



Continuous School Improvement Report

District Improvement Goal #2: Ensure a healthy, safe, nurturing and empowering learning community as measured by climate indicators.

Perceptual Survey Results Presented at June Board Meeting

Dear Lisle Community:

In our efforts toward continuous improvement, we are pleased to share information regarding work being conducted to address our District School Improvement Goal #2. This goal focuses on ensuring that the parents, staff and students in Lisle District 202 feel that they work, live and attend school in a healthy, safe, nurturing and empowering learning community. This goal is measured by climate indicators.

During the 2010-2011 school year, a survey/climate indicator was provided to our parents, students and staff. These groups were asked to share their perceptions about our four schools. Upon completion, Principals, in collaboration with certified staff analyzed and interpreted the perception survey data to use as part of the school improvement process.

We are pleased to report that overall the results spoke very positively about our Lisle District #202 schools and staff. The parents, teachers and staff believe Lisle Community Unit School District 202 provides a high quality learning environment. These results were shared with our Board of Education on June 20, 2011 at our monthly Board of Education Meeting. Highlights of these building level presentations are provided below.

The results will be utilized to develop building goals and practices at each of our schools for the 2011/2012 school year. These goals will become a part of our published 2011/2012 School Improvement Plans during the fall of 2011. We invite you to view these plans at www.lisle202.org.

Thank you for your feedback on the 2010-2011 survey. Your opinions are important as we continually improve our schools. We invite you to provide feedback again when our Fall 2012 climate survey becomes available.

*Sincerely,
Dr. Patricia Wernet, Superintendent*

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Building Level Highlights:

Tate Woods Elementary School PreK, Early Childhood, 1-2		Schiesher Elementary School Kindergarten, 3-5	
<p style="text-align: center;"><u>Strengths</u></p> <p><u>Students:</u> *receive support from their families *feel safe at Tate Woods</p> <p><u>Parents:</u> *have respect for teachers *like small class sizes *see TW as a positive place to learn</p> <p><u>Staff:</u> *communicate well with parents *involve parents in education</p>	<p style="text-align: center;"><u>Growth Opportunities</u></p> <p><u>Students:</u> *want to be better students *want learning to be fun</p> <p><u>Parents:</u> *requested increased communication *increased reporting of assessments and improved report cards</p> <p><u>Staff:</u> *increase internal communication systems *continued improvement in staff morale</p>	<p style="text-align: center;"><u>Strengths</u></p> <p><u>Students:</u> *feel supported by teachers *feel supported by their families</p> <p><u>Parents:</u> *have respect for teachers *see SES as a positive place to learn</p> <p><u>Staff:</u> *believes in what they do *believe that ALL kids can learn *learning occurs in a safe and fun environment</p>	<p style="text-align: center;"><u>Growth Opportunities</u></p> <p><u>Students:</u> *want to be treated fairly by others *want to be challenged more in their learning</p> <p><u>Parents:</u> *requested increased communication *increase in students showing respect for one another</p> <p><u>Staff:</u> *increase internal communication systems *continued improvement in staff morale</p>
Lisle Jr. High School Grades 6-8		Lisle Senior High School Grades 9-12	
<p style="text-align: center;"><u>Strengths</u></p> <p><u>Students:</u> *enjoy the teachers, activities, learning environment, size, and high expectations</p> <p><u>Parents:</u> *appreciate the teaching staff, high expectations * feel that the parental support, size, and learning environment are strengths</p> <p><u>Staff:</u> *feel that the work environment, and staff relationships are positive * focus on individual students' needs * support high academic performance, and an integrated curriculum</p>	<p style="text-align: center;"><u>Growth Opportunities</u></p> <p><u>Students:</u> *Would like to see improvement in peer relationships</p> <p><u>Parents:</u> *Would like to see increased pro-social behavior and the school meeting the students' social emotional needs *Would also like an improvement in bullying issues and students respect for other students</p> <p><u>Staff:</u> *perceives a lack of parent/student accountability/responsibility *identified a need for growth in providing a safe/bully free environment and meeting the needs of ALL students</p>	<p style="text-align: center;"><u>Strengths</u></p> <p><u>Students:</u> * identify that the school is a safe environment for students at which they report being supported by staff who generally maintain high expectations and treat them with respect. Students report positive feelings related to their performance.</p> <p><u>Parents:</u> *feel welcome at the high school and respect the faculty. They also feel they are supportive of learning within their homes.</p> <p><u>Staff:</u> *feel there is a love of teaching and belief that every student can learn within the safe environment of the high school. Teachers enjoy seeing the results of their efforts with students.</p>	<p style="text-align: center;"><u>Growth Opportunities</u></p> <p><u>Students:</u> * would like the opportunity to make more choices and a curriculum which is more relevant to the real world. They would also like their experience to be more fun.</p> <p><u>Parents:</u> *would like additional information on how to become involved in the school and non-college options available for students. Parents note some opportunities for improvement in the school's curriculum.</p> <p><u>Staff:</u> *identified a need for the development of common expectations for performance for both staff and students.</p>