

SIP ~ Executive Summary

Lisle Senior High School

2011-2012

RESULTS FROM 2010 - 2011

- Reading: 71.2 (10-11) / 64.0 (09-10)
- Math: 73.3 (10-11) / 68.4 (09-10)
- ACT: 23.1 (Class of 2011 Performance) / 23.0 (10-11 Goal) / 22.0 (Class of 2010 Performance)
- Climate survey administered and utilized with faculty in development of DIP
- 51 Good News Stories posted to high school web page.
- Expenditures remain linked to Improvement Goals 1-3.

AREAS OF CELEBRATION FROM 2010-2011

- New highs in PSAE and ACT scores.
- Development of clearly articulated EPAS Testing System
- Board of Education approval of Intervention Specialist
- LSHS achieves budget goal
- Adoption of Advanced Placement English Language and review of English curriculum scope and sequence
- Development of Virtual Backpack and accompanying weekly Principal's Message
- Development of interdisciplinary literacy program

SCHOOL IMPROVEMENT GOALS FOR 2011 - 2012

- Increases in PSAE (73 in Reading/75 in Mathematics) and ACT scores (23.3 composite for 2012)
- Increase to no less than 66 percent of students increasing two points or more between benchmarked EPAS assessments.
- Increase in the percentage of members of the Class of 2012 who will graduate on time to no less than 92%
- No fewer than fifteen positive articles will be published in local media outlets during school year.
- Financial priorities will be directly linked with improvement goals

PRIMARY AREAS OF FOCUS FOR 2011 - 2012

- Literacy Committee will continue to work toward the implementation of interdisciplinary literacy strategies
- Review of English curriculum has led to recommendations for foundational changes in the scope and sequence of program.
- Elimination of Applied Mathematics and proposed adoption of Extended Algebra will ensure that all freshman have opportunity to complete algebra
- Adoption of Academic Referral Process and review of data by Lisle Leadership Team will ensure ongoing evaluation of student performance and program
- Increase in Advanced Placement opportunities remains a part of ongoing dialogue and efforts within the high school