

# The Lion's Roar

Tate Woods Elementary School

## 2nd Grade Winter Program— Feb 10th - 7pm - Lisle Jr. High School

Dear Tate Woods Families,

February arrived with quite a force and we are happily back to school and back into our routines. We are busily working at becoming the best students we can at Tate Woods. Students are enjoying the growth they are seeing as they become better and better readers and writers. It's exciting to watch them as they grow taller and begin to do more complicated Math and read more difficult books. We enjoy watching them learn new things as much as you do!

In these early years, one of the more important things you can do with your child is read to them and with them. 15-20 minutes of read-aloud each evening opens up a world of opportunities for your child. You reading aloud models fluent reading with appropriate pauses, inflection and pronunciation. Your child reading to you builds confidence and allows them to "show off" their new skills as they grow. The way to become a better reader is to read. All students in first and second grade can grow from reading. Thank you for taking time each night to sit down and enjoy a good book together.

February is here and we are excited about the St. Valentine's Day Parties that will occur on Monday, February 14th. We appreciate all the effort that is put into the parties for the students at Tate Woods and look forward to having a great time together on that day. Please remember that due to limited space, we can only have assigned room parents attend parties! We ask room parents to arrive at 2:00pm for the parties. Again, thank you for your commitment to the students. It's very much appreciated! Happy Valentine's Day!

I look forward to seeing all of our second grade students and families at the Winter Program on Thursday, Feb 10th at Lisle Jr. High School Auditorium. The second graders and Mrs. Hoffman are working very hard to put together a wonderful performance. See you there!

Finally, NWEA-MAP testing was completed in January. We will be sending home finalized results with your child in their backpack on February 11th. When reviewing these results, please keep in mind that these tests are based on student growth. We do not use these tests to compare students to a target of achievement, but more importantly we use NWEA-MAP to monitor if students are growing and how to support them instructionally in the classroom.

Thank you for all you do to help make Tate Woods a wonderful place to learn. Let's all keep our fingers crossed for some sunny days and warmer weather.

Love and Hug One Another,

Mrs. Gosselink, Principal

### Snow Day Schedule Changes

School is **IN SESSION on Friday, June 3rd (regular school hours) and Monday, June 6th** from 8:45-10:15am. This will be our last day of school for the 2010-2011 school year.

**PLEASE MAKE THESE CHANGES IN YOUR CALENDARS AT HOME!!**

Newsletter Date

February 2011

Volume 3, Issue 5

**No School  
Mon, Feb 21st  
President's Day**

**See Back Page  
for Important  
February  
Dates**

[Help Us Update Our Records](#)

**Have you  
moved recently?  
Phone Numbers  
Changed?**

If you have had any changes in your contact information or that of your emergency contacts, please take time to **call us at 630-493-8050** or send a note with your child and share the new information with us. In the event of an emergency, we want to have updated information so we can reach you quickly. Thank you for helping us keep our records up-to-date.

NOTE: These updates will also be added to our emergency calling system.

# Snow, Snow, and More Snow

Please remind your children of the following:

- Students may bring snow pants to school and must have them to be allowed to play in the snow.
- Please bring shoes to wear inside so students do not have to wear snow boots all day.
- Students should stay out of the snow on their way to school and when waiting in front of the school in the morning. Gloves should be clean (no snow) when they enter the building.
- Please walk carefully around our building. We do everything possible to make sure walkways are cleared and salted.

**SNOW ITEMS NEEDED: please drop off any gently used snow pants, snow boots, or waterproof gloves at the Tate Woods office. Thank you!**

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## Update on RtI at Tate Woods

We continue to work with the Response to Intervention process to make sure students are supported as they become proficient readers, writers and mathematicians at Tate Woods. In early January, ALL students were assessed for the second of three times throughout the school year in the areas of reading and math. These are called benchmark assessments. These assessments allow us to make sure that we are addressing the needs of all children who may be struggling with any reading or math skills.

