



# The Gurdraza Gazette

September 21<sup>st</sup> – 25<sup>th</sup>

|   |   |
|---|---|
| <p style="text-align: center;"><b>Teacher Notes</b></p> <ul style="list-style-type: none"> <li>Thank you so much for coming to Open House! It was wonderful to get to meet such dedicated parents!</li> </ul> <p><b>Questions/Comments:</b><br/>         Mrs. Podraza - <a href="mailto:cpodraza@lisle202.org">cpodraza@lisle202.org</a><br/>         Ms. Gurss - <a href="mailto:agurss@lisle202.org">agurss@lisle202.org</a></p>  | <p style="text-align: center;"><b>Important Dates</b></p> <ul style="list-style-type: none"> <li>Tuesday, Sept 22 - Camp Algonquin field trip. Please send your child with a sack lunch and comfortable clothing that is weather appropriate.</li> </ul>  |
| <p style="text-align: center;"><b>Mrs. Podraza – Language Arts</b></p> <p>The students will be working on characterization. We will be reading some of the chapters from <i>Sideways Stories From Wayside School</i> by Louis Sachar to help us with this skill. In guided reading, the students will continue reading different books from the realistic fiction genre which include: <u>Maniac Magee, No Talking, There's a Boy in the Girl's Bathroom, and Freckle Juice.</u> In Writing the students will be working on a five paragraph essay on their goals for the year.</p> | <p style="text-align: center;"><b>Ms. Gurss - Language Arts</b></p> <p>Our class will continue working on Daily Oral Language this week, but will take a break from traditional grammar to focus on our new author study project. We have finally begun an author study on Chris Van Allsburg, the author and illustrator of <i>Wreck of the Zephyr, Jumangi, Polar Express</i> and more! There will be a cumulative Caesar's English stem and vocabulary quiz Friday.</p>  |
| <p style="text-align: center;"><b>Mrs. Podraza – Math</b></p> <p>The students will begin continue their knowledge of decimals as we learn how divide with decimals. We will also be working with both scientific and exponential notation.</p>  | <p style="text-align: center;"><b>Ms. Gurss - Math</b></p> <p>The students are still working on Topic 2 which is all about Adding and Subtracting Whole Numbers and Decimals! Students will also continue with the Math Practice Weekly worksheets. Please keep making sure your child has all their math homework in their backpack for the next day!</p>  |
| <p style="text-align: center;"><b>Social Studies</b></p> <p>The students will get to experience what it was like when Columbus explored America through our "Smells of the New World" activity. They will also continue to work on the baseball card project.</p>   | <p style="text-align: center;"><b>Science</b></p> <p>We will be completing the second lab in the Lifeboats portion of the Variables Unit. The students will be studying capacity and charting the dependent and independent variables from the lab.</p>   |
| <p style="text-align: center;"><b>Wall of Fame</b></p> <p><u>Mrs. Podraza Spelling</u> - Emma, Timmy, Melody, Mary, Moira, Mark, Aryaman, Katie, Mary Catherine, Cory, Mya<br/> <u>Mrs. Podraza LA</u> - Parker, Momo, Calli, Skylar, Cory, Timmy, Ramses, Monisha, Christian</p>   | <p style="text-align: center;"><b>Character Counts Corner</b></p> <p><b>Momo</b> – He picked up Mrs. Stazak's sweater off the floor even though he wasn't the one who knocked it down. (citizenship)<br/> <b>Aryaman</b> – He helped another student who dropped all of his books and helped him back to the room. (caring, citizenship)<br/> <b>Julia</b>-She was an excellent leader to her group at Camp Algonquin. (citizenship)<br/> <b>Gianni</b>-At Camp Algonquin, he listened well to others, followed directions, and involved as a group member. (citizenship)</p> |

|  |
|--|
| <p style="text-align: center;"><b>Weekly Vocabulary</b></p> <p>emanate tendency revelation elicit capable distinguish detect mundane<br/>         There is a quiz every Friday on these words.</p>                               |
| <p style="text-align: center;"><u>Miss Gurss' Language Arts Class-Caesar's English Stems/Vocabulary:</u><br/> <b>un, inter, semi, dis, sym, De, sub, by, super, pre/languor, profound, countenance, manifest, prodigious</b></p> |

