

EXPANDING (Level III & IV) POWER STANDARDS

CULTURES

2. Students demonstrate an understanding of major geographical features, historical events, and examples of artistic expression that shape the culture.

CONCEPTS:

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|-----------------|-----------------------|
| *Global view | *Family |
| *Current events | *Social Issues |
| *Politics | *Arts / Folklore |
| *Economics | *Education |
| *Religion | *Traditions |
| *Literature | *Etiquette |
| *Geography | *Environmental Issues |
| *History | *Climate |
| *Holidays | *Celebrations |

SKILLS:

- | | |
|--------------|----------------|
| *Research | *Examine |
| *Analyze | *Explain |
| *Distinguish | *Judge |
| *Synthesize | *Evaluate |
| *Compare | *Solve |
| *Comprehend | *Give Opinions |

EVIDENCE: *Product, performance, presentation*

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|-----------------|------------------|
| *Newspapers | *Journal Entries |
| *Videos | *Role Plays |
| *Research paper | *Reactions |
| *Presentations | *Web Quests |
| *Essays | |