

Remote Learning

Guidance for Parents and Families



MISSION STATEMENT

Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.

INTRODUCTION

The Illinois State Board of Education (ISBE) has required all public school districts in Illinois to utilize “remote learning” until the school buildings are considered safe for students to return by the Department of Public Health. Lisle District 202 has created the following guidance to outline expectations, strategies, and available resources for our schools to provide a continuity of education during this unique time.

In creating this plan, we were cognizant of the unprecedented moment we are living through and the challenges we all face as a community and school district. Families will be asked to support student learning at home, teachers will quickly incorporate new remote learning practices, and school leaders will have to ensure a smooth transition to remote learning while also reorganizing their schools to sustain a sense of community and coherence. Lisle District 202 is committed to providing continuity of education during this unprecedented time and is adjusting together with our community to ensure our students are being supported academically, socially, and emotionally.

This shift in practice for our entire learning community will be a challenge, but we are confident that we will navigate and grow through these times together. Although we value and miss the face-to-face interactions with our students, we will work to continue to provide learning opportunities that engage, challenge, and prepare them for the future. As we work to implement this new learning and teaching model, it will be important that we are resilient, flexible, and patient. Thank you for your partnership in creating a successful Remote Learning experience for our students.

It remains true that a Remote Learning Day cannot replicate in-person instruction. With that said, we also need to recognize that in this situation where we will be remotely learning for an extended period of time, advancing skills and the introduction of new material and concepts will be important for our students.

Our goals for Remote Learning will be to:

- Provide students with continuous learning opportunities that reinforce critical standards
- Minimize instructional loss
- Provide routines and structures to help students stay engaged and connected
- Attend to our students’ social and emotional needs



REMOTE LEARNING

School Based Remote Learning Plans

Individual schools will communicate their learning plan to students and parents by 9 am daily or on Monday for weekly plans and can be found on the District's Remote Learning web page. Please check the individual school site for specific posting details. The Remote Learning Plans for each school will address:

● **How much time your child should spend in structured academic activity**

● **How to access digital and non-digital learning materials**

● **What key learning platforms will be used**

● **How your child can access his/her teacher, and when they should expect feedback on work submitted**

● **How the school will communicate with you, along with how your child can get support with assignments**

Our goal is to minimize disruption and confusion for families by encouraging school communities to continue using familiar materials, while also setting clear thresholds for what students, educators, and school communities should strive to accomplish during remote learning.



REMOTE LEARNING RESPONSIBILITIES

Student Responsibilities During Remote Learning

Students are expected to engage in continuing the educational experience during Remote Learning. Teachers will prepare learning opportunities that review previous standards as well as challenge students to grow their thinking and understanding. Students will have the opportunity to interact with teachers, and sometimes classmates, as well receive educational support by email, phone, or video conferencing such as Google Meets. Students will be expected to complete assignments provided by their teachers and are encouraged to contact their teacher directly if they are struggling to complete an assignment.

Students will not be asked to log a minimum amount of daily learning hours. Rather, schools will prepare content to meet estimated threshold ranges for activity duration. These thresholds of activity duration are the same for digital and non-digital resources. The following are recommended durations for daily student academic engagement:

- Pre-K: 20 to 60 minutes
- Grades K: 30 to 90 minutes
- Grades 1-2: 45 to 90 minutes
- Grades 3-5: 60 to 120 minutes
- Grades 6-8: 90 to 180 minutes
- Grades 9-12: 120 to 270 minutes

These minimum time requirements are not meant to be the number of minutes spent engaging directly with a teacher or using a specific educational program or technology. Rather, they should reflect a balance of engagement activities. These engagement thresholds include both digital interaction and assigned work. Teachers are encouraged to give additional work and enrichment or engagement opportunities that go above the minimum thresholds stated above, as long as it is made clear to students and families that these activities are optional. This is particularly true for primary grades, where it is not developmentally appropriate to expect a student to focus on academic tasks for a long period of time. Instead, students and families should be supported in having access to varied enrichment opportunities.



