



LISLE SENIOR HIGH SCHOOL

Driver Safety and Education Syllabus

DEPARTMENT CONTACT INFORMATION

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DEPARTMENT MISSION

The mission of the Lisle High School Physical Education, Driver Safety and Education and Health Department is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors.

COURSE DESCRIPTION

Drivers Education consists of two phases; classroom and behind the wheel. The two phases will be taught over a period of a nine week quarter. Students will register for this course just as they do for any other course. Students must pass both phases to receive a blue slip. If a failure occurs in either phase, that phase must be repeated successfully to receive a blue slip. Without a blue slip students may not obtain their license until they turn eighteen.

- I. THE CLASSROOM PHASE: The classroom instruction will be part of the semester Driver Education course. The state of Illinois requires a minimum of 30 clock hours of instruction to complete Driver Education.
- II. BEHIND-THE-WHEEL PHASE: The student must successfully complete 6 hours of behind-the wheel instruction with 6 hours of behind-the-wheel observation in order to meet the State of Illinois requirements. Behind-the-wheel consists of twelve driving lessons. The first eleven lessons count for 75%, and the final is worth 25% of the grade. A grade of C- and above is considered passing.

COURSE LEARNING STANDARDS

The Driver Safety and Education course at Lisle High School are based on National Driver Development Standard. State regulated driver and traffic safety education provides the foundation for students, assisted by parents/mentors, to begin the lifelong learning process of reduced risk driving practices. Students acquire essential knowledge, skills, and experiences to perform reduced risk driving in varying traffic environments. Satisfactory completion of the driver and traffic safety education course qualifies the student to continue the graduated driver licensing process. Below are the standards that students will be engaged with and assessed on in this course.



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NATIONAL DRIVER DEVELOPMENT STANDARDS

- Use visual search skills to obtain correct information and make reduced-risk decisions for effective speed and position adjustments
- Interact with other users within the Highway Transportation System by adjusting speed, space, and communications to avoid conflicts and reduce risk
- Demonstrate balanced vehicle movement through steering, braking, and accelerating in a precise and timely manner throughout a variety of adverse conditions
- Recognize vehicle technology systems and explain the benefit of braking, traction, and intelligent handling and stability systems.
- Confirm the need to protect oneself and others through using active and passive vehicle occupant protection systems
- Display knowledge of responsible actions in regard to physical and psychological conditions affecting driver performance
- Extend supervised practice with licensed parent or guardian to develop precision in the use of skills, processes, habits and responsibilities

COURSE TEXTBOOK

Drive Right, eleventh edition

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COURSE GRADING POLICY

Students will have the opportunity to demonstrate their mastery of the standards through formative assignments and summative assessments. Formative assignments are used to determine what a student knows and still needs to learn before being held accountable for mastery. Summative assessments measure a student's understanding and/or skills on clearly defined outcomes. Mastery is expected on a summative assessment after appropriate instruction has been given and sufficient formative practice has been offered to the student.

Semester Exam = 20%

Semester Grade = 80%

- Formative assignments, 25%
- Summative assessments, 75%

GRADING SCALE

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 50-59



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MATERIALS NEEDED

Student driver permit issued by the State of Illinois (needed for behind-the-wheel portion only).

MAKEUP WORK POLICY

Assignment due dates and assessment dates are determined by the teacher. In the event a student is absent from class, he/she has one additional day but no more than one week (7 calendar days) after returning to school to complete any formative assignment make-up work. An incomplete will be the gradebook placeholder until the deadline. If work has not been completed by the deadline, a score of zero will be recorded. Students have one day per day absent to complete any summative assessment. For a lengthy absence, the teacher and student will work together to determine a completion timeline for all makeup work and assessments.

LATE WORK POLICY

Formative assignments turned in after the due date and by the deadline (one week or 7 calendar days) may receive a lower grade. Work submitted after the deadline will be recorded as a zero.

ABSENCE POLICY

- If a student misses a total of six excused or unexcused classroom periods of Driver Safety and Education class, they will be removed from the class and must enroll for the following semester, summer or school year.
- If a student is scheduled to drive and misses a total of three unexcused behind-the-wheel lessons, they will be removed from the current driving schedule and will not be able to complete the behind-the-wheel lessons until the following quarter, semester or school year depending on the time of year and current driving schedule.

COMMUNICATION WITH COURSE TEACHER

If students or parents have any concerns regarding the course please contact the instructor via email or phone using the contact information provided. As a general rule you should expect the teacher to return your email and/or phone call within one business day. If a student intends to communicate electronically with a teacher, he/she must use their school-issued google account.

CHROMEBOOK

Your Chromebook laptop is an important learning tool and is for educational purposes only. You are expected to bring your charged Chromebook to class every day. Your Chromebook is your responsibility and will stay in your possession at all times.