVITY CODE OF CONDUCT (7:240)

Since it is our belief that a student who leads a disciplined life and follows rules is more likely to perform to the best of his or her ability, a clearly defined Code of Conduct will promote consistency in behavior that will result in better overall performance for students involved in extra-curricular activities. Further since any student who is performing for Lisle Senior High School represents the school, an effective code of conduct helps insure that the school is portrayed in a positive fashion. Being involved in extra-curricular activities is a privilege and not a right. By adhering to this Code of Conduct, students develop not only specific skills and talents, but also habits and behaviors that can be very valuable for the remainder of their lives. It is expected that all students who desire to participate will abide by these rules. This Code is in effect at all times for the full calendar year.

I. Conduct, Cooperation, and Personal Integrity

1. Participants shall always display appropriate conduct as further set forth herein.
2. Infractions of school rules that result in administrative suspension from school will automatically remove a participant from his or her activity as stated in the school handbook.

3. Reasonable training rules related to, but not limited to, general conduct during practices, games and trips, as well as policies dealing with dress codes and curfew may be established by the head coach/sponsor, subject to the approval of the principal or designee. Copies of all such rules are provided to the participants and published in this student handbook.
4. A student must be in school attendance at least three clock hours on the day of a contest in order to participate in that contest. Excused, anticipated absences would be exceptions. This paragraph does not apply to activities that are held on Saturday or Sunday or other non-attendance days as designated on the official school calendar.

II. Incidents Related to Conduct, Cooperation, and Personal Integrity

Students involved in incidents of insubordination, disrespect, harassment, fighting or improper behavior are subject to any or all of the following consequences:

- Temporary suspension from practice and/or contests
- Suspension for all or part of the season
- Withholding of awards and honors
- Restitution

III. Chemical Use/Possession and Illegal Activities

A student shall not use, consume, possess, buy, sell or give away, or knowingly remain in the presence of students using or possessing the following: alcohol and/or alcohol products, tobacco products, or any controlled substance or look-alike substance, regardless of the quantity. In addition, student displays of conduct determined by school officials not to be in the best interests of the team or school such as theft, vandalism, gang-related activities, and other illegal activities are a violation of this Code of Conduct. Infractions of these rules as determined through an investigation by school officials will result in the following:

- 1st Incident: Any or all of the following consequences based on severity of the infraction:
- Community Service
 - Temporary suspension from practice and/or contests
 - Suspension for all or part of the season
 - Withholding of awards and honors
 - Restitution
- 2nd Incident: Suspension from all extra-curricular contests/performances for a minimum of 45 days of school attendance.
A student involved in a 2nd incident may qualify for a reduction in the length of suspension from extra-curricular activities by voluntarily completing an approved substance abuse assessment, an approved program of community service, and/or an approved counseling program. Unserved suspension time will carry over to new activities. If a student is suspended during his/her participation in one activity and elects to participate in another activity prior to the conclusion of the suspension; the suspended student must complete his/her participation in the new activity for the suspension to be valid.
- 3rd Incident: Suspension from extra-curricular participation at LSHS for one year.

NOTE: Any suspension from activities, withholding of awards or honors, or requirement of restitution as a result of Section II or III must be reviewed and approved by the building principal



Illinois High School Association

**(For 2011-12 School Term)
(Revised 3/8/11)**

Key Provisions Regarding IHSA Rules

Eligibility Rules

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be IHSA’s rules have been adopted by the high schools which are members of IHSA as part of the Association’s constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association’s due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office.

Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org.

You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any

questions regarding IHSA rules; please contact your principal/official representative.

1. Attendance

- A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable.
- B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester.
- C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility.
- D. If you have a lapse in school connection for ten (10) or more consecutive schooldays during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is “lapse in school connection” or not.

2. Scholastic Standing

Please refer to the Lisle Senior High School Policy for Academic Eligibility for Extra-Curricular Activities located on page 40 of the Student Handbook.

3 Residence Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian.

You may be eligible if you are entering high school as a freshman and:

- A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian, or
- B. In the case of multiple school district, you attend the public high school in attendance area where you live full time with your parents, custodial

- parent or court appointed guardian; or
- C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or
- D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or
- E. You attend the private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or
- F. You attend a private/parochial high school which one or both of your parents attended; or
- G. You attend a private/parochial high school located within a thirty (30) mile radius of the residents where you live with your parents, custodial parent or court appointed guardian.

4. Transfer

- A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. ***You cannot be eligible when you transfer until this form is fully executed and on file in the school office.***
- B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer rafter classes have started for the school term, you will be ineligible for cross country that entire school term at the new school.

C. If you transfer attendance from one high school to another high school, you will be ineligible unless:

1. Your transfer is in conjunction with change in residence by you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district;
 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer;
 3. Your transfer is from a private/parochial school to your home public high school, you are entering a public high school for the first time, and the principals of both your former and the new school concur with your transfer;
 4. Your transfer is from one private/parochial school to another private/parochial school one public school district to a different public school district; located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian, you are changing high schools for the first time, and the principals of both your former and the new school concur with your transfer;
 5. Your parents are divorced or legally separated; you transfer to a new school in conjunction with modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer;
- D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.

- E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the bylaws.
- F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.
- G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

5. Age

You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

6. Physical Examination

You must annually have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination each year is good for only one (1) year from the date of the exam. The physician's report must be on file with your high school principal/official representative.

7. Amateur Status

- A. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state championships with championship rings/mementoes.
- B. For participating in competition in an interscholastic sport, or for athletic

honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed \$75 fair market value. There is no limitation on the value of your school letter.

- C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kid's league, etc. It only applies to your own competition in an athletic contest.
- D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

8. Recruiting of Athletes

- A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.
- B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation.
- C. You will lose your eligibility if you receive special benefits or privileges as prospective student-athlete which are not uniformly made available to all students who attend your school.
- D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics.
- E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement which is not made available to all applicants who apply to or enroll in the school.
- F. It is also a violation to induce or attempt to induce or encourage any

prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity which is not also provided or made available to all prospective students at that school.

Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

9. School Team Sports Seasons

Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date.

This means that:

1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the by-laws.
 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.
- B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

10. Playing in Non-School Competition

- A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport.
- B. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.

- C. If you wish to participate in a competition sponsored and conducted by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation.
- D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term.
- E. You will become ineligible if you participate on, practice with or compete against any junior college, college or university team during your high school career.

11. All-Star Participation

- A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed.
You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions.
- B. You are not restricted from participating in all-star competition in sports other than football, basketball soccer or volleyball, except that you may not do so during the school season for the sport.

12. Misbehavior During Contests

- A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both.
- B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

The complete set of IHSA By-laws and Policies is available at www.ihsa.org.