



LISLE SENIOR HIGH SCHOOL

CHILD DEVELOPMENT I

Department Contact Information

Table with 3 columns: Teacher, Email, Phone Number. Row 1: Ms. Kuefner, Jkuefner@lisle202.org, (630) 493-8395

DEPARTMENT MISSION

The mission of Career and Technical Education (CTE) is to provide college and career readiness instruction through a dynamic, hands-on curriculum, providing students the education and skills necessary to prepare them for a specific college major and/or career.

COURSE DESCRIPTION

To create an understanding of the needs, growth, and development sequences of children aged 0 to five. Students will understand caregiver techniques to promote language acquisition, social skill acquisition, discipline basics, career opportunities in the childcare field, and basic job skills in a preschool setting.

NATIONAL FACCS LEARNING STANDARDS

- 1. 1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).
2. 6.1 Analyze the effects of family as a system on individuals and society.
3. 6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.
4. 12.1 Analyze principles of human growth and development across the lifespan.
5. 12.2 Analyze conditions that influence human growth and development.
6. 12.3 Analyze strategies that promote growth and development across the lifespan.
7. 13.1 Analyze functions and expectations of various types of relationships.
8. 13.3 Demonstrate communication skills that contribute to positive relationships.

COURSE GRADING POLICY

- Each unit/standard is assigned a particular point value.
Standards are clearly communicated to students with clear indicators of proficiency and exemplars.
If a student is absent from class, an incomplete will be the placeholder until the deadline.
If a student does no work on the task/assignment, the teacher will assign a zero.
Formative assessments will be given throughout the unit in preparation for summative assessments.
Students are expected to take steps to correct errors of knowledge, understanding, or skills.

Grading Scale:

- A= 90-100
B= 80-89
C= 70-79
D= 60-69





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F= 50-59

LATE WORK POLICY

It is the student's responsibility to ask what was missed during illness or absence. If a student is leaving for a period of time, they should contact the classroom teacher a week prior to request makeup work BEFORE said absence.

- **Formative Assignments (class work, activities, homework):** Late work must be completed by the end of the grading period. Anything turned in after the date it was due will receive a maximum grade of 60%
- **Summative Assignments (tests, quizzes, projects):** Late summative assignments must be completed by the end of the grading period. Students should schedule a time to make-up the summative assessment with the teacher. Times available to students are before or after school, during the student's study hall, or by special arrangement. All summative assignments will be valued at the actual success rate of the student's work.

COMMUNICATION WITH COURSE TEACHER

- Teachers make every effort to respond to emails and phone calls within 48 hours during the workweek.
- The best way to communicate with me is through email; however, if you have not received a response in 48 hours, please resend the email or call voicemail. Your email may have gone into the spam folder.

STUDENT HELP

- Please make an appointment with your teacher before or after school, and not during class time, if you are concerned with your grade.
- Your grade is YOUR responsibility. Please keep tabs on it.
- There are peer tutoring resources available in the Learning Resource Center M, W & F during all study halls.
- Drop in for peer tutor during lunch periods or before and after school through the Learning Resource Center.

PARENTS/GUARDIANS

- Parents should actively check Parent Connect for their student's grade.
- It is the student's responsibility to ask for help when needed.
- The grades on Parent Connect will be accurate only at Quarter and Semester. Prior to those dates, the grade reflected is fluid.
- Please ask your student about their school work.
- Check with your individual teacher for classroom procedures, schedules, and daily class news

