

Board of Education adopts 2006-07 budget

The Board of Education formally adopted the 2006-07 annual school budget at its Sept. 18 meeting, following the required public hearing. George Attaway, assistant superintendent for business affairs, described the estimated revenues and their sources along with the estimated expenditures and their purposes at the hearing. Prior to the meeting, the Finance Committee completed its review of the budget and passed it along to the full Board for adoption. The budget reflects total estimated revenues of \$26,820,700. Total estimated expenditures are \$26,084,002.

Local sources provide the majority of revenue, 88.05 percent, which includes real estate taxes, corporate replacement taxes, interest and fees. State funding, which includes general state aid, special education reimbursements and categorical grants, provides 8.99 percent of the total revenue. Federal funding is 2.96 percent of the total revenue. On the expenditures side, salaries and benefits are 62.7 percent of the total; purchased services are 14.02 percent; supplies are 6.03 percent; equipment (includes capital improvements) is 3.41 percent; tuition to public and private entities for vocational and special education is 6.75 percent; and other (includes long term debt payments) is 7.09 percent.

Five booster organizations recognized by Lisle school board

Each year, school affiliated organizations composed of parents and other interested individuals are required to submit a formal request for recognition. This year, five organizations presented the necessary information and received approval from the Lisle School District 202 Board of Education at its Sept. 18 meeting. The organizations are the Lisle Home and School Organization, Kim Ludwigson, council president; the Lisle Band Parents Organization, Mike Fuys, president; the Lisle Booster Club, Steven Urban, president; the Lisle District 202 Choral Parent Organization, Barb Hammack, president; and the Lisle Foundation for Educational Excellence, Lesley Powers, chairwoman.

District 202 completes five year accreditation cycle

This fall, Lisle School District 202 will complete its five year North Central Accreditation/School Improvement cycle. The staff development goals during this period included "Reading and Writing Across the Curriculum," "Understanding by Design and Differentiation of the Curriculum," "Technology Integration," "Inclusion" and "Diversity." Although the cycle has been completed, staff development is a continuous process in the district. During a presentation given by Bill Kruthers, principal of Tate Woods School and staff development coordinator, at the Sept. 18 Lisle 202 school board meeting, he noted that the purpose of staff development should have one goal in mind to improve student achievement. He also stated that staff development should be an ongoing part of a teacher's work week and should be curriculum related. One of the goals for the next three years include implementing a staff development program that is nationally recognized as the best method to improve student learning. (Is there a formal name for this method?)