

## **CULTURES**

### ***2. Identify and explain similarities, differences, and contributions of cultures.***

#### **CONCEPTS:**

- |   |   |
|---|---|
| <i>*Education system</i>                | <i>*Health</i>                              |
| <i>*Extracurricular activities</i>      | <i>*Television programs</i>                 |
| <i>*Clothing</i>                        | <i>*Movies</i>                              |
| <i>*Parties</i>                         | <i>*Recipe &amp; food preparation</i>       |
| <i>*Shopping</i>                        | <i>*Special foods &amp; food vendors</i>    |
| <i>*Neighborhoods</i>                   | <i>*Traveling</i>                           |
| <i>*Childhood songs</i>                 | <i>*Holiday &amp; special events</i>        |
| <i>*Folk art</i>                        | <i>*Ecological problems &amp; solutions</i> |
| <i>*Natural disasters &amp; legends</i> |   |

#### **SKILLS:**

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|--------------------|------------------|--------------------|
| <i>*Understand</i> | <i>*Express</i>  | <i>*Brainstorm</i> |
| <i>*Interpret</i>  | <i>*Compare</i>  | <i>*Contrast</i>   |
| <i>*Research</i>   | <i>*Describe</i> | <i>*Explain</i>    |
| <i>*Discuss</i>    | <i>*Listen</i>   | <i>*Create</i>     |
| <i>*Define</i>     | <i>*Present</i>  | <i>*Write</i>      |
| <i>*Read</i>       |                  |                    |

#### **EVIDENCE: *Product, Performance, Presentation***

- |                     |                  |                       |
|---------------------|------------------|-----------------------|
| <i>*Discussions</i> | <i>*Reports</i>  | <i>*Projects</i>      |
| <i>*Interviews</i>  | <i>*Research</i> | <i>*Presentations</i> |