

Exploring Reading

Mrs. Oros







Course Description:

Exploring Reading is designed for students who need to further develop their reading skills. Students are provided with reading instruction to meet their specific needs. This class will use a research-based reading intervention program Soar to Success that will help students learn to apply comprehension strategies across the curriculum. Students will read authentic literature, participate in reciprocal teaching, and create graphic organizers to accelerate reading growth. In addition to comprehension strategies, this class will also focus on vocabulary development and improving reading fluency.

Required Materials:

- Blue or black pen
- Spiral notebook
- Binder
- Personal reading material – **Must be with you everyday!**
- Assignment notebook

Goals:

-  Help students learn to apply and use comprehension strategies across the curriculum
-  Improve reading fluency
-  Further develop vocabulary and critical reading skills
-  Read for pleasure

Student Responsibilities:

- Follow the rules according to the student handbook.
- Students must bring proper materials to class daily. Failure to do so will result in the deduction of class participation points.
- Be on time! You must be in your seat, quiet, and ready to work when the bell rings.
- Be respectful! Help your classmates and yourself by respecting the rights of all students to learn.

Homework:

Since this class is used in conjunction with your regular language arts and literature class there will be no additional homework. All work will be completed in class and all materials for this program will stay in this classroom.

Grading:

Due to the nature of the class, a final letter grade will not be assigned. Instead we will use a Pass or Fail system of grading. Grading for this class will be based on in class work and class participation. You will still be graded on the assignments completed in class, however your final letter grade will be a P or an F.