

# Lisle 202 Board of Education

## Meeting Highlights

### August 28, 2017

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#### Lisle High School Update

As part of Lisle High School's commitment to sharing the data and progress of its students, the LHS Administration presented an in-depth look at information from the 2016-2017 to the Board of Education as well as the Action Plans for each section listed below.

#### Class of 2017 Post-Graduation Information

Mr. Howard, LHS principal, reported that there was a slight increase in graduates attending a four-year college as well as military enlistments. Of the students who chose to attend college, 28% are attending an Illinois school. Mr. Howard also shared that some students also indicated they will be taking a "gap year" this coming year. A gap year is when a student elects to take a year off to potentially gain experience and some maturation before beginning college. This was the first year that LHS tracked "gap year" data.

#### Advanced Placement (AP)

Lisle High School has worked to increase access and enrollment to rigorous courses in part through providing a wider variety of AP courses to students. As a result, more students than ever have enrolled in the AP courses and taken the corresponding AP exams. While not required, 81% of students enrolled in AP courses at LHS did take the exams.

Our students earned the following AP honors:

- 15 AP scholars
- 10 AP scholars with honors
- 8 AP scholars with distinction

#### SAT

In order to better understand student progress and assist in identifying both student and curricular strengths and areas for improvement, Lisle High School students will begin the SAT testing sequence beginning Freshman year. Freshman will take the PSAT 8/9, sophomores will take the PSAT 10 and juniors will take the SAT. This testing sequence will also provide practice to students to prepare for the SAT Junior year.

#### Performance Series

The Performance Series testing is different than the AP and SAT testing. This testing series is designed to measure progress during a school year similar to MAP in the lower grades. Beginning this year, all 9<sup>th</sup> graders will be tested in reading and math to allow for data that is specific to Lisle as well as comparative to national norms.

## Attendance

Lisle High School believes that students are best supported academically when they are in school. With that in mind, clearer expectations for attendance and tardy policies as well as attendance incentives have been implemented. Mr. O'Hara, Dean of Students, reported that last year there was a slight increase in attendance for the year, as well as during February which tends to be a lower attendance month. This year the incentive kick off is free games at Lisle Lanes to students who have perfect attendance during September 2017.

## NAMI

Social emotional learning is a critical component of student success. In an effort to support the whole child, Lisle High School sophomores will participate in the "Ending the Silence" program presented by the National Alliance on Mental Illness (NAMI). This program focuses on building empathy and hope and provides strategies for students to actively care for themselves and others. By participating in this program students will:

- Learn about early warning signs
- Hear facts and statistics about youth mental health conditions
- Learn about when and where to get help
- Learn when it is *not* ok to keep secrets

Lisle High School is pleased to be able to offer such an important program to its students through support of the Lisle Education Foundation.

## Top Five Areas of Focus for the 2017-2018 School Year

Each year, the district looks to define the areas of focus to continue to provide the experiences, skills and education necessary for our students to be successful in their future endeavors. This year there are five areas of focus at the district level. In addition, each school defined a focus within the following areas to assist and align efforts across the schools to pave the pathway to graduation: curriculum, instruction, assessment, social and emotional learning, and communication/other.

While there are many ways in which Lisle District 202 works to provide robust and relevant learning experiences for our students, the identified categories and objectives will be the primary focus for each school.