

AMERICAN HISTORY POLICES AND PROCEDURES

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GRADE POLICY:

Grades will be based on the total points that individuals accumulate over the quarter. Tests, quizzes, and work assignments will all be given a point value. Grades will then be assessed on the following scale: 93-100%= A, 85-92%= B, 75-84%= C, 67-74%= D, 66% and below= F. Semester Grades are as follows: 1st Quarter= 40%, 2nd Quarter= 40%, Final Exam= 20%. The same goes for second semester.

ASSIGNMENTS

1. Homework assignments will be written on the board. It is *your* responsibility to write them into your assignment notebooks.
2. **Late work will be accepted on daily homework assignments BUT it will be deducted by 50% automatically.**
3. **You will have one week to make up any quizzes or tests.**
4. Exceptions will be made in extenuating circumstances. If you are absent it is your responsibility to check to see if any assignments were given during your absence.

Power Standards

1. Apply the skills of historical analysis, interpretation, and critical evaluation.
2. Understand the American political system.
3. Understand the role that economics has played in positioning the United States in the world.
4. Understand the diversity of the United States culture and how it has evolved.
5. Understand geography and the effects of geography on United States History.

PREPAREDNESS

Bring your textbook, assignment book, proper writing instruments, and a spiral notebook.

TARDY POLICY

1. You will have assigned seats this class. You will be expected to be in the room **PREPARED BEFORE** the bell stops ringing.

2. If you need a pass because you are running late, make sure to get it before coming to the room. You will not be allowed to go back and get one.
3. The bell does not dismiss you, I do. Do not attempt to stand by the door at the end of the hour. I will make the whole class stay longer if this happens.

ATTENDANCE

Students will have 1 day to make up work for every day they have an **excused** absence. All tests are to be made up before *or* after school *or* during assigned study halls. Those who have unexcused absence *or* are suspended may not make up missed work.

CLASSROOM RULES

1. Respect the rights and property of others. This means no touching other people's things without their permission.
2. Respect others while they are speaking. Everyone has an equal right to express their own opinion even if you do not agree with that opinion. There will no demeaning language towards others used in this classroom.
3. Respecting your teacher- however you treat me is how I will treat you. If you act like a third grader I will treat you like one. If you act like a responsible and maturing young adult then I will treat you like one. It is your choice.
4. Cussing will earn you a detention in this class. If it rhymes with bass, hit, duck, pitch, wham, or bell then there is very good chance we will have a dilemma on our hands.
5. Please restrain yourself for slapping, hitting, kicking or punching your neighbor. I would strongly advise against it- repercussions will be severe.
6. **Cameras, cell phones, I-Pods, and backpacks are not allowed in the classroom at any time. If I catch you with a cell phone LHS policy will be followed. If I catch you with a cell phone during test times you will receive 1 detention, an F on the test, and a phone call will be placed to your parents.**
7. Additional rules of conduct are set forth in the *Lisle Student Handbook*.

CONSEQUENCES FOR MISCONDUCT

1. Detention before or after school based on *my* convenience.
2. Student will be removed from class and/or sent to the Dean.

GENERAL NOTES

1. Extra help can be given prior to the beginning of the school day or at other prearranged times.
2. Appropriate class participation will improve your grade.

** Keep a copy of this sheet in your binder at all times.

**I reserve the right to change these policies at any time during the year.