

The Lion's Roar

Tate Woods Elementary School

Dear Tate Woods and Schiesher Families,

Newsletter Date
March 2010

Volume 2, Issue 8

As we enter March, we take time to reflect on all the wonderful things we've accomplished at Tate Woods and Schiesher this year and send a warm thank you for all your support as parents and caregivers.

We also use March to begin planning for the 2010-2011 school year. One of the most important things we do to prepare is create our class lists. A great deal of thought and hard work goes into the process of placing students in classrooms. Placement decisions involve team (teachers, specials teachers, student services and administrators) input and are completed with great care. As class assignments are finalized, a wide variety of factors such as individual learning styles and needs, peer relations, gender, personalities, behavior, special needs, overall class composition, and class size are considered. Final classroom/teacher placement is a team decision. It is not made by any one individual, including the principal. This process helps to insure that student needs are met and that all children are treated equitably. Please be mindful that our teachers are knowledgeable professional who teach to students of all learning styles through a variety of differentiation techniques. Consequently, parent requests to have your child placed with a particular teacher are not appropriate and will not be granted. However, if a parent feels that there is an area of particular concern, that the school is unaware of, please feel free to share it with your Principal.



We will be sending additional information regarding Step-Up Day activities in upcoming newsletters. Please watch for this information along with dates when we will announce class lists for the coming school year. Thank you for all you do and we look forward to another great school year at Tate Woods and Schiesher.

Sincerely,

Mrs. Wesley Gosselink
Tate Woods Elementary

Dr. Linda Kotalik
Schiesher Elementary

**No School
Mon, March 1st**

**See Back Page
for Important
March
Dates**

[Help Us Update Our
Records](#)

**Have you
moved recently?
Phone Numbers
Changed?**

If you have had any changes in your contact information or that of your emergency contacts, please take time to **call us at 630-493-8050** or send a note with your child and share the new information with us. In the event of an emergency, we want to have updated information so we can reach you quickly. Thank you for helping us keep our records up-to-date.

NOTE: These updates will also be added to our emergency calling system.

Steps to Ensure Your Safety from Carbon Monoxide Poisoning

Since January 1, 2007, a new Illinois law, Public Act 094-0741, was enacted requiring carbon monoxide detectors within 15 feet of all rooms used for sleeping. This law applies only to those occupancies that use fossil fuel to cook, heat, or produce hot water, or are connected to an enclosed garage.

Carbon monoxide is a by-product of combustion, present whenever fossil fuel is burned. It is produced by common household equipment such as gas or oil furnaces, clothes dryers, water heaters, ovens and ranges, and fireplaces. If this equipment does not function correctly, carbon monoxide can build up and cause poisoning. According to the American Medical Association, carbon monoxide is the number one cause of poisoning deaths in the U.S. accounting for approximately 250 deaths each year.

Ensuring furnaces and other potential carbon monoxide sources are properly vented and in good working condition, along with owning a UL listed carbon monoxide detector, are important steps in preventing carbon monoxide poisoning. According to national standards and State requirements, carbon monoxide detectors must sound a warning before high carbon monoxide levels are reached. The standard requires the alarm to sound before an average, healthy adult begins to experience symptoms of carbon monoxide poisoning.

Symptoms of carbon monoxide poisoning include the following: a headache, dizziness, coughing, vomiting, or pale skin with red lips and ears. Unfortunately, carbon monoxide poisoning symptoms can be difficult to recognize in time to receive medical care; therefore, early detection is crucial. Call 9-1-1 and immediately move to a location that has fresh air if carbon monoxide poisoning is suspected. Do not re-enter the premises until the home has been aired out and the problem corrected.

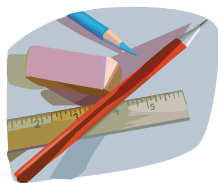
When considering where to place a carbon monoxide detector, remember not to install the detectors within fifteen feet of heating or cooking appliances or in or near very humid areas such as bathrooms. Manufacturers of detectors often suggest mounting the detector on the ceiling because carbon monoxide is roughly the same weight as air. This also puts the detector out of the way of potential interference, such as pets or curious children.

Healthy Birthday Treats Reminder



In an effort to promote a healthy lifestyle for our students, we have food-free birthday treats at Tate Woods School. Birthdays are special events for young children, their families and their friends. We certainly want children to feel special on their birthdays, but we do ask that if you will be sending a treat for the class that you send a treat that is not food. A few ideas of treats that would be acceptable would be:

- Pencils
- Stickers
- Erasers
- Bookmarks
- Making a book donation to the library in your child's name



We appreciate your assistance in addressing the new wellness initiative throughout the nation. Big change starts at home and we are proud to be maintaining our celebrations while making sure that we are thoughtful about the items we are providing as treats.

