



Dictionary UBD Performance Assessment

Since we have been learning about the eight parts of speech, the editors of the Scott Foresman dictionary company have asked you, the 6th graders of Lisle Junior High School, to produce a young, hip, and modern dictionary. This means that **YOU** have been hired to produce and publish a mini dictionary on a subject of your liking. Now before you become too excited, keep in mind that your topic must be approved by your teacher.

Your task for this **175** point performance assessment is to create, design, edit, illustrate, and publish a **20** word dictionary. You have the option of working with 1-3 people. This means the largest group you may have is a group of **3**. Each group is responsible for producing **1** dictionary.

As a group, you are responsible for completing the following tasks:

1. Choose a topic
2. Research all relevant words which go along with that topic
3. Write the definitions to each of the words
4. Determine the **various** part or parts of speech the words can be used as
5. Create original sentences correctly using the words
6. Illustrate the cover, words, introduction, etc.

Each dictionary will have the following four (4) sections:

1. Cover page
2. Topic introduction page
3. Word/definition pages
4. Topic collage page

Requirements

1. Cover page

- × Picture(s)
 - × Title of dictionary
 - × Name of author(s)/creator(s)
- 6 pts



2. Topic introduction page

- × Topic introduction paragraph (well-written and grammatically correct)
- × Picture(s) (not clip art)
- × Grammar key
 - ✓ Must have a border and explain any symbols or abbreviations used

32 pts

3. Word/definition pages

- ✖ 20 words (specific to topic)
 - ✓ Word pronunciations (student created) ☺ Have some fun!
 - ✓ Definition(s) (remember, you need one the definition relating to your topic and another definition on how the word can be used)
 - ✓ Part of speech for each word/definition (you must cover **the noun, verb, adjective, adverb, and interjection** If you can find the preposition, conjunction, or pronoun you will receive bonus points.)
 - ✓ Related words (ex. -ed, -ing, -s, etc.)
 - ✓ Sentence(s) demonstrating parts of speech usage(student created)
 - ✓ Beginning and ending words at the top of each page (see a dictionary as a reference)
- ✖ 2 pictures per page (only 1 per page can be clip art)
 - ✓ Captions
 - ✓ Reference to definition

115 pts

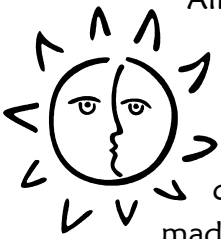
4. Topic collage page

- ✖ Collage
 - ✓ 50% of pictures should reflect topic
 - ✓ The other 50% should be reflective of the group ☺
 - ✓ There should be no white background showing! (min. of 25 pictures)

7 pts

*Last 15 points comes from use of class time and visual appeal.

Parting Comments



All of the above sections are required for successful completion of this assessment.

Failure to complete all required sections will result in loss of credit and will negatively impact the grade for the entire group.

As previously mentioned, if a person or persons in the group are not adequately contributing, the teacher should be informed immediately. If the teacher is not made aware of the problem **well** in advance of the project due date, all members of the group will receive the same grade. For those people who can not work productively in a group, you may be asked to complete the entire project alone or you can/will receive zero credit for this assignment. In addition, remember that his project is due on April 28th regardless if all group members are present.

Two weeks worth of class time will be devoted to finishing this project. It is your responsibility to make arrangements with your parents if you need to stay after school or go to a group member's house. You must also make arrangements if you need study hall passes or early morning passes. This project is worth a total of **175** points. Creativity,

neatness, and use of class time will be factored into the final grade. Sloppy work will not be accepted!

GRASPS

Goal: Your goal is to create and submit a mini dictionary.

Role: You are a mini prodigy. As a 6th grader, you were hired by a major dictionary company to produce an engaging dictionary to an ever-changing youth market. You are eager to prove yourself to your company, but you also look forward to writing dictionaries about topics that interest young adolescents today. Your job is to work with a team of your peers to create (1) one dictionary. You and your group are responsible for all aspects of research and development.

Audience: Your first audience will be your peers. Keep in mind that your teacher has final approval; therefore, your second audience is your teacher. Last, your dictionary will be reviewed by the Scott Foresman editors and other 6th grade students.

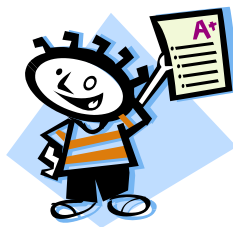
Situation/Challenge: The challenge involves demonstrating your understanding of the parts of speech rules and creating a written product that captures the attention, interest, and imagination of your audience.

Product/Performance: You will create a mini dictionary reflecting your knowledge of the parts of speech.

Standards: Your work will be evaluated by a performance rubric.

Grading Scale

175-163	A
162-149	B
148-133	C
132-119	D
118 ↓	F



Accomplice – Felony

Accomplice (a calm ple s) *n*

1. person who knowingly aids another in committing a crime of other wrong act

Related words: none

(n) – Jordan was an **accomplice** to the crime.



Accomplice, def. 1

Bandit (bann – dit) *n*

1. a person who robs, especially one of a gang of robbers; brigand
2. any outlaw

Related words: bandits, banditti

(n) – Tommy was labeled and **bandit** because he stole from the book fair.

Clue (kloo) *n,v*

1. guide to the solving of a mystery or problem
2. to indicate something by means of
3. give necessary information to

Related words: clued, cluing

(n) – Laura left a **clue** some the police soulf locate her.

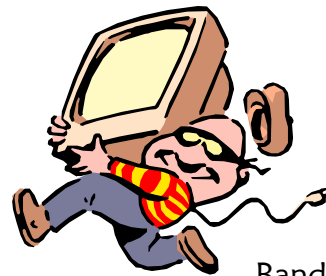
(v) – The noted **clued** us to what was going on.

Defendant (dee fin dant) *n*

1. person accused or sued in a court of law

Related words: defendants

(n) O.J. Simpson was a **defendant** in a murder trial.



Bandit, def. 1

Felony (fell on e) *n*

1. crime more serious than a misdemeanor

Related words: felon, felonious (adj), feloniously (adv),

(n) – The selling of drugs is a **felony**.

(adj) – Driving under the age of sixteen is **felonious**.

(adv) – The criminal behaved **feloniously**.