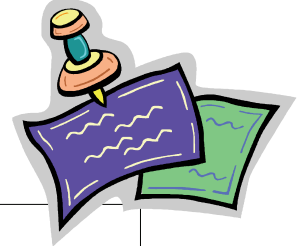


KEEPING IN TOUCH

February 22, 2010



Week in Review

MS. MCTIGHE'S CLASSES

Reading

Our big project that is due tomorrow is the Independent Study. I will be sending home a checklist so that students remember all the things they need to bring with them tomorrow. If they are doing a power point, they don't need to print a color hard copy. I would like to get one copy of a handouts page in black and white or grayscale with three slides on each page. This helps me to write comments or make editing marks on each slide. Presenting these orally will take a lot of time to do. We may get through only one or two a day so we will be working on this for a while. We have to keep working on the extended reading response this week so that students will be prepared for the ISAT tests.

Math

This week we will be working on fractions and measurement. We'll be doing calendars, working with time, and measuring items using a centimeter ruler. We'll also work with thermometers and liquid measures. In addition, we will continue to work on how to do a math extended response. We will not be doing our usual problem-solving packet or Math 4 Today this week so we can concentrate on the skills we need to go over and practice. Thank you for all of your help and support with math these last few weeks!

Upcoming Events

Tuesday

Earth Materials

Wednesday

Reading Contest and AR end for 2nd T.
Earth Materials

Thursday

Chorus Rehearsal- 9:00-11:45
No Spotlight Today!

Friday

NO SCHOOL FOR STUDENTS
Teacher Institute Day

Monday

NO SCHOOL
Casmir Pulaski Day

Notes:

Our ISAT testing begins next week. Please make sure your child gets plenty of rest and has a good breakfast each morning. Also, please send your child to school with several clearly marked No. 2 pencils. Thank you for your help!

MRS. STEFANI'S CLASSES

Reading

Our story this week is a folk tale called "Half-Chicken". I will share other folktales with the students so that they can begin to see common story elements. If the students finish writing and typing their current pieces of writing, they will also try writing a folk tale of their own. When working in guided reading groups this week we will practice paraphrasing by having the students put information into their own words. The prefixes we need to learn in 4th grade are re-, dis-, over-, un-, mis-, out-, be-, co-, de-, fore-, inter-, pre-, sub-, trans-, under-, bi-, tri-, geo-, over-, and non-. We have been reviewing these often in class. Maybe your children would be able to share the meaning of some?

Math

Today the students used compasses to copy line segments. Adjacent and vertical angles were also introduced. Later in the week we will explore geometric properties of polygons. If there is time we will play a game called, "Polygon Capture" in order for the students to practice identifying types of angles, parallel sides, etc. Since so many students will be gone on Thursday for the chorus rehearsal, we will continue working on polygons next week. We will also use extra class time to continue discussing test taking strategies.

