



The Lisle Education Foundation provided partial funding for the Lisle Senior and Junior High Schools Challenge Day event in 2008.

“I don’t think anyone anticipated the exceptional opportunity and emotional impact that Challenge Day offered the students who participated.”

Pam Ahlmann, District 202 School Board President

Would your family, business or organization like to be a sponsor for an event?

For information, contact Marilyn Buchholz at 630-493-8016 or by email @ mbuchholz@lisle202.org

Ongoing Foundation Partnerships:

Powers Construction Group, Inc.

Lisle Savings Bank

Arbor Printing

Lisle Education Foundation

5211 Center Avenue, Lisle, IL 60532

Lisle Community Unit School District 202

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Lisle Sr. High School Commemorative Brick

The Lisle Education Foundation is proud to offer you the opportunity to become part of history at Lisle Sr. High School by purchasing an engraved brick that will become part of the walk in front of the school.

It’s a wonderful way to leave a lasting memory. Go to www.lisle202.org, click on District 202, click on Lisle Education Foundation for information to purchase a brick. There are four ways to participate. For students, graduating seniors and alumni of Lisle Sr. High School, these 4X8 bricks are specially priced at only \$50; a 4X8 brick is available to members of the community at \$100; an 8X8 brick is available to members of the civic organizations and corporation community at \$150; and a limited number of round edge brick area surrounding the flagpole are available to anyone at the cost of \$250.

***WHAT IS THE
LISLE EDUCATION
FOUNDATION?***

The Foundation was formed in 1987 to serve as a link between the community and the schools. Through the Foundation, funds and resources are provided to enhance and enrich educational opportunities for all District 202 students that would not otherwise be possible. The pursuit of excellence and quality education is the top priority for the District.

The Foundation provides resources beyond the normal operating budget for educational programs and activities for students.

Local businesses, individuals in the community and the school district working together can help to ensure a successful future for all students.

**YOUR DONATION AND SPONSORSHIP
CAN MAKE A DIFFERENCE!**

We have supported programs in Social Studies, Science, AT/Gifted, Mathematics, English, Fine Arts and other programs that are requested throughout the school year. Some of these student-based programs are listed below:

District-wide Presentation

Jim Trelease provided District-wide motivational presentations to teachers and parents. This award-winning artist, journalist and author of The Real-Aloud Handbook discussed children, literature and the many benefits of reading.

Elementary

Civil War Presentation— the study of the Civil War is a major part of 5th grade curriculum. This reenactment demonstration brings the war to life.

Music & Art of David Stocker-All students at Schiesher will participate in day-long workshops and make and learn about music instruments. Parents were invited to the culminating assembly.

Junior High

Iron Oaks Field Trip-This is an outdoor education facility in Olympia Fields that runs team building activities for student groups. The 7th grade (130 students) will participate in this activity.

6th Grade Middle Ages Interdisciplinary Unit-There will be two presentations brought into the Lisle Jr. High School for the 6th grade (113 students). Each presentation will focus on information from the Middle Ages.

High School

Northern Illinois University (“NIU”) Jazz Ensemble-The NIU will invite Lisle jazz band students, grades 6-12, to attend and perform in workshops and clinics. At the end of the sessions, the NIU Jazz Ensemble will perform with our students on Saturday, April 16, 2011 at Lisle Sr. High School.

Bridge Building Contest-This contest will be a cross-curricular activity with the Physics and Applied Technology students.

Treehaven Field Trip-This is a four-day, three night field experience on a satellite campus of the University of Wisconsin, Stevens Pt. This program allows the students to do field work at three specific sites on 1400 acres; a woodland bog, a trout stream and a mixed hardwood forest. The students will learn about the ecosystem dynamics, collect and analyze data, and learn about the management of these ecosystems.

Challenge Day—Challenge Day helps create a world where every child feels safe, loved and celebrated. This innovative day-long program, featured on the Oprah Winfrey Show, challenges youth to replace dangerous peer pressure with positive peer support. It inspires participants to create an environment of compassion, acceptance and respect and truly “**BE THE CHANGE**” they wish to see in the world. As a Foundation, we are excited about this program because it is unique and far reaching and included 200 high school and 100 junior high school children. Our goal is for the Challenge Day program to become part of a school-wide culture.

***THE LISLE EDUCATION FOUNDATION HAS
DISTRIBUTED OVER \$60,000 TO PROGRAMS IN
THE PAST FIVE YEARS.***

Do Donors Receive a Tax Benefit?

YES! As a non-profit organization 501(c)(3), all contributions are fully tax deductible.

Why Should I Contribute?

Additional resources are necessary to promote opportunities and programs that extend beyond the traditional educational system.

How Are Funds Acquired?

Funds are acquired through corporate contributions and sponsors, a payroll deduction plan for District faculty and staff, an annual golf outing, parent contributions, various fundraising activities including Bulls games, grants, and donations.

How Do I Become A Partner or a Sponsor?

By funding a specific grant request which has been submitted and approved by the Lisle Education Foundation.

How Are Funds Distributed?

Teachers submit grant requests for programs and activities which impact a broad range of students at all levels that enhance or enrich educational opportunities.

The Foundation Board determines:

- **How the proposed programs or activities differ from current offerings.**
- **At what level of schooling the proposal is aimed.**
- **What segment of the student-body will benefit.**