We met in teacher teams and looked closely at all student scores and made determinations about which students were meeting expectations for reading and math at this point in the school year and which students needed more instruction to become proficient in either area. Parents whose children need additional assistance will receive notification soon, if you haven't already. If your child is on target and meeting expectations, you will not receive notification.

We are pleased to provide strong Early Intervention services to all children who need it at Tate Woods. The earlier we are able to provide extra instruction in reading or math for students who need it, the more likely we are to close any potential achievement gaps for the future.

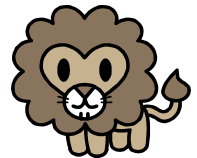
We are pleased to be partners with you in the goal of making sure that every child leaves Tate Woods reading, writing and doing math at or above grade level. Thank you for your partnership.

## Planning Ahead?

### Mark Your Calendar for these upcoming dates:

- March 1—ISAT Begins in Grd 3-8
- March 7—no school
- March 12-LEHSO Spring Clothing Sale
- March 13-Daylight Savings Time Starts
- March 28—spring break begins

In like a...



Out like a...

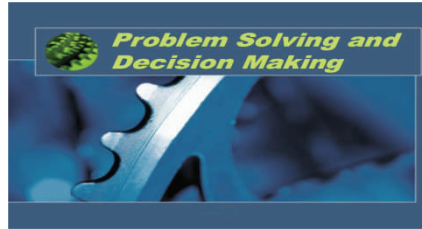


## REMINDER...

If a snow day is necessary, the Emergency Calling System will be in effect.

Please watch local television stations and check our website at [www.lisle202.org](http://www.lisle202.org)

# Social Emotional Learning



## January Activities

During the month of January, first and second grade students learned skills related to decision making. Among many other standards, the Illinois State Board of Education expects early elementary students to develop self awareness and self-management, acquire social skills to build and maintain relationships, and demonstrate decision making skills that lead to making responsible choices. We've addressed these expectations at Tate Woods through classroom lessons that occur at least once per month. Below is a list of social skills we've covered so far:

Skill	Grade Level	State Standard
Listening	1 <sup>st</sup> and 2 <sup>nd</sup> grades	2A
Brave Talk	1 <sup>st</sup> and 2 <sup>nd</sup> grades	2D
I messages (I feel ___ when you ___ because ___)	2 <sup>nd</sup> grade	1A, 2D
Complimenting	1 <sup>st</sup> and 2 <sup>nd</sup> grades	2B
Tattle vs. Tell	1 <sup>st</sup> grade	3A, 3B
Decision Making and Problem Solving	2 <sup>nd</sup> grade	3A, 3B

During the month of January, first graders learned the difference between Tattling and Telling. Students learned that **tattling is when someone is trying to get someone else in trouble and telling is when someone is trying to get someone else help**. Students identified whether contrived examples were tattling or telling. They also learned that when they want to talk to their teachers, they don't have to tattle. Instead, they can choose to ask their teacher a question, tell them something about themselves, or give their teacher a compliment. These are all great ways to get someone's attention and start a conversation.

While first graders were learning the difference between tattling and telling, second graders were learning how to make decisions when they see or encounter problems in their classroom. Students played a game in which their class was divided into two teams. Each team sent one representative to sit in a chair that represented the choice they would make when given a problem situation. Their choices were "Mind My Own Beeswax," "Use My I message and Brave Talk," or "Tell Right Away." Students were taught to "Tell Right Away" when someone is hurt, someone is in danger, or someone is breaking things. They were taught that when their feelings are hurt or they have feelings of injustice they should use their "I messages with Brave Talk." Lastly, students were taught to "Mind Your Own Beeswax" when the problem is not dangerous and does not involve them. Taking time to ask ourselves what we should do and answer why we should do it, helps us to make better decisions!



We look forward to more lessons in February!

