



**Return to School Plan  
Remote Learning for All  
2020-2021**

*Draft as of 8-7-2020*



# Remote Learning Return to School Plan

The safety and well-being of our students and staff while providing a dynamic learning experience is the primary focus for Lisle District 202. The impact of the COVID-19 pandemic continues to evolve causing a shift to 100% Remote Learning to begin the 2020-2021 School year.

Lisle 202 is committed to providing robust, exemplary learning experiences in this new normal, recognizing that the online school day will look and feel different for our students. To accomplish our mission of providing our learning community with the essential education, skills, and experiences for future success, our district has worked to create a Remote Learning Return to School Plan that offers engaging academic instruction paired with social emotional supports.



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# General Information

## General Information

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The Lisle District 202 Return to School Plan is based on current information provided by Federal, State and Local agencies. The plan will evolve as new information becomes available to maximize the health and safety of our learning environments.

To prepare and support safe and healthy learning environments for our students and staff, Lisle 202 will:

- Rely on current information and data provided by Federal, State and Local agencies
- Implement learning plans that supports the growth and development of our students both in-person and via the Lisle Virtual Academy
- Communicate current plans and updates to the learning community
- Engage the learning community to address questions and concerns for the 2020-2021 School Year

## What is Remote Learning?

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Remote learning occurs outside the physical classroom with learning typically being facilitated through technology such as video conferencing (Google Meets), discussion boards, and/or learning management systems (Google Classroom).

## How will Remote Learning be different than the spring of 2020?

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In the spring of 2020, school districts had to quickly pivot from a traditional classroom and school day to online instruction due to the onset of the COVID-19 pandemic. While we are proud of how quickly our District and staff adjusted to the “new normal”, we recognize that moving forward in a 100% Remote Learning environment for an extended period of time requires more robust instruction and engagement to support student growth.

To accomplish our goal of delivering quality instruction, students will be engaged in learning through both online live teaching and independent learning activities. Students and staff will actively participate in the learning process by leveraging various technology platforms such as Google Classroom, Google Meets, Pear Deck, SeeSaw and more. Curriculum will follow the Illinois State Standards as in the traditional classroom setting.

# Remote Learning Overview

## How will Remote Learning be different than the spring of 2020?

	Spring Remote Instruction	Fall Remote Instruction
<b>Goals</b>	<ul style="list-style-type: none"> <li>Maintain a connection with students and families</li> <li>Provide support where necessary</li> <li>Review content taught prior to March 13</li> </ul>	<ul style="list-style-type: none"> <li>Provide a robust educational program grounded in quality instruction and student engagement that reviews and introduces new grade level learning standards</li> <li>Incorporate both live-teaching (synchronous) and independent learning opportunities and schedules to replicate the in person learning experience as much as possible</li> <li>Maintain and build relationships with students and families</li> <li>Provide support where necessary</li> </ul>
<b>Planning</b>	<ul style="list-style-type: none"> <li>No planning time - immediate start</li> </ul>	<ul style="list-style-type: none"> <li>Summer planning for structured program-optional</li> <li>Additional Remote Planning Days to prepare for the new model</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>Taking attendance not required by ISBE</li> <li>During the Duration of the Gubernatorial Disaster Proclamation, the provisions of the Illinois School Code, 105 ILCS 5/10-19.05(a)-(j), providing the method for the calculation of daily pupil attendance, are suspended.</li> </ul>	<ul style="list-style-type: none"> <li>Formal daily attendance procedures will be in place (taken daily, supportive assistance provided, truancy procedures utilized as needed)</li> </ul>
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Limited synchronous instruction</li> <li>Inconsistent daily routines and content implementation</li> <li>Student choice driven curricular items tied to Illinois State Standards</li> </ul>	<ul style="list-style-type: none"> <li>Blend of synchronous and asynchronous instruction</li> <li>Structured daily routines and interaction schedules</li> <li>Structured curriculum scope and sequence tied to Illinois State Standards</li> <li>Scheduled times for direct instruction that are linked specifically to student work and paired with feedback from the teacher</li> </ul>
<b>Feedback &amp; Grading</b>	<ul style="list-style-type: none"> <li>Grades must not negatively impact a student's academic standing</li> <li>Limited progress monitoring against standards</li> </ul>	<ul style="list-style-type: none"> <li>Formative and summative assessment will be used with final grades reported using the system in place at each building</li> <li>Grading and accountability measures will be in place</li> </ul>

# Remote Learning Overview

## Synchronous Learning

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Synchronous learning is an approach in which teachers and students are online at the same time. The teacher provides learning at a set time in small or large groupings. Some examples include live instruction, small group work, immediate feedback from the teacher, community and relationship building activities, class discussions, etc.



