



The Gurdraza Gazette

September 7th – 10th

<p style="text-align: center;">Teacher Notes</p> <ul style="list-style-type: none">• Please return the permission slip for the Camp Algonquin field trip as soon as possible.• Please send back the HSO form with the party money <p>Questions/Comments: Mrs. Podraza - cpodraza@lisle202.org Ms. Gurss - agurss@lisle202.org</p>	<p style="text-align: center;">Important Dates</p> <ul style="list-style-type: none">• Tuesday, Sept. 7 - Picture Day• Thursday, Sept. 9 - Band Parent Meeting 7 p.m.• Monday, Sept. 13 - Band Registration• Tuesday, Sept. 14 - Open House 7 p.m.• Friday, Sept. 17 - Early Dismissal 11:45• Camp Algonquin Field Trip - Tuesday, August 28th
<p style="text-align: center;">Mrs. Podraza – Language Arts</p> <p>We will continue to create our literacy community in our "Making Meaning" lessons with the story <u>Everybody Cooks Rice</u> by Norah Dooley. The students will be working on the reading strategy of "Making Connections" which is the reading strategy for the month of September. The students will also be learning about their independent reading logs and how we will organize our classroom reading community. We will continue to read <u>Hatchet</u> as an entire class to practice reading response and literacy skills. The students will continue to have fluency homework. In Writing the students will be working on a persuasive essay. They will be learning organization and details.</p>	<p style="text-align: center;">Ms. Gurss - Language Arts</p> <p>This week will continue with our new reading program "Making Meaning." We will read the story <i>Everybody Cooks Rice</i>. We will be working on making connections and begin work on their Independent Reading logs which will be done here at school. Students will also be working on a group project involving Bloom's Taxonomy and the author Chris Van Allsburg who is known for writing <i>Jumangi</i>. There will be no vocabulary work, but we will continue with Lesson 2 of Caesar's English. There will be a cumulative quiz on Friday.</p>
<p style="text-align: center;">Mrs. Podraza – Math</p> <p>The students will continue Unit 1. They will be learning about broken line graphs, stacked bar graphs, and reviewing data landmarks. We will continue to practice for their Continental Math exams daily.</p>	<p style="text-align: center;">Ms. Gurss - Math</p> <p>The students will continue Topic 1 which is all about Place Value! Students will learn about place value to the billions place and the different ways to write numbers. Topic one will also cover place value to the RIGHT of the decimal point-tenths, hundredths, and thousandths place. Please keep reviewing place value with your children and continue reviewing their basic multiplication facts! There will be a <u>Topic 1 Test</u> on Friday.</p>
<p style="text-align: center;">Social Studies</p> <p>The students will be learning about the interaction of the explorers with indigenous cultures. We will also be having a debate about Columbus Day.</p>	<p style="text-align: center;">Science</p> <p>The students will be conducting experiments as part of our "Variables" unit. They will be learning the importance of having only one variable when testing experiments.</p>
<p style="text-align: center;">Wall of Fame</p> <p>Mrs. Podraza's Language Arts (A's) Vocab Quiz - Patrick, Hannah, Emily, Ryan, Jacqueline, Diamond, David, Maya, Ethan, Terrence, Tayvon</p>	<p style="text-align: center;">Character Counts Corner</p> <p>Jacqueline – She helped pass out papers when it wasn't her job. (citizenship) Emily – She put up another student's chair without being asked. (citizenship)</p>

Miss Gurss' LA class- all students received A's and B's on their quizzes!

Hailey-She helped another teacher clean up the room after an activity. (caring)
Michelle- She helped another student get ready for Language Arts class.
(citizenship)

Weekly Vocabulary

encumbered stately undulate placid modest whimsical immune
endearing

Caesar's English (Gurss only)

Placate (to appease) Derision (ridicule) Vivacious (full of life)
Procure (to acquire) Retort (a quick, clever reply)