



**Tate Woods/Schiesher Elementary School  
School Improvement Plan  
2011-2012**

<p>Improve academic achievement of all students in the district as measured by State and local assessments.</p>	<p>Ensure a healthy, safe, nurturing, and empowering learning community as measured by climate indicators.</p>	<p>Increase communication regarding District 202 success stories through various media.</p>	<p>Continue to achieve financial recognition from the Illinois State Board of education through effective management of resources that promotes fiscal accountability.</p>
<p><i>Goals in this section are <u>collaboratively</u> defined by individual schools based on data collection, interpretation, and analysis. There should be no more than two goals. All goals must align directly with the above Board goal.</i></p>			
<p><b>Goal 1:</b> Students will, as a group, increase performance by moving from 92.6% to 94.7% Meets/Exceeds as measured by the 2012 ISAT Math assessment.</p>	<p><b>Goal 1:</b> Increase pro-social skills as measured by the number of students who will be recognized on the High Five/Lion Pride chart to average 34 names per week, per classroom, by May 2012.</p>	<p><b>Goal 1:</b> Each certified staff member of Tate Woods School and Schiesher School will submit one “good news” or curricular related story to be posted at <a href="http://www.lisle202.org">www.lisle202.org</a> by May 2012.</p>	<p><b>Goal 1:</b> Continue to ensure that all resources purchased (human and product) are aligned with increasing student achievement through the development of curriculum and professional development practices with the focus on Common Core and 21<sup>st</sup> Century learning.</p>
<p><b>Goal 2:</b> Students will, as a group, increase performance by moving from 89.3% to 92.5% Meets/Exceeds as measured by the 2012 ISAT Reading assessment.</p>	<p><b>Goal 2:</b> Continue and improve pro-social efforts by evaluating SEL efforts using discipline, pro-social and intervention data with an emphasis on increased support for children toward healthy social and emotional development.</p>		