



The Podravik Post

September 26th – 30th

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| <p style="text-align: center;">Teacher Notes</p> <ul style="list-style-type: none">• Thank you so much for all of the Gauntlet donations! Please keep them coming! ☺ <p>Questions/Comments: Mrs. Podraza - cpodraza@lisle202.org Ms. Gurss - agurss@lisle202.org</p> | <p style="text-align: center;">Important Dates</p> <ul style="list-style-type: none">• Friday, September 30th - Midterms come home.• Thursday, October 6th - Picture Retakes• Friday, October 7th - No School - Teacher Institute Day• Monday, October 10th - No School Columbus Day• Red Ribbon Week - Oct. 17-21• Monday, October 31st - Early Dismissal |
| <p style="text-align: center;">Mrs. Podraza – Language Arts</p> <p>The students will be reading an expository text called <i>Big Cats</i>. They will be practicing the strategy of asking questions. We will also continue our class novel, Hatchet this week. The students will be learning about character change. They will be working on a three paragraph essay about Brian's character change in the novel. Additionally, they will have to write another response letter to me about their independent book.</p> <p>3 AR - Wednesday, October 5th 4 AR - Friday, October 14th 5 AR - Tuesday, October 25th 6 AR - Wednesday, November 2nd 7 AR - Thursday, November 10th</p> | <p style="text-align: center;">Mrs. Vavrik - Language Arts</p> <p>This week students will officially begin a Fine Arts unit with a focus on opera, other types of music, and art! Students will analyze various types of music (including opera) and art work as they build vocabulary and develop their inferencing, questioning, predicting, and evaluation skills. Students also will be working on improving their writing as we work on a persuasive piece. Poetry day is Friday! This week, students will be introduced to analogies and the different type of analogies out there. This will help us as we prepare to complete in WordMasters! Please continue to have your child read every night at home!</p> <p>4 AR - Wednesday, October 5th</p> |
| <p style="text-align: center;">Mrs. Podraza – Math</p> <p>The students will take a test on Unit 1 on Monday. We will also begin Unit 2 which covers place value with decimals, standard notation, exponential notation, and multiplying by powers of ten.</p> | <p style="text-align: center;">Mrs. Vavrik - Math</p> <p>The students will continue working on multiplication. However, students will be grouped based on needs this week ranging from enrichment to extra practice. Please continue reviewing their basic multiplication facts!</p> |
| <p style="text-align: center;">Social Studies</p> <p>The students take their Social Studies Chapters 3 and 4 test this week. We will begin Chapter 5 which is also part of our Explorer's Unit. The students will be learning about the French and English explorers who came to America.</p> | <p style="text-align: center;">Science</p> <p>The students will be conducting experiments as part of our "Variables" unit. They will be learning the importance of having only one variable when testing experiments.</p> |
| <p style="text-align: center;">Wall of Fame</p> <p>Vavrik Stem Tests- Everyone did well on their stem tests! Keep studying!</p> | <p style="text-align: center;">Character Counts Corner</p> <p>Bella & Matthew – They took down the lunch bins even though it was not her job. (responsibility) Kira – She picked up another student's</p> |

things that had fallen off the desk.
(citizenship)

Jay-He helped another student pick up
their items when they were dropped.
(caring)

Levi-He helped another student with their
homework. (caring)

Weekly Vocabulary (Podraza)

smitten fleet allude