

# Lisle 202 Board of Education

## Meeting Highlights

### September 25, 2017

---

#### New Teacher Welcome

The Board of Education officially welcomed eight new staff members to the Lisle 202 team at Lisle High School, Lisle Junior High School and Schiesher Elementary School. Learn more about our new teachers [here](#).

#### FY2018 Budget Approval

After following the budget approval process and carefully reviewing the financial information presented, the Board of Education unanimously approved the FY2018 Budget. A [presentation reviewing the budget](#) was presented at the Board Finance Committee Meeting that preceded the Regular Board of Education Meeting. It was noted that fund balances are expected to decrease as a result of upcoming construction projects. The FY2018 budget features a balanced budget for the operating fund and the approved budget is projected continue to support the Board of Education's commitment to fiscally sound decision making and maintain the highest State Financial Profile score of "Financial Recognition."

#### Lisle High School Will Join New Conference in 2019-2020 School Year

In order to better serve Lisle High School students, LHS will leave the I-8 Conference after the 2018-19 school year and join a new conference which will be comprised of eight schools including: Reed Custer, Streator, Peotone, Coal City, Manteno, Wilmington, and Herscher. Considerations that led to this decision included:

1. Priority to reduce travel time – Considerations included both distance as well as actual travel time. Schools in the new conference are in more easily accessible locations.
2. School size – Due to changes in the conference, many of the school sizes were no longer comparable to Lisle High School. Moving to a new conference would improve athletic equity within student populations.
3. Number of schools in the conference – The I-8 Conference currently includes 11 schools. This number of schools creates scheduling challenges resulting from the odd number of schools.

#### Assessment in Grades K-8

Assessment is an aspect of the curriculum that provides important data to inform student progress as well as instructional practices. At the Board Meeting, the administrative teams from Tate Woods, Schiesher and Lisle Junior High School [presented information](#) on the assessment timeline, practices and results for grades K-8 that support the Continuous Improvement Framework objectives in the Teaching and Learning category.

Measures of Academic Progress, or MAP, is an adaptive assessment used to measure student growth across a school year. This assessment is given three times each year providing specific, targeted data on student progress in the subject areas of English-Language Arts and Mathematics. Results from this test are used to assist in the development of instruction based on student needs.

Partnership for Assessment of Readiness for College and Careers, or PARCC, is the state assessment given in the spring of each school year to grades K-8. This test does not provide growth data, but rather measures student learning up to a given point in time. The data from this assessment is used at the grade levels to determine areas of strength and gaps that may be addressed in the curriculum.