



The Gurdraza Gazette

October 19th – 23rd

<p style="text-align: center;">Teacher Notes</p> <ul style="list-style-type: none"> Students should be recording their nightly pages in their "Pennies for Pages" log. Please remind them to do this. Thank you! <p>Questions/Comments: Mrs. Podraza - cpodraza@lisle202.org Ms. Gurss - agurss@lisle202.org</p>	<p style="text-align: center;">Important Dates</p> <p>October 30 - Fall Party and Early Dismissal 11:45 October 13 - December 4 Pennies for Pages Program</p>
<p style="text-align: center;">Mrs. Podraza – Language Arts</p> <p>The students will be learning about cause and effect and generalizing this week. In guided reading, the students will begin reading different books from the fantasy genre which include: <i>The City of Ember</i>, <i>The Miraculous Journey of Edward Tulane</i>, <i>The Good, the Bad, and the Goofy</i>, and <i>the Littles</i>. In Writing the students will begin working on pen pal letters to students in Kenya.</p>	<p style="text-align: center;">Ms. Gurss - Language Arts</p> <p>We will begin group projects with them this week focusing on higher order thinking skills. October's Poetry Day will be October 28th. Students did a FABULOUS job presenting last week! Also, be on the lookout for VERBS this week! The students will also work on composing their pen pal letters to students in Kenya.</p>
<p style="text-align: center;">Mrs. Podraza – Math</p> <p>The students will continue Unit One which covers graphing and landmark data. They will be learning how to read double bar graphs and create step graphs. They will also be learning how to create circle graphs using a template. We will continue to prepare for the Continental Math competitions with our daily problem.</p>	<p style="text-align: center;">Ms. Gurss - Math</p> <p>We have almost finished Topic 3. We will continue with review the rest of the week and the chapter test will be on Friday. Students will also continue with the Math Practice Weekly worksheets. Please keep making sure your child has all their math homework in their backpack for the next day!</p>
<p style="text-align: center;">Social Studies</p> <p>The students will be learning about the search for the Northwest Passage. They will also be completing a group activity called "Food For Sailors" where they try to figure out how much it would cost to feed a ship of men with today's money.</p>	<p style="text-align: center;">Science</p> <p>We will begin our next part of the Variables Unit on flight. The students will be constructing planes out of straws, rubberbands, and other common materials to create a working system.</p>
<p style="text-align: center;">Wall of Fame</p> <p><u>Mrs. Podraza Social Studies</u> -</p> <p><u>Miss Gurss' Social Studies</u>-</p>	<p style="text-align: center;">Character Counts Corner</p> <p>Emma – She has created a way to help the Earth through the creation of the Environmental Club. (citizenship) Mya – She never needs reminders to turn in her homework on time. (responsibility) Caitlin-She takes the initiative and changes the lunches at the end of the day. (responsibility) Destany-She helped put up chairs at the end of the day. (citizenship, responsibility)</p>

Weekly Vocabulary

absorbed dilapidated insignificant manipulate melancholy pompous
scheme

There is a test over these words on Friday.

Miss Gurss' Language Arts Class-Caesar's English Stems/Vocabulary:

Cirucm, Mal, Post, Equil, Ante, Un, Sym, Inter, Dis, Semi, De, Sub, Bi, Super, Pre/languor, profound, countenance, manifest, prodigious, serene, odious, grotesque, condescend, acute-Quiz will be on Friday.