

**Power Standards  
Foreign Language Department  
2008-2009**

**BEGINNING**

**COMMUNICATION:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**CULTURES:** Students will identify and explain similarities, differences, and contributions of cultures.

**CONNECTIONS:** Students apply concepts and information from other disciplines to reinforce target language skills.

**DEVELOPING**

**COMMUNICATION:** Students understand and interpret written and spoken language on a variety of topics.

**CULTURES:** Students demonstrate an understanding of cross-cultural similarities and differences in practices, products, and perspectives.

**CONNECTIONS:** Students integrate information and skills common to the target language and other subject areas.

**EXPANDING**

**COMMUNICATION:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

**CULTURES:** Students demonstrate an understanding of major geographical features, historical events, and examples of artistic expression that shape the culture.

**CONNECTIONS:** Students use the language both within and beyond the school setting and synthesize information and skills common to the target language and other subject areas.