

## **Grade 6 Read 180 Program**

### **Instructors – Ms. Stevens/Mrs. Norwood**

Read 180 Objectives:

- Support word identification and build phonics skills
- Practice rapid word discrimination to build fluency
- Encourage repeated reading of connected text to build fluency and comprehension
- Use video images to build background and to promote comprehension by helping students form mental models
- Present age-appropriate, motivating content to stimulate interest
- Provide support to help students maintain interest
- Use leveled materials that allow students to experience growth and success in reading, writing, spelling, and vocabulary
- Present content in innovative, student-centered ways

Read 180 Instructional Model:

#### **Whole-Group Instruction**

To help students become better readers, Whole-Group Instruction includes the following:

- Anchor Video and discussions to build background knowledge before reading
- Many opportunities to hear models of fluent reading
- Teaching and modeling of reading skills and strategies
- Explicit instruction of important academic vocabulary words and word study elements
- Instruction in key writing types that directly relate to students' reading
- Lessons in grammar, usage, and mechanics that focus on common errors
- Structured engagement routines that actively involve students in their learning

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- Teaching and modeling of reading skills and strategies
- Explicit instruction of important academic vocabulary words and word study elements
- Instruction in key writing types that directly relate to students' reading
- Lessons in grammar, usage, and mechanics that focus on common errors
- Differentiated instruction in phonics, fluency, vocabulary and word study, spelling, comprehension, writing and grammar, and English-language development
- Fluency assessment and practice
- Structured engagement routines that actively involve students in their learning
- Practice using academic language in discussions and writing
- Teacher conferences to set goals, check reports, reflect on books, and review *rBooks*.

#### **Instructional Software**

Instructional Software helps students improve their reading skills by providing individualized instruction and practice in the following areas:

- phonics and decoding
- comprehension
- automatic word recognition
- vocabulary
- fluency
- spelling

**Modeled and Independent Reading**

To help students become better readers, Modeled and Independent Reading includes the following:

- leveled reading practice
- access to grade-level texts
- think alouds that demonstrate reading skills and self-monitoring strategies
- modeled fluent reading
- opportunities to respond to reading in writing

**Whole-Group Wrap-Up**

Whole-Group Wrap-Up helps students to become better readers by:

- reviewing skills
- discussing books and videos
- recognizing success
- reflecting on the day through writing