

Thursday, January 19

6TH GRADE CORE ACADEMICS

Subject	Teacher	Today's Assignments	Projects/Tests
<u>Language Arts</u>	Mrs. Oros	Pages 388-390 #1-5 Ex: 1-6	Unit 8 vocab test tomorrow
	Mrs. Nelson		
	Ms. Stevens	- DLR #15 - due tomorrow	- Unit 8 S/V Test tomorrow
<u>Literature</u>	Mrs. Nelson		
<u>Math</u>	Mr. McLear	None!	
<u>Science</u>	Mrs. Park	<p>1. Using the comments from Correlational and Descriptive Design lab reports on Edmodo, make changes to improve your Experimental Design lab report. Extended...Due today, Thursday, 1/19/11 by 11:59 pm on Edmodo.</p> <p>3. Descriptive Design Scientific Inquiry: The Moon - Make Moon Observations</p> <p>Due to rise and set times of the moon and sun, the students must observe the moon in the morning before the sun rises. *Thursday to Friday (before 7:15 am)</p>	
<u>Social Studies</u>	Mrs. Pilon	None	
<u>Read 180</u>	Ms. Norwood & Ms. Stevens		
<u>AT Literature</u>	Ms. Stevens	- New activation code for online literature book is 6329417-10 (Your username and password are still the same) www.classzone.com	- Mythology Test - Mon. 1/23
<u>AT Math</u>	Mr. McLear	6-2B Worksheet & Pg 376: 1, 8-10, 13	

7TH GRADE CORE ACADEMICS

Subject	Teacher	Today's Assignments	Projects/Tests
<u>Language Arts</u>	Mrs. Oros		Unit #8 vocab test tomorrow
	Mrs. Renaud	Grammar--p. 390, both exercises Vocabulary--Spelling Test #8	
	Mr. Smid	Vocab Test 8 tomorrow Grammar Book: Complete Exercise 7 from the book #1-5 *on worksheet	
<u>Literature</u>	Mrs. Renaud	O. Henry final test is tomorrow. Know the plots and irony in each of the five stories we read. In addition, be able to name, define, and give an example of the three main types of irony.	
<u>Math</u>	Mr. Schmidt	Pg. 266 #8-18 evens, 23, 24	
<u>Science</u>	Mrs. Keigher		
<u>Social Studies</u>	Mr. Ghinazzi	in class- 2 column notes: Africa history - Right side of notes is homework/main ideas, important dtails, vocabulary	
<u>Read 180</u>	Mrs. Cornfield & Mr. Smid		
<u>AT Literature</u>	Mr. Smid	Study for O. Henry Test tomorrow. The test will cover: Point of View, Irony and Character	
<u>AT Math</u>	Mr. Schmidt	Ch. 7 Study Guide #1-64, only those that were not in class today	

8TH GRADE CORE ACADEMICS

Subject	Teacher	Today's Assignments	Projects/Tests
<u>Language Arts</u>	Mr. Dybeck	Autobiography workday Autobiography due 2/10	Vocabulary 13 test Friday, 1/20
	Ms. Mersky	Vocabulary 14 test on Friday Persuasive speeches continue Adverb clauses worksheet: complete exercise one, following worksheet directions AND diagram sentences 1, 2, 5, 8, 11, 13, and 15 of exercise one for MONDAY	Autobiography work continues! Chapters 5-6 this week. Don't forget to scan your pictures!
	Ms. Thompson	Unit 13 Vocabulary: Completing the Sentence	You should be finishing Chapters 5 & 6, which will be checked in TOMORROW.
<u>Literature</u>	Mr. Dybeck	None	
	Ms. Mersky	Final Giver test today No homework	
<u>Math</u>	Mr. Kim	Page 288 (7-14) all Study for QUIZ	
<u>Science</u>	Mr. Prichard	Carbon Chemistry Childrens Book due on Friday(1-20-12)	
<u>Social Studies</u>	Mrs. Blatchley	Read pp. 704-705 - quiz tomorrow - just read with intention - no notes needed.	Take a look at the WWI chapter - any topic interesting to you? We will be writing extended responses next week... you get to choose your topic :)
<u>Read 180</u>	Mr. Dybeck & Ms. Hanson	None	
<u>AT Literature</u>	Ms. Mersky	Final Giver test today No homework	
<u>AT Math</u>	Mr. Kim	Page 454 (3-31) odds Study for QUIZ	

EXPLORATORY BLOCK CLASSES

6th Grade

7th Grade

8th Grade

Adv. Computers			
Art			
FCS			
Music			
Technology			
Project Challenge			

FOREIGN LANGUAGES

Teacher	Subject	Mon/Wed	Tues/Thurs
<u>Ms. Gonda</u>	Spanish – 7 th grade		
<u>Mr. Perez</u>	Spanish – 7/8 th grade		
<u>Ms. Thompson</u>	French – 7 th grade		<p>A Votre Tour pg. 180: Activite # 1 et 2</p> <p>Tests de Controle pgs. 182 et 183 Activites 1-5 *NOTE: Activity # 5 should be done on a separate sheet of paper because it will be turned in and graded.</p> <p>Test will be on Thursday, January 26th.</p>
<u>Ms. Patrick</u>	French – 8 th grade		