

The Lion's Roar

Tate Woods Elementary School

Dear Tate Woods Families,

The school year is up and running and we are pleased to share that things are going very well at Tate Woods. We are also pleased to announce that our buses are doing well and after a challenging first week are arriving on time and delivering students home on time as well. Thank you for your patience as we solved these problems. Our most up-to-date bus routes with times can be found at www.lisle202.org under the Tate Woods tab.

At Tate Woods, our focus is simple. We want to increase student learning, support students socially and emotionally, make sure everyone is safe at Tate Woods, and have GREAT FUN along the way. To meet these goals, we must have some structure to support them. With that in mind, please note the following lunch times:

2nd grade:

11:10 (Altic, Remigio, Wiertel) and 11:35 (Pupillo, Weeks)

1st grade:

12:05 (Forthaus, Harrington, Fadin) and 12:30 (Peterson and Bellazzini)

All 1st and 2nd graders have instruction in literacy and math at the same time daily. This allows us to better support student learning.

1st Grade:

Literacy (9-10:30am) and Math (1-2:00pm)

2nd Grade:

Literacy (1-2:30pm) and Math (10:10-11:10am)

We have also continued our building-wide expectations for behavior. Our goal is to be consistent and predictable in what we are expecting from students no matter where they are in our building or who they are with. All expectations were reviewed with students during the first week of school.

In the area of curriculum and instruction, we continue to work collaboratively with the staff at Schiesher to make sure your children receive cohesive and organized instruction as they move from Kindergarten through 5th grade at both campuses. We continue with our work supporting RtI (Response to Instruction/Intervention). This is a system where we assess all students' reading and math abilities at least three times yearly and provide additional instruction where needed based on individual student needs. You will receive additional information if your child requires RtI support in early October. This is a proactive measure to make sure that all students leave Tate Woods as readers, writers and early mathematicians.

We are so fortunate to work with you and your family as we educate our 3-5 year olds and our first and second graders at Tate Woods. We are happy to answer questions, and encourage you to call our office with any questions or concerns you may have. We are here to help.

Enjoy a wonderful September!

Love and Hug One Another,

Mrs. Gosselink, Principal

Welcome Back to 2011-2012

The school year is off to a great start. Our first day went well and all students arrived safely and returned home safely. Thank you for your patience as we work through our bus routes. Mrs. Gosselink met with the children during an opening assembly. Our building-wide expectations were reviewed with students and a wonderful book called You're Finally Here was shared with the children. This book introduces us to a rabbit who has been waiting VERY patiently for a friend to arrive to read his book. This served as a wonderful link to welcoming our students and letting them know how excited we are that they are here. This introduction links to our teaching of social-emotional learning standards and the importance of making others feel special. We are pleased to continue to implement the social emotional learning standards as defined by the Illinois State Board of Education and books such as these allow us to connect what students should learn to real life experiences.

Please visit our Tate Woods library or your Lisle Public Library for more books that support social-emotional learning skills.

Newsletter Date

Aug/Sept 2011

Volume 4, Issue 1

Reminders!!!

Label lunch boxes with your child's name on the outside please.

See Calendar Included for Important Dates in Sept. and Oct.

The staff at Tate Woods has done a great job getting the school year started.

Please come and visit with your child's teacher at

OPEN HOUSE

THURSDAY,

September 1st

At

7:00pm

(Parents ONLY Please)

Meet in Gym First

Lunch Together at Tate Woods

The lunchroom seems to be going well after our first week. This is such an important part of the school day to so many kids. The first and second graders are doing a great job. Our first graders are learning that they have an allotted time frame in which to eat. This is a challenge the first few weeks, but they get used to the time limit very quickly.

Our lunch supervisors always remind students to make sure they are eating based on the limited time and we encourage them to at least take bites of their food. However, we do not make them eat if they are not interested.

If you have any special requests regarding your child's eating habits at lunch, please call and let us know. Our lunch ladies are happy to remind students if their parents really want them to at least eat their sandwich or if parents want any left over lunch brought home.

We know that all children have different eating habits and we also understand that different parents address eating in different ways. We want to help if needed. Please just let us know.

We also have a high five incentive plan in place in our lunchroom. When students are doing a good job, they are able to sign the high-five chart. A name is randomly chosen on Thursday and the "winning" student is able to eat on the colorfully decorated high-five tray on Friday.

Bon Appétit!



***Please
label
lunchboxes
on the
outside
with your
child's
name.***

Thank You

Reading With Your Child Makes a Difference

Reading with your child or to your child 15-20 minutes a day can make all the difference. If your child is a non-reader or beginning reader, please read to them. The ability to hear a fluent reader read aloud is extremely powerful.

Do think-alouds (talking out loud about what you're thinking) as you're reading. Say out loud any questions you might think of or are wondering about. Talk out loud about why the pitch of your voice changes when you see a question mark or an exclamation point. This assists your child in understanding why fluent readers do specific things with the story in front of them.

Ask your child concrete and inferential comprehension questions about what they've read or heard. Concrete questions are things they can find in the story or pictures. Examples include: What color is the girl's dress? Does the second pig have a straw house or a brick house? What is the girl's name in the story. Inferential questions are things that students need to think about or use information in the story to figure out. Examples include: How did the kitten feel when she lost her mitten? How do you know (talk about facial expressions)? Why do you think Shrek decided to be nice to donkey? How did Cinderella feel toward her stepsisters? Why?

Feel confident in reading your child whatever is age appropriate and available. Ideas include: daily story about your favorite baseball team in the newspaper, magazine article from Family Fun or another family magazine, whatever is on the cereal box, an email from Grandma, etc... Anything that is in print and age appropriate is just great!

