



Lisle Senior High School School Improvement Plan 2011-2012

<p>Improve academic achievement of all students in the district as measured by State and local assessments.</p>	<p>Ensure a healthy, safe, nurturing, and empowering learning community as measured by climate indicators.</p>	<p>Increase communication regarding District 202 success stories through various media.</p>	<p>Continue to achieve financial recognition from the Illinois State Board of education through effective management of resources that promotes fiscal accountability.</p>
<p><i>Goals in this section are collaboratively defined by individual schools based on data collection, interpretation, and analysis. There should be no more than two or three goals. All goals must align directly with the above Board goal.</i></p>			
<p>Goal 1 A percentage at or above 73 in reading and 75 in mathematics will meet or exceed state standards as reported on the 2012 AYP Report.</p>	<p>Goal 1 The percentage of members of the Class of 2012 who will graduate on time as measured on the 2012 ISBE Report Card will at or above 92.</p>	<p>Goal 1 No fewer than fifteen positive articles related to student success and academic programs will be published in local media outlets during the 2011-2012 school year.</p>	<p>Goal 1 During the 2011-2012 school year, all departments will operate within their allotted budgets and resources will be primarily aligned with Board Goals 1-3.</p>
<p>Goal 2 The composite ACT score for the class of 2012 will increase to a score at or above to 23.3.</p>	<p>Goal 2 The percentage of students identified as chronic truants as measured on the 2012 ISBE School Report Card will be below 5.0.</p>	<p>Goal 2 No fewer than 50 positive articles will be published on the high school web site during the 2011-2012 school year.</p>	<p>Goal 2 The total quantity of cases of paper purchased for FY 2012 will be decreased by no less than 5%.</p>
<p>Goal 3 The percentage of students increasing 2 points or more between EPAS testing (Plan in spring of Grade 9, Retired ACT in spring of Grade 10 and PSAE ACT in spring of Grade 11) will be no less than 50 for sophomores and 70 for juniors in mathematics and reading.</p>			