

DEVELOPING: SPANISH II POWER STANDARDS

COMMUNICATION

1. Students engage in conversations, provide and obtain information, express feelings and emotions, & exchange opinions.

CONCEPTS:

- *School day / extra curricular activities*
- *Daily routines, preparing for special events*
- *Shopping terms, prices, sizes, money*
- *Running errands, locations in a downtown, items purchased*
- *Places in a city, driving terms, modes of transportation*
- *Toys, play terms, describing children & childhood*
- *Holiday and family celebrations, terms of etiquette*
- *Natural disasters, emergencies, rescues, heroes*
- *Body parts, accidents, events in emergency rooms*
- *Watching TV programs and sporting events*
- *Movie terms and making a movie*
- *Cooking expressions, food, appliances, recipes & kitchen directions*
- *Camping, cookouts, food*
- *Planning a trip, airport, traveling safely*
- *Hotel stays, tourist behavior, travel in a foreign city*
- *Professions, making plans for the future, earning a living*
- *Environment, environmental issues, solutions*

SKILLS:

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| <i>*Exchange information</i> | <i>*Describe</i> | <i>*Understand</i> |
| <i>*Write</i> | <i>*Interpret</i> | <i>*Present</i> |
| <i>*Express</i> | <i>*List</i> | <i>*Engage</i> |
| <i>*Create</i> | <i>*Converse</i> | <i>*Comprehension</i> |
| <i>*Contrast</i> | <i>*Repeat</i> | <i>*Brainstorm</i> |
| <i>*Pronounce</i> | <i>*Listen</i> | <i>*Question</i> |

EVIDENCE: *Product, Performance, Presentation*

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| <i>*Memorized speeches</i> | <i>*Homework</i> | <i>*Written tests/quizzes</i> |
| <i>*Class participation</i> | <i>*Projects</i> | <i>*Games</i> |
| <i>*Partner activities</i> | <i>*Listening activities</i> | <i>*Illustrated narratives</i> |