These are all ideas to help as you read with your child. Just remember that the most important part is just spending time reading.

Thank you for all you do to help your children learn to read and progress in their reading abilities. We will continue to support you with these efforts at school.

KEEP READING!!!



Bookmark!

Ask your child if s/he can do these things:

- Point to the front and back of the book
- Point to the title
- Point to the author's name
- Point to the first and last word on a page
- Point to a letter, word, and sentence
- Count letters in words
- Count words in sentences
- Count sentences on a page





Tate Woods School Library Resource Center Birthday Book Program

You can donate a book in honor of your child's birthday to the Tate Woods LRC. Send \$15.00 in cash or check made out to Tate Woods School at any time during the school year.

You can accompany your child (if you wish) to pick out a book from the display by the circulation counter. We will place a label in the book honoring your child's birthday. They will also have the opportunity to share the book with the class.

The book will be cataloged and become a permanent part of our collection.

Please contact me if you have any questions.

Judy Bauman

LRC Director

jbauman@lisle202.org

630.493.8096



It's ALL About Learning at Tate Woods

We learn many different things in our first and second grade and PreK and EC programs here at Tate Woods. We have extremely focused and high quality academic programs in the areas of literacy, math, social studies and science. Our specials programs are outstanding and provide students with quality experiences in PE, Art, Music and Computers. We are fortunate to have support services that allow our students to be successful in these areas.

We continue to implement an updated literacy curriculum focused on the Illinois State Learning Standards along with the Core Common National Standards. We are pleased to announce that this balanced literacy program is based on research and best practices in reading and is able to provide students with instruction in reading at their level. We use assessments of the students' current abilities to build whole group, small group and individual literacy learning experiences for our students. In our classrooms, you will see students participating in guided reading lessons at their level, strategy instruction to meet individual needs, a structured phonics program, a research based phonemic awareness program, shared reading that uses both fiction and non-fiction texts to support student learning and much more. These things are combined with our vocabulary program and other instructional materials to provide an extremely rich literacy experience for your children. We expect that all students will leave Tate Woods reading. We appreciate your assistance by reading with your child nightly.

As a part of our new literacy materials and implementation, we use a program called Making Meaning published by Developmental Studies Center. This program uses authentic literature and books students are familiar with to teach both comprehension strategies as well as social emotional learning goals. We are pleased to share that this program allows us to DIRECTLY TEACH students how to work as a community of readers. Program lessons use the following cooperative structures to teach and support positive social development:

- discussing issues/problems with a partner
- thinking individually about a problem or question and then discussing with a partner
- brainstorming ideas as a small group and working in groups of 4 or more to solve problems
- producing written responses to reading individually and as a group

These skills and more allow students to engage with others in a pro-social manner. This is just one example of the steps we are taking in our curriculum to support student learning both academically and socially and emotionally.

We are proud of the steps we are taking to improve our curriculum and work with students very early to teach them the skills they will need for a lifetime. Thank you for your support in this process as well.

Social Emotional Learning Goals (from Il State Board of Ed):

Goal 1 - Develop self-awareness and self-management skills to achieve school and life success.

Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships.

Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

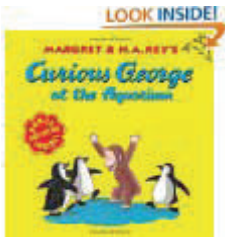
Tate Woods Elementary

1736 Middleton Ave
Lisle, IL 60532
Phone: 630-493-8050
Fax: 630-971-4069
www.lisle202.org

September's

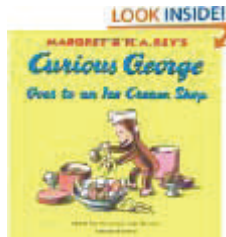
Featured Author

H.A. Rey



Look for these
great books and

others from our
September
featured author.



We will have/have had a fire drill, severe weather drill and lockdown drill this fall. In preparation for these drills, please talk with your children about how we practice for emergencies. Remind them that these are just drills. We practice in advance in case we ever have a real emergency. Their teachers will talk with them about the drill before it happens this time. Thank you for helping us make this a less stressful experience for all involved!



Cafeteria Payment System

Families now have two ways to pay for student lunches: 1) cash or check sent in school provided envelope 2) parents may log onto www.MyNutrikids.com and pay by credit card (a minor processing fee is charged by MyNutrikids for each transaction.)

If your child qualifies for free or reduced meal prices, this information is noted in the system, and the meal will be processed just as it is for all other students without any special indication to the students. We encourage all families to register at no charge on www.MyNutrikids.com where you can sign up for automatic alerts and view your student's lunch account. There is no cost for viewing your student's lunch account.

Visit www.MyNutrikids.com for more information.

Nurses Notes

Getting Here and Getting Home...

The year is off to a good start and overall our students who ride busses are doing a great job. We know that following the rules on the bus can be difficult for little ones especially when there are so many good friends sitting around them.

In order to keep everyone safe at all times when on the bus, please remember to reinforce the bus rules with your child. We appreciate your assistance with this as we all want to make sure that ALL students feel both physically and emotionally safe while on the bus each morning and afternoon.

Bus Rules:

- Follow the directions of the bus driver at all times.
- Stay in your seat at all times.
- Keep hands, feet, and objects to your self.
- No loud talking, improper language or teasing (bullying) of others
- No eating, drinking or chewing gum at any time.



At Tate Woods all 2nd graders will need to have a dental examination before May 15th of this school year. Please plan ahead for this deadline.

Also, flu season is ahead of us. Hand washing is our best defense. Please remind your child(ren) to wash their hands often. Working together we can all stay healthy.