



LISLE SENIOR HIGH SCHOOL

Advanced Communications

Department Contact Information

Table with 3 columns: Teacher, Email, Phone Number. Rows include Erin Kern, Courtney Mulhaupt, Svea Patrick, David Sally, and Pat Woyna.

DEPARTMENT MISSION

The Lisle Senior High School English program furthers of the continuum of rigor and academic excellence introduced at Lisle Junior High School. The four- year senior high school program focuses on composition, language, and literature and is designed to encourage students to become critical and analytical readers, logical and insightful thinkers, and skilled users of written and oral communication.

COURSE DESCRIPTION

This course will study important communication forms, including cross culturalism, problem solving, and small group communication. We will analyze how and why we communicate the way we do. We will focus on self-communication, as well as, a focus on the power of advertising and social media and its effect on communication.

COURSE LEARNING STANDARDS

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

SL.11-12.1.B Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

SL.11-12.1.C Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.





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SL.11-12.1.D Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

SL.11-12.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. (See grades 11-12 Language standards 1 and 3 here for specific expectations.)

RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

COURSE GRADING POLICY

Homework is a necessary part of the District's instructional program. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is defined as any assignment which extends outside of the normal school day, i.e.. - worksheets, projects, essays