REMOTE LEARNING RESPONSIBILITIES

Parent Support During Remote Learning

Remote learning is a new experience for students, parents, and school staff. We realize that this is not a situation we could have expected or planned for. Our teachers, staff, and administrators will work with our families to provide the support and resources you need. To assist with this transition, here are a few suggestions:

- ✓ **Stick to a routine.** Go to sleep and wake up at a reasonable time, write a schedule that is varied and includes time for school work as well as self-care/free-time. Is there a time of day that your child does his/her best work? Is he/she able to focus best in the morning or afternoon?
- ✓ **Set goals.** Have your child identify which tasks or assignments he/she would like to accomplish each day.
- ✓ **Discuss coping strategies.** What strategies are helpful for your child when he/she gets stuck? Are there specific practices or calming activities that would help? How can you support your child in moving past the challenge?
- ✓ **Reduce distractions.** Find a comfortable workspace that has fewer distractions.
- ✓ **Take breaks.** Build in time to the schedule for students to relax, get moving, and do something they enjoy.
- ✓ **Check in during work time.** Stop by your child's workspace and check on his/her progress. Is he/she understanding the tasks? Does he/she have questions? Is he/she completing the learning goals?
- ✓ **Find the positive.** Talk about what your child accomplished. Reflect together on items of interest or new information. Celebrate progress no matter how big or small!



LEARNING PLAN

Attendance

Attendance may be taken for the purpose of identifying students who may need additional assistance or support. Non-attendance will not be penalized.

Grading & Feedback

The Illinois State Board of Education recommends that any student work completed during this remote learning period only positively impacts student grades. Grades may be assigned, however, student grades or academics standing will not be harmed as a result of Remote Learning.

The primary focus during Remote Learning Days will be the continuation of learning and providing feedback to students on assigned learning activities to assist students with reaching mastery of critical standards. It is our goal to assist students to continue academic growth and prepare them for the next level.

We expect that students remain engaged and complete assignments to the furthest extent possible. Grading procedures may be different at the elementary, junior high, and high school levels to best support student and curricular needs. Please refer to the individual school Remote Learning Plans for details.

Teacher Availability

Teachers should be available and/or engaged with students and/or their caregivers throughout the normal school day hours. This time will include the following activities:

- Be virtually engaged with their students for at least two hours per day. Teachers can fulfill this commitment in many ways, including:
 - Streaming “live activities,” such as a morning meeting, mini-lesson, digital discussions, or lectures
 - Providing “virtual office hours,” by being available to students virtually to answer questions, engage in discussion, and offer general academic support
 - Additional ideas generated by schools that offer students opportunities to connect with their teachers
- Provide students with feedback at least on a weekly basis
- Be available to answer student and parent questions
- Engage students who do not have digital access
- Attend team meetings or required collaboration sessions

LEARNING PLAN

Social Emotional Supports

Educators will support their students' social and emotional needs by helping students maintain routines—which is a key strategy during times of change and uncertainty. Additionally, educators will continue to provide students the opportunity to build and practice social and emotional learning (SEL), especially for students who may feel distress, anxiety, and fear. Schools will strive to:

- Maintain a sense of community
- Integrate SEL skills
- Share SEL information and resources with families

Special Education

Our student services staff in partnership with our general education teachers will continue to support student growth according to the individual student's needs. A member of our student services team will reach out to families on how the services will be provided based on each student's unique needs.

School Counselors

School counselors will be available to provide students with academic, career, and social and emotional support throughout the normal school day hours.

Transition Back to On-site Learning

We eagerly anticipate the return to on-site learning. District mental health specialists will work to prepare guidance for teachers, students and parents to support the return to school from a social-emotional perspective. Shortly after a return we intend to identify any learning gaps that may exist as the result of the remote learning process and ensure that our students remain on - or quickly return to - the pathway toward grade level standard mastery.



OTHER INFORMATION

Food Service

Food Service will be provided throughout the mandated school closure period. All children under the age of 18, or those still enrolled in school, are eligible to receive a free meal. The meals are a cold, grab-n-go lunch and consist of a sandwich, fruit or vegetable, and milk.

Meals will be available for pick-up:

- Days/Dates: Monday & Wednesdays
- Where: Lisle Senior High School, 1800 Short Street, Lisle, IL
- Times: 11am-1pm

Please pull up at the curb in front of the main entrance and the food will be brought to your car. There is no need to exit your car.

Technology Support

- ✓ **Internet access needs** - It is recommended that families contact their service providers as many companies are offering support during this unique time. Please visit www.lisle202.org/covid-19-update and scroll down to the “Corporate Support Resources” section for a list of programs being provided.
- ✓ **Technology assistance** - Students should contact their teacher for support with applications and access such as Google Classroom, etc. or guidance.
- ✓ **For issues with a school-issued device** - Please first visit the [Technology Support site](#) for support documents and procedures.
- ✓ **Additional support** - Please complete the online Technical Support Form at bit.ly/Lisle202TechSupport.

Who to Contact During the School Closure

If you need assistance during Remote Learning Days, please:

- Email the teacher directly for class related questions or concerns
- Email the building principal for school related concerns
- Complete the Support Request Form for General Questions on website
- Contact the District via email at info@lisle202.org or call 630.493.8000