

**Lisle Junior High School
Sixth Grade A.T. Literature
Instructor – Ms. Stevens**

GOALS/OBJECTIVES FOR SIXTH GRADE LITERATURE

- Analyze the meanings of new words in their context
- Integrate new words in written assignments and speech
- Use graphic organizers to preview and make predictions about reading material
- Read age-appropriate material with fluency and accuracy
- Recognize literary elements and techniques (characterization, conflict, setting, foreshadowing, etc.)
- Evaluate and comprehend the author's point of view and purpose
- Identify ways an author uses language structure, word choice, and style to convey the author's viewpoint
- Compare and contrast common literary themes across various cultures and eras
- Analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations
- Answer guided reading questions that contain complete sentences and effective paragraphs using English conventions

2010-2011 Curriculum

Texts: *McDougal Littell Literature, Grade 6*
 Classical and World Mythology (Nextext)
 Catherine, Called Birdy (Cushman, Karen)
 Crash, Loser, Maniac Magee, Stargirl, Winger (Spinelli, Jerry)

Course Outline

Unit One: Short Stories

Unit Two: Introduction to Poetry

Unit Three: Mythology

Unit Four: Timeless Tales: Myths, Legends, and Tales

Unit Five: Middle Ages - *Catherine, Called Birdy*

Unit Six: Nonfiction

Unit Seven: Literature Circles

GRADING

- Class preparation, participation, SSR
- Daily work (homework and in-class activities)
- Tests/quizzes
- Writing assignments