First Friday

RED for CARING

Wear Red on Friday, March 5th

**Character Counts at
Tate Woods!!**

Save the Date

1st Grade Learning Fair

Tuesday, April 13th



2nd Grade Learning Fair

Thursday, April 15th

Motivating Kids to Read

Studies show that the more children read, the better readers and writers they become.

But what can you do to motivate your children to read more regularly?

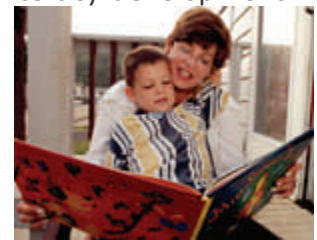


As a parent, you know that reading is important, and you probably feel frustrated if your child doesn't like to read. Many forces in children's lives pull them away from reading — television, video games, and after-school activities — but finding a way to incorporate reading and writing activities into your child's daily routine may not be as difficult as it seems. Try the following:

- **Learn more about your child's interests** and suggest books, magazines, and articles that relate to those topics.
- **Sometimes good movies are a starting point for pleasure reading** — after seeing a movie based on a book, children will be motivated to read the book.
- **Sometimes travel sparks reading**, and finding books that relate to a place you visit on a family vacation can get a child hooked.
- **Keeps books and other reading materials at home.**
- **Read books with your children!** Children of any age can appreciate being read to.
- **Be a good role model** — let your children see you reading.
- **Try a hands on activity.** There are many activities that tie in literacy themes.

Your Young Reader (ages 5-8)

From kindergarten through third grade, you may see tremendous growth in your child's literacy development. While your child may receive a lot of educational guidance from teachers, remember that you play a major role in your child's success in reading and writing at every stage of development.



Your Beginning Reader (Grades K-2)

Here are a few things that you can do to help build your child's literacy skills:

- Let your child gradually share some of the reading aloud. You read a sentence, paragraph, or page, then it's your child's turn. Take over if your beginner seems tired or discouraged to ensure that reading is always fun, not just hard work.
- If your child can't sound out a word, suggest skipping it, reading the rest of the sentence, and deciding what word would make sense.
- Leave notes on the refrigerator or in a lunch bag for your child to discover and read.
- Take your new reader to the library to sign up for his or her own library card.

Try introducing the following types of books to your child:

- Read-aloud books with plots to follow and challenging vocabulary
- Easy-to-read books your child can read alone
- Books in a variety of genres, including nonfiction and poetry

See the following website for additional information: <http://www.rif.org/parents/motivate/default.aspx>

- If your child can't sound out a word, suggest skipping it, reading the rest of the sentence, and deciding what word would make sense.

Tate Woods Elementary

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Celebration!!

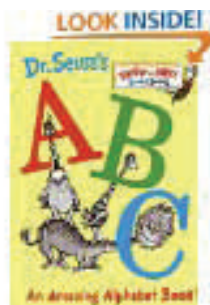
Thank you to all the teachers at Tate Woods who are turning our little school into a wonderful ocean. There is "water" appearing everywhere and we are meeting all kinds of new fish and mammals as we prepare for our April Learning Nights.

Congratulations to Miss Stacy DeGeer, Social Worker, who will be married to Mr. Tommy Colgan on March 20th. We wish them much happiness as they begin their lives together.

March's Featured Author

Dr. Seuss

Look for these great books and others from our March featured author.



Important Dates in March

March 1st	No School
March 3rd	2nd Trimester Report Cards Come Home
March 10th	LEHSO Mtg at SES @ 9:15am
March 13th	LEHSO Spring Clothing Sale
March 15th	7:30pm Board of Ed Meeting at CO
March 19th	1st & 2nd attend the High School Musical
March 25th	Chuck E Cheese Night for LEHSO
March 29-April 2	Spring Break

Emergency Drills

Annually, we conduct safety drills related to fire, lockdown and severe weather. We recently completed a lockdown drill at Tate Woods. This is a drill where our building is completely locked down and students and teachers are confined to locked classrooms for a short period of time. I wish to congratulate our students for their cooperation and behavior during this drill. They did a wonderful job and are well prepared in the event of an emergency.

We have fire drills throughout the school year and we have a severe weather drill scheduled for March.

Growing Together...to do GREAT things

Student Absences

When your child is absent from school, please phone the school's attendance line at 630-493-8099. This is available 24 hours a day. Please report the absence and the reason for the absence. Thank you for your help!