## Asynchronous Learning

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Asynchronous Learning is an approach in which teachers and students are not online at the same time. The teacher provides learning resources and tasks to allow students to access and complete independently at any time. At times, asynchronous activities are assigned in preparation for a synchronous learning session. Some examples include pre-recorded videos, formative assessment, choice boards and/or playlists, discussion boards, pre-reading assignment, writing prompts, project based learning, etc.



# Remote Learning for All Overview

## Remote Learning for All

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**Remote Learning for All is the temporary learning plan for all Lisle 202 students in a fully-remote environment until a return to in-person instruction is deemed appropriate.** This learning program is provided by Lisle 202 staff and incorporates both live-teaching (synchronous) and independent learning opportunities and schedules (asynchronous) to replicate the in-person learning experience as much as possible. Families who plan to return to in-person attendance when health conditions permit will be placed in the Remote for All option. At this time we anticipate following the Remote Learning for All delivery model through the end of October, coinciding with the end of the first quarter of the school year.



### What to expect in Lisle 202 Remote Learning for All

- Live and self-paced instruction (synchronous and asynchronous)
- Content and instruction will be delivered by Lisle 202 staff
- Daily attendance will be expected
- Regular feedback and progress monitoring will occur
- Content will align with Illinois State Standards



### Assignments, grading and feedback

- Students will receive feedback on assignments according to the defined grading procedures for the school or class.
- Formative and summative assessment will be used with final grades reported using the system in place at each building



# Lisle Virtual Academy Overview

## Long-term Online Instruction

### Lisle Virtual Academy

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**Lisle Virtual Academy is the fully remote learning plan for Lisle 202 students whose families do not plan to return to school during the first semester, even if in-person attendance resumes.**

#### Grades K-5

The Lisle Elementary Virtual Academy is taught by a Lisle 202 teacher and incorporates both live-teaching (synchronous) and independent learning (asynchronous) opportunities and schedules to replicate the in person learning experience as much as possible. Families who select this option are committed to this attendance model for the first trimester. Video instruction and independent activities will total 5 hours of learning each day and attendance is mandatory. Parents will be an important partner in supporting student access and progress at home. Students will receive the Lisle Elementary Standards Based Report Card for all academic subjects except Art, Music and P.E. All instruction will be aligned to the Illinois Learning Standards. This option is available for families who do not wish for their children to return to in-person learning at any time during the first trimester. If after the first trimester a family decides to return to in-person attendance, the teacher will change as a result in the change in program choice.



#### What to expect in Lisle Elementary Virtual Academy

- K-5 - Live and self-paced instruction (synchronous and asynchronous)
- K-5 - Daily attendance will be expected
- Content will align with Illinois State Standards



#### Assignments, grading and feedback

- K-5 - Students will receive feedback on assignments according to the defined grading procedures for the school or class.

#### Grades 6-8

Lisle Junior High School families who choose to continue with remote learning when the school opens again for in-person instruction will remain enrolled in all their current semester classes - with a focus on their core subject-area courses of Language Arts, Literature, Math, Science, and Social Studies. This continued remote learning format will consist of instruction, assignments, and assessments that mirror in-person instruction. Teachers will continue to provide support to all their students, both in-person and remote. We will assess the effectiveness of this plan toward the end of the first semester in order to determine the best approach going into the second semester.

