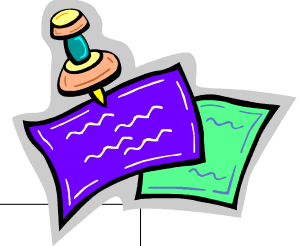


KEEPING IN TOUCH

October 13, 2009



Week in Review

MS. MCTIGHE'S CLASSES

Reading

This week we will begin doing *Words Their Way* in our classroom. This will be part of the core spelling program for the AT Reading class. Students have been assessed and have been placed on an instructional level where they should be learning and should have success. We will be doing word study every day at school, and students will be asked to do word sorts at home. They will be assessed on a word sort every one to two weeks depending on our schedule. Since they have done this program last year, they will know what to do to learn the sorts. This week we will continue working on humorous writing. Students wrote funny songs in small groups, and their performances will be this week. We'll also work on jokes and riddles and limericks.

Math

We will be doing an assessment of Topic 17: Data and Graphs on Wednesday, 10-14. We will review in class, and do a review packet Tuesday night. We will begin a new unit on place value on Thursday. We will be learning how to read and write very large numbers to the quadrillions period. When students see the big picture of place value and see the pattern that continues throughout our place value system, I think they will be able to understand place value much better. Basic multiplication and division facts this week: $\times 3$ and $\div 3$.

Upcoming Events

Tuesday

Illinois Research
Plant and Soil Observations

Wednesday

Illinois Research

Thursday

Spotlight on Gabby and Terrence
State Project Sample

Friday

State Project Sample

Monday

State Project Sample

MRS. STEFANI'S CLASSES

Reading

We will continue to work on prairie novels in small literature circle groups. As the groups read further I will ask them to help fill out a large comparison chart based on information from their novels. Hopefully, we will be able to uncover many common elements and similar facts about life on the prairie. I will also introduce the concept of imagery. The groups will complete a sensory imaging organizer by brainstorming what they would see, hear, smell, feel or taste if they were in the setting of the novels. Imagery is an important skill because picturing the story elements will help increase comprehension.

Math

Work on the School Store PowerPoint presentations will begin this week. The PowerPoint slides will be completed both in class as well as during extra computer lab time during math. Groups need to add graphs, possible inventory items and ideas about what they think they will learn from this project in order to persuade Dr. Kotalik to loan the 4th graders start up funds for this store. Each team also needs to write a script and practice giving the oral presentations. When we aren't working on the PowerPoint presentations, we will focus on multiplication and division.

Notes:

We will be asking the students to work in small groups here at school to help create sample state projects on Illinois. We hope creating these models, completing a sample category list, and scoring themselves with the rubric will help them with their individual state projects which will be due on **Oct. 27th.**

Please check assignment notebooks for state project checkpoints! Thanks!