Ms. Crome, Social Worker and Mrs. Craven, School Psychologist

## Nurse's Notes

The month of February can seem like a long month due to the lingering cold weather and illnesses that tend to occur during this time of year. Colds and flu are more prevalent during this time because people are primarily indoors where it is easier to transmit viruses. Also, the dry air can make respiratory tracts more prone to viruses. The best way to help prevent the spread of the cold or the flu is to continue with good hand washing, covering a cough or sneeze, and remaining home when ill.

At this time of the year, I also like to address the area of dental health since February is dental health month. Dental health is a concern for children in school since approximately 52 million hours of school are missed each year in this country due to dental health problems. Additionally, studies have shown a link between oral disease and low birth weight, cardiovascular disease, respiratory infections, and diabetes. Parents are essential to the development of good dental habits in their young children that lead to lifelong dental health. Daily brushing and flossing, in addition to regular dental visits, are the primary ways to prevent dental health problems from developing. ***Because dental visits are essential for maintenance of dental health, Illinois School Code mandates that children enrolled in grades kindergarten, second, and sixth grades undergo a dental examination. Proof of the dental visit needs to be provided to school on the State form by May 15 of the school year. There is a waiver form available if a dental examination cannot be obtained for reason of financial hardship or lack of dentist availability.*** Please contact the health office at 493-8055 if you have difficulty finding or affording dental care for your child or if you need dental forms.

Additionally, the Tate Woods health office is requesting donations of used children's pants from sizes 6 to 10 to loan to children when needed. Occasionally, clothing is provided to students at school due to lunch or playground accidents. Generally, pants are the clothing item requested the most. Thank you for your help.

Carol Schmidtke, School Nurse



## Game Truck Visits Tate Woods

Thank you to our LEHSO for their sponsorship of Entertainment Books. Sales of these books support LEHSO programs which directly impact our students at Tate Woods.

This year, the students who sold the most books participated in an after school game truck. They had a wonderful time.

Thank you to LEHSO for making this event possible.



### Parent Math Hour in First Grade

Parents joined Mr. Harrington's First Grade classroom at the end of January to share Math time with their children. Together, students and their parents worked to solve math problems based on place value and other first grade skills. Thank you to those parents who were able to attend.



### David Levine Visits Lisle and Tate Woods

Author and educator, David Levine visited Lisle District #202 on January 25-26-27. Mr. Levine presented at a parent meeting on Tuesday evening and worked directly with Tate Woods students on Wednesday morning.

Mr. Levine's work focuses on helping students build empathy and learn social emotional skills that will assist them as they grow in today's society.

Articles written on college readiness state that self-awareness, self-monitoring and self-control are all necessary skills as we prepare our kids for success in college and the working world.

We focus on these skills at our primary levels by teaching students how to care about each other, how to listen to each other and how to make sure that we are doing things that include others and make them feel connected to our community here at school.

Resource: **College Readiness - A New Definition and Perspective For Today's College-Bound Student**

Written By: **Dr. Kuni Michael Beasley**

Love Your Library...  
Books Make a  
**GREAT VALENTINE  
GIFT!!!**



Looking for that unique gift for a special Valentine? Show your love for your child or a special friend or teacher with a donation of a children's book to the Tate Woods LRC.

We've made it easy!

Donate a book from our "gift giving" area

\$15.00 (cash or check made out to Tate Woods / Atten: Mrs. Bauman LRC)

Stop by our library to choose your book or contact Judy Bauman, LRC Director

630-493-8050 or [jbauman@lisle202.org](mailto:jbauman@lisle202.org)

Just let Judy know that you'd like to purchase a book for a special Valentine. The rest is done for you. We will place a label in the book honoring your special recipient. The book will be cataloged and become a permanent part of our collection.

Thank you and Happy Valentine's Day!!!

**I**  **BOOKS**

# What's Happening Around Tate Woods



Mrs. Joan Nielson  
Instructional Assistant

## Getting to Know... our Tate Woods Support Staff

We'd like you to meet Mrs. DeBaerd and Mrs. Nielson. Mrs. DeBaerd works in our library and is always willing to help a child find a book, take an AR test or anything else they may need. Mrs. DeBaerd is a wonderful asset to our Learning Center.

