

# **CUSD #202**

## **Board of Education Highlights**

### **February 28, 2011**

#### **2011-12 School Calendar Approved**

The 2011-12 school calendar was approved. The first day of student attendance will be 8/22/11 and the last day of attendance pending use of any emergency days will be 5/31/12. Casimir Pulaski Day will again be listed as a holiday on our initial calendar, but will be used as the third emergency day if necessary. This is the same stipulation that has been included on our calendar for past two years.

#### **Fees for 2011-12 Set**

The fee schedule for 2011-12 including both student fees and building use fees was approved. It reflects the CPI increase of 1.5% in all fees except Driver's Education which will remain at \$300.

#### **Anti-Bullying Handbook To Be Piloted**

Lisle District 202 will be one of three districts to pilot an anti-bullying handbook developed by a DuPage Regional Office of Education task force formed to address bullying in our schools. The committee consisted of school board members, principals, superintendents including Dr. Wernet and parents from across the county. Feedback from this pilot will help to refine and further implement strategies to effectively build a climate for all students to be successful.

#### **Literacy Committee Progress Presented**

Members of the literacy committee presented a summary of their progress in our K-12 English/literacy curriculum mapping initiative. Literacy belief statements have been identified. Curriculum mapping including interventions has been and will be reviewed in terms of these beliefs then coordinated with our power standards as well as state standards. Common assessments, course articulation and course development will be a focus for the secondary curriculum.

#### **Lisle Junior High Receives State Academic Award**

The Jr. High was commended for receiving the Academic Excellence Award from ISBE making them a 2010 Illinois Honor Roll school. This award was based on LJHS making Adequate Yearly Progress (AYP) in 2009 and 2010 as required by No Child Left Behind legislation as well as having more than 90% of its students meet or exceed state standards in both reading and math for the past three years as determined by state testing.