# Lisle Virtual Academy Overview

## Long-term Online Instruction

### Grades 9-12

Students enrolled in the Lisle Virtual Academy will utilize [Edgenuity Courseware](#) in grades 9-12. These courses are comprised of standards-based instruction with lessons from expert on-screen teachers and multimedia tools and resources. Edgenuity's own certified teachers oversee the instruction, assessment, and communication for each course. A student will take two courses at a time and when they have completed those, they move on to the next. While there are no live teachers in the Lisle Virtual Academy Model, the District plans to have an onsite facilitator to answer questions and provide support for students. This option is available for families who do not wish for their children to return to in-person learning at any time during first semester. Families who select this option are committed to this attendance model for the first semester.

- Students choosing the 9-12 Lisle Virtual Academy will be enrolled in online courses for the four core content areas (ELA, Math, Science, and Social Studies)
- While these courses will not directly parallel the in-person classes with respect to sequence and pacing, all coursework is fully aligned to the appropriate grade level and subject area learning standards.
- Edgenuity also provides on-demand tutoring support for students throughout the school week.

### GENERAL EDGENUITY COURSES FOR LISLE GRADE LEVELS

<b><u>9th Grade</u></b>	<b><u>10th Grade</u></b>	<b><u>11th Grade</u></b>	<b><u>12th grade</u></b>
English Language Arts 9 Algebra 1 Geometry Spanish I or II French I or II Biology World History Lifetime Fitness	English Language Arts 10 Geometry Algebra 2 Spanish II or III French II or III Physical Science Chemistry Civics Lifetime Fitness	English Language Arts 11 Algebra 2 Pre Calculus Spanish III French III Chemistry Physics Earth & Space Science U.S. History Lifetime Fitness	English Language Arts 12 Intro to Communications & Speech Pre Calculus Statistics Environmental Science Earth & Space Science Consumer Economics Lifetime Fitness

### EDGENUITY ELECTIVE OFFERINGS

Intro to Art    Healthy Living    Intro to Computer Science  
Economics & Personal Finance    Psychology    Sociology



# Lisle Virtual Academy Overview

## *Long-term Online Instruction*



### **What to expect in the Lisle High School Virtual Academy**

- 9-12 - Self-paced instruction with online support (asynchronous)
- 9-12 - Attendance determined by course completions. Students will need to be self-driven and responsible for consistent pacing to complete the necessary course sequence.
- Content will align with Illinois State Standards



### **Assignments, grading and feedback**

- 9-12 - Student progress is assessed by Edgenuity professionals according to stated course criteria
- A Lisle 202 educator will assist in facilitating the Edgenuity program

# Lisle Elementary School Remote Learning for All

## Elementary Daily Instruction

A digital management system will be used by all classroom teachers. Each grade level will choose either Google Classroom or SeeSaw to communicate with students and organize learning opportunities

- **Each week:**

- Individual grade levels/teachers design the specific schedule of the components below.
- Students will be actively engaged in learning five days each week.
- A class schedule and an outline of all student and parent expectations will be sent home in a welcome letter prior to the first day of school.



### Social Emotional Learning

Students will participate in a morning meeting to build community and set an agenda for the day supporting social emotional learning and organization

### Content Learning & Instruction

Students will participate in 2-3 core instructional components:

- English Language Arts (ELA) & Math daily
- Social Studies & Science twice each week

These core components will be approximately the same time each day.

### Synchronous Learning

During each core instructional time, teachers will engage students through live direct teaching, guide students in learning activities, and end the live instruction time with a closing.

### “Specials” Instruction

Students will have one “special” that includes direct live teaching and independent activities.

- Art
- Music
- STEM
- Physical Education

### Independent Learning Time

Students will have “flex time” to work on assignments, engage in offline activities or receive reteaching from the classroom teacher.



# Lisle Elementary School Remote Learning for All

## Stakeholder Responsibilities

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### Teachers will:

- provide daily, direct online instruction in English language arts and Mathematics
- provide direct online instruction in Social Science and Science twice weekly
- use either Google Classroom or SeeSaw as the learning management system

### Students will:

- participate in live video meetings with a classroom teacher daily for targeted instruction in two to four subjects (synchronous)
- use pre-recorded lessons/videos to support learning when appropriate (asynchronous)
- have daily independent assignments and/or assessments to complete and submit for teacher evaluation and feedback
- have access to their classroom teacher from 8:45- 3:15 for questions and support
- receive special education services (as appropriate) and/or acceleration or intervention as needed

### Parents will:

- be important partners in coaching and supporting their child as needed

## Attendance

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- Student Hours = 9:00am - 2:30pm, Mon-Fri
- Teacher Hours = 8:00am - 3:15pm, Mon-Fri
- 9:15am Attendance taken daily (procedures TBD)
- All live direct instruction occurs between 9:00am -2:30pm. Independent activities will be self paced and may be completed during the school day and/or after 2:30pm.