Mrs. Nielson is a teaching assistant at Tate Woods. She most often works with students who have special needs. She can be seen all over Tate Woods including at morning line-up.

Both of these very special individuals can be seen all around Tate Woods. They both make a big difference in the lives of children every day.

Mrs. Marsha DeBaerd  
Learning Center

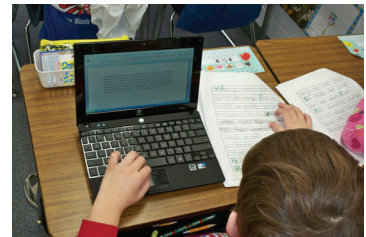


## Technology at Work at Tate Woods

We are fortunate to have many different opportunities to work with technology at Tate Woods. This year we have added mini-laptops to our resources. Classroom teachers have been using these mini-laptops in many ways this school year.

If you were to walk around Tate Woods, you might see students:

- practicing math skills
- drafting a writing piece
- editing a piece of writing with a peer
- responding in writing to something they've read
- taking an AR test or a MAP test
- finalizing a piece of writing to share with their class during author's chair



**Do not confine your  
children to your own  
learning, for they were  
born in another time.**

**`Hebrew Proverb**

## Websites to visit with your child...

[www.artsonia.com](http://www.artsonia.com)

[www.pbskids.org](http://www.pbskids.org)

[www.iq.poquoson.org](http://www.iq.poquoson.org)

[www.eslus.com/lessons/reading/read.htm](http://www.eslus.com/lessons/reading/read.htm)

[www.lislelibrary.org](http://www.lislelibrary.org) (tumble books)

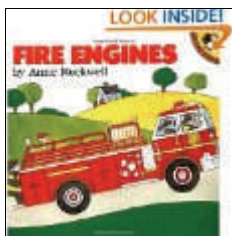
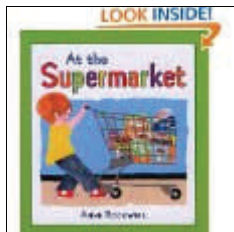
[www.internet4classrooms.com](http://www.internet4classrooms.com)

We share these websites as informational only. They all support student practice on school skills.

## Important Dates in February

February 4	11:45am Dismissal-Teacher In-Service
February 9	9:15am@ SES-LEHSO Meeting
February 10	2nd Grade Winter Program-LJHS@7pm Student Arrival at 6:45pm
February 14	Tate Woods Valentine's Day Parties
February 21	No School-President's Day
February 28	7:30pm Board of Education Mtg
February 24	End of 2nd Trimester
February 25	No School—Teacher Institute
March 3	Report Cards Home

## February's Featured Author **Anne Rockwell**



Look for these great books and others from our February

featured author.

## Planning Ahead for Transition to Schiesher

Although it's only February, we have already begun to think ahead! In just a short amount of time we will be saying good-bye to our current 2nd graders as they transition into 3rd grade at Schiesher. In preparation for this transition, parents have already begun to ask questions regarding the Project Challenge program which begins in 3rd grade. This program addresses the needs that students who are performing at high academic levels may have. Admission to this program is based on student performance on both quantitative measures (tests) and qualitative measures (teacher information regarding learning style). The performance of individual students is placed into a rubric and those results qualify a student for the Project Challenge. Please keep the following things in mind regarding the Project Challenge program placement:

- Student performance on national and local assessments along with a teacher completed inventory on learning behaviors is completed. This allows your child's current teacher to share information regarding learning style. That qualitative information is combined with quantitative test scores to determine qualification.
- Placement decisions are made strictly based on the district adopted qualification rubric.
- Assessment of qualifications is an ongoing process. If a child does not qualify at the end of 2nd grade based on performance, that child can be re-evaluated in the future to determine possible placement.

We are hopeful that this beginning information is helpful for those parents transitioning students into 3rd grade. Please watch for additional information regarding the transition of students to SES in the coming months.

Growing Together...to do GREAT things

