

Name(s): _____

Project Topic: _____

Middle Ages Independent Study Project

Goal: to learn, **NEW, IN DEPTH** information about the Middle Ages. Most of the topics you have heard about in social studies class or they have been briefly mentioned in your studies or *Catherine, Called Birdy*. To fully understand the true scope of the time period it is important to know what was really going on why those "middle ages" are so important. Now that you have learned all of this information, it is time to start thinking about how they fit into the larger picture. *"There has to be some reason these crazy ladies assigned all this work."*

Teacher for the Day! Okay, really more like teacher for 7-10 minutes. Your task is to teach your classmates about your independent study topic. In order to do so, complete the following steps:

1. **Research**

- a. Websites listed on Ms. Nelson's webpage are a great resource.
- b. Social studies text book, in class texts .i.e *The Church, The Castle, The Countryside*, etc. (must ask Ms. Pilon to use)
- c. LRC (Mr. Marx has **A LOT** of books that can help you)

2. **Design a PowerPoint as the visual aid to your presentation**

- a. Pictures – be sure to have lots of **relevant** visuals for your audience (this is not the time for clip-art)
- b. Information – PowerPoint is for presenting! It is not a place to type paragraphs!
- c. Min. or 10 (title slide not included) slides should be used! Of course, you can have more!

3. **Presentation**

- a. 7-10 minutes; yes, like always, I will be watching the clock.
- b. Note cards can be used as reference. Do not spend all of your time reading the note cards. Think about it, when I teach, do I spend all of my time reading to you?
- c. Be prepared to go into more detail or answer questions about your material.

4. **Written Work**

- a. In addition to your presentation grade, you will also be typing a two-paragraph expository assignment. (**Not for Presentation**)
- b. Paragraph 1 – What new information did you learn from this independent study experience?
- c. Paragraph 2 – Did learning this additional information enhance your understanding of the Middle Ages? How?

5. **Meeting with Ms. Nelson** – You are required to set-up a time to meet with me about your project and progress. I want to see what you are doing and make sure you are on the right track. Meeting must be held at least a week before you present!

- a. Before school – 7:15 – 7:50
- b. Lunch – I am always in the gym for time out lunch
- c. After School – 3:00 – 3:30

Groups will be assigned individual dates. Project is worth 75 points (35 PowerPoint, 20 Presentation, 20 paragraphs). Groups will consist of **two** students.

List of Topics

1. Medieval weaponry
2. Code of Chivalry
3. Knights of the Templar
4. Use and Animals in Hunting and Sports
5. Hundred Years War
6. War of the Roses
7. Tournaments and Heraldry
8. Serfdom
9. Medieval Entertainment and Games
10. Doctoring and Barbers
11. Castles
12. Cathedrals
13. Medieval Women and Children
14. Holidays and Celebrations
15. Medieval Clothing
16. Foods and Feast
17. Black Death
18. Ladies in Waiting – Women of the Royal Court
19. Housing and Home Comforts
20. Folk healing
21. The Children's Crusade
22. The Inquisition
23. Merchants
24. Guilds
25. Saladin
26. Joan of Arc
27. Charlemagne
28. Richard the Lionheart
29. Great Schism
30. Music/ Musical Instruments
31. Hildegard
32. Lady Matilda