## Grading

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- Grading will be reported to students and families using the Lisle 202 Standards Based Report Card



# Lisle Elementary School

## Remote Learning for All

### Remote Learning Schedule Overview

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	<b>Subject</b>	<b>Frequency</b>	<b>Time Allotted</b>
<b>Core Subjects</b>	English Language Arts Math	Daily	60-90 minutes and includes live teaching and self paced activities for each core subject
	Social Studies or Science	2x week	30 minutes and includes live teaching and self paced activities for each core subject
<b>Social Emotional Learning</b>	Morning Meeting or Greeting for the day	Daily	5-20 minutes and will be facilitated by a classroom teacher during a live meeting
<b>Intervention</b>	Reading Math Special Education services	Min 2 x week or per Individual Education Plan	20-45 minutes and will be live teaching
<b>Specials</b>	Art, Music P.E and Stem	Monday-Thursday  One Special per day	45 minutes a day
<b>Flex Time</b>	All subjects Practice, reteach of CORE, online or offline, homework, additional work with Sped/Interventionist	Daily	20-45 min  May include live teaching and/or independent work time



# Lisle Elementary School Remote Learning for All

## Elementary Remote Learning Sample Schedule

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<b>Component</b>	<b>Time Frame</b>
<b>Morning Meeting</b>	<b>9:00-9:15</b>
<b>Intervention</b>	<b>9:15-9:45</b>
<b>CORE-ELA</b>	<b>9:45-10:45</b>
<b>Break</b>	<b>10:45-11:00</b>
<b>CORE-Math</b>	<b>11:00-12:30</b>
<b>Break-Lunch</b>	<b>12:30-1:00</b>
<b>FLEX Time</b>	<b>1:00-1:45</b>
<b>Special (Art, Music, PE, STEM)</b>	<b>1:45-2:30</b>

## Lisle Elementary School Services

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- Accelerated Learning will be offered.
- Intervention services will be offered to students who qualify.
- School social work and school psychology services will be available for those in need.
- All Special Education and 504 timelines remain in effect and will be maintained.
- IEPs and 504 plans will remain in place and will direct students' remote learning.
- Special Education staff members will review each IEP/504 plan individually and determine the most appropriate method for supporting student learning. If revisions are necessary, parents will be contacted.
- Special Education teachers will collaborate with general education teachers to implement instruction as needed to address an IEP.

# Lisle Junior High School Remote Learning for All

## Junior High Daily Instruction

Google Classroom will be used by all classroom teachers to communicate with students and organize learning opportunities.

- **Each week:**

- Students will be actively engaged in learning five days each week.
- A class schedule will be available through PowerSchool starting on August 24 and a class syllabus for each course will be provided on the first day of school.



### Social Emotional Learning

Students will participate in a homeroom meeting each Wednesday to build community and relationships in addition to supporting social emotional learning and organization.

### Content Learning & Instruction

Students will participate in synchronous/ live instruction daily on Monday, Tuesday, Thursday, and Friday. Students will engage with all classes in a synchronous session at least two times per week. Students will also work on independent activities and assignments daily.

### Synchronous Learning

During each synchronous instructional time, teachers will engage students through live direct teaching, and guide students in learning activities.

### Elective Classes

All students will have PE/Health/Wellness and:

- 6th grade students will rotate through Exploratory courses each quarter: Advanced Computer Skills, Art, Family & Consumer Science, and Technology
- Semester-long elective courses will be offered grades 7 & 8: Advanced Computer Skills, Art, Entrepreneurship (8th grade), Family & Consumer Science, and Technology
- Year-long elective courses in Band and Choir will be offered grades 6-8
- Year-long elective courses in French and Spanish will be offered grades 7 & 8

### Independent Learning Time

Each Wednesday, students will work on asynchronous/ independent work. Students will also have access to teachers for additional support.



# Lisle Junior High School Remote Learning for All

## Stakeholder Responsibilities

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### Teachers will:

- provide daily instruction and learning activities for all classes
- meet synchronously with all classes a minimum of two times each week
- use Google Classroom and PowerSchool to communicate and provide feedback

### Students will:

- participate in synchronous class meetings with a classroom teacher (Mon, Tues, Thurs, Fri)
- participate in weekly live homeroom meetings which will include SEL instruction (Wed)
- use pre-recorded lessons/videos to support learning when appropriate
- have daily independent assignments and/or assessments to complete and submit for teacher evaluation and feedback
- have access to their classroom teacher for questions and support daily (teachers will share schedule of their availability)
- receive special education services (as appropriate) and/or acceleration or intervention as needed

## Attendance

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- Student Hours = 8:00am - 3:00pm, Mon-Fri
- Teacher Hours = 8:00am - 3:15pm, Mon-Fri
- Student submission of attendance by 11:00am, Mon-Fri (procedures TBD)
- Teacher recording of attendance during all synchronous class meetings
- Parents will call attendance line to report any absence and the reason for absence
- Students who have not submitted attendance and/or engaged in synchronous class meetings AND parent has not called will be contacted by the attendance secretary
- 3 or more days of unexcused absences = wellness check by administrator and supportive resources provided
- Continued absences = continued supportive assistance AND referral to truancy officer at DuPage Regional Office of Education

## Expectations and Grading

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- All live direct instruction occurs between 9:00am-2:00pm. Independent activities will be self paced and may be completed during the school day and/or after 3:00pm.
- Student progress will be reported to students and families through PowerSchool according to the normal grading policies for Lisle Junior High School.

# Lisle Junior High School Remote Learning for All

## Junior High Remote Learning Sample Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>8:00 Posting of today's activities</li> <li>8:00-9:00 Independent student work time</li> </ul> <p><b>Synchronous Meetings</b></p> <p>9:00-9:45 Period 1 10:00-10:45 Period 2 11:00-11:45 Period 3 12:30-1:15 Period 4</p> <ul style="list-style-type: none"> <li>1:15-3:00 Independent student work time; teachers available for support</li> </ul>	<ul style="list-style-type: none"> <li>8:00 Posting of today's activities</li> <li>8:00-9:00 Independent student work time</li> </ul> <p><b>Synchronous Meetings</b></p> <p>9:00-9:45 Period 5/6 10:00-10:45 Period 7 11:00-11:45 Period 8 12:30-1:15 Period 9</p> <ul style="list-style-type: none"> <li>1:15-3:00 Independent student work time; teachers available for support</li> </ul>	<ul style="list-style-type: none"> <li>8:00 Posting of today's activities</li> </ul> <p>8:00-8:20am Period 1 8:25-8:45am Period 2 8:50-9:10am Period 3 9:15-9:35am Period 4 9:40-10:00am Period 5/6 10:05-10:25am Period 7 10:30-10:50am Period 8 10:55-11:15am Period 9 11:30-12:00 Homeroom Synchronous Meeting &amp; SEL</p> <ul style="list-style-type: none"> <li>12:30-3:00 Independent student work time &amp; teacher collaboration and planning time</li> </ul>	<ul style="list-style-type: none"> <li>8:00 Posting of today's activities</li> <li>8:00-9:00 Independent student work time</li> </ul> <p><b>Synchronous Meetings</b></p> <p>9:00-9:45 Period 1 10:00-10:45 Period 2 11:00-11:45 Period 3 12:30-1:15 Period 4</p> <ul style="list-style-type: none"> <li>1:15-3:00 Independent student work time; teachers available for support</li> </ul>	<ul style="list-style-type: none"> <li>8:00 Posting of today's activities</li> <li>8:00-9:00 Independent student work time</li> </ul> <p><b>Synchronous Meetings</b></p> <p>9:00-9:45 Period 5/6 10:00-10:45 Period 7 11:00-11:45 Period 8 12:30-1:15 Period 9</p> <ul style="list-style-type: none"> <li>1:15-3:00 Independent student work time; teachers available for support</li> </ul>

## Junior High Services

- Math and Literature courses for accelerated learners will be offered grades 6-8.
- A variety of academic support courses will be offered to students who qualify.
- School social work and school psychology services will be available for those in need.
- All Special Education and 504 timelines remain in effect and will be maintained.
- IEPs and 504 plans will remain in place and will direct students' remote learning.
- Special Education staff members will review each IEP/504 plan individually and determine the most appropriate method for supporting student learning. If revisions are necessary, parents will be contacted.
- Special Education teachers will collaborate with general education teachers to implement instruction as needed to address an IEP.

# Lisle Junior High School Remote Learning for All

## Lisle Junior High School Athletics

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- Fall sports have been cancelled for the Junior High.

## Lisle High School Activities

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- Lisle Junior High School intends to offer extra-curricular activities.
- Specific offerings are being determined and will be communicated in the coming weeks.



# Lisle High School Remote Learning for All

## High School Daily Instruction

Google Classroom will be used by all classroom teachers to communicate with students and organize learning opportunities.

- **Each week:**
  - Students will be actively engaged in learning five days each week.
  - Students will attend remote classes on a block schedule, with a maximum of 4 periods scheduled per day.
  - Students will attend every class in their schedule. Teachers will adjust the curriculum, assignments, and instructional methods to meet the needs of the remote learning environment. This includes physical education, and courses with traditional hands-on components.



### Social Emotional Learning

Students and staff will participate in establishing norms that create a safe, supportive, and respectful online space to empower students to actively and confidently engage in the virtual learning environment.



### Content Learning & Instruction

Students will participate in synchronous/ live instruction daily on Monday through Friday. Students will engage with all classes in a synchronous session at least two times per week. Students will also work on independent activities and assignments daily.



### Synchronous Learning

During each synchronous instructional time, teachers will engage students through live direct teaching, and guide students in learning activities.



### Elective Classes

Students will have full access to all elective courses listed in the Course Selection Book.



### Independent Learning Time

Throughout the week, students will participate in independent learning time. They will also have access to teachers for additional support during designated times.



# Lisle High School

## Remote Learning for All

### Attendance

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- Student Hours = 9:00am - 2:00pm, M, T, Th, F; 8:00am-11:55 on Wed
- Teacher Hours = 8:00am - 3:00pm, Mon-Fri
- Teacher recording of attendance during all synchronous class meetings
- Parents will call attendance line to report any absence and the reason for absence
- Students who have not submitted attendance and/or engaged in synchronous class meetings AND parent has not called will be contacted by the attendance secretary
- The administrative team and the student services team will continue to support and partner with families and students in regards to attendance

### Expectations and Grading

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- All live direct instruction occurs between 9:00am-2:00pm. Independent activities will be self paced and may be completed during the school day and/or after school.
- A traditional grading model in which assignments and assessments will be required and used to measure learning and assign grades.
- Student progress will be reported to students and families through PowerSchool according to the normal grading policies for Lisle High School.

### Lisle High School Services

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- Honors and Advanced Placement (AP) Courses will be offered.
- A variety of academic support courses will be offered to students who qualify.
- School social work and school psychology services will be available for those in need.
- All Special Education and 504 timelines remain in effect and will be maintained.
- IEPs and 504 plans will remain in place and will direct students' remote learning.
- Special Education staff members will review each IEP/504 plan individually and determine the most appropriate method for supporting student learning. If revisions are necessary, parents will be contacted.
- Special Education teachers will collaborate with general education teachers to implement instruction as needed to address an IEP.

# Lisle High School

# Remote Learning for All

## Lisle High School Athletics

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- The modified fall athletic season will continue as outlined by the IHSA.
- Pending the attendance model decision, more logistical decisions will be determined including transportation and schedules.
- Approved sports will begin August 10th:
  - Cross Country
  - Girls Tennis
  - Boys/Girls Golf
- Select fall sports have been moved to the spring:
  - Football
  - Boys Soccer
  - Volleyball



[Click here for the Fall Season Schedules \(as of 8/7/2020\)](#)

## Lisle High School Activities

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- Lisle High School intends to offer extra-curricular activities.
- Specific offerings are being determined and will be communicated in the coming weeks.