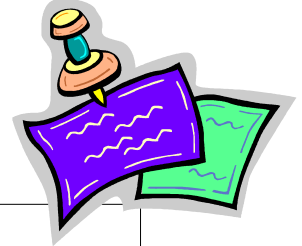


KEEPING IN TOUCH

January 23, 2012



Week in Review

MS. MCTIGHE'S CLASSES

Reading

We have started our unit on change from the College of William and Mary's Gifted Center. We will brainstorm lists of things that change and students will bring in pictures of themselves over the years that show how things change. We will begin *The Secret Garden* by Frances Hodgson Burnet. This is the 101-year anniversary of its publication so it has passed the test of time as a classic. The second WordMasters list has arrived. Students each created a word web for the 25 words, and a packet will be handed out early this week. Flash cards will be due on Friday, 1-27, with the 2-3 definitions for each word and parts of speech. There will be a spelling test for all the words on Tues., 1-31, and a definition test the following Fri., 2-3. We are working hard to learn how to write the adult paragraph using Lincoln as our model. Mrs. Hurt is continuing to teach literary elements during our push-in time with her. The Independent Study final product is due Feb., 16th.

Math

We are going to be working on perimeter and area this week. Hopefully, all the activities we do in class will help them understand these concepts better. We also will practice writing a math extended response in preparation for ISAT. I'll do a model with the class on how to do one, and then I will ask them to do it on their own. They will have a folder that will have all of the materials that will help them to do this. Even though this is difficult for many students, with practice they should improve. This first one will be due on Friday, 1-27. Basic facts this week: x12

This Week at a Glance

Science...

Machines in Motion

Social Studies...

Midwest Research

In the Spotlight...

Lanie H. and Matthew M.

Writing...

Expository Writing Modeled

Important Dates...

Wednesday, 1-25-Adult Life Paragraph Due

Wednesday, 2-1-Contributions Paragraph Due

We also have MAP Testing this week.

Notes:

The adult life paragraphs are due Wednesday, and a sample contributions paragraph about Abraham Lincoln will be coming home on that day, too. This is probably the most difficult paragraph to write. Please encourage your child to use Lincoln's sample paragraph as a guide to assist them when writing their own paragraphs. Also encourage them to use the Writing Handbook that they have in their red folders. Thanks for all of your help with this project!



MRS. STEFANI'S CLASSES

Reading

This week there will be a spelling list and the kids will spend time during word work sorting and spelling the words. In shared reading we are going to review the new technique called "Heads Together". As the students continue to make inferences from stories that they read, two sets of pairs will join together to form groups of four. The purpose of "Heads Together" is to hear the thinking of several other people and practice sharing thinking in a group. We will also try to carry the skill of making inferences over to what the kids read in guided reading and independent reading this week. Logs and spelling test will be collected and given on Friday!

Math

Today we started our work on Unit 3: *Geometry Explorations*. We will explore angle measures, and the students will practice using protractors (both half-circle and full-circle). Here are some of the terms they will be using this week:

- line segment
- ray
- line
- angle
- parallel lines
- intersecting lines
- perpendicular lines
- acute, obtuse and right angles

They were also introduced to straight, vertical, supplementary and reflex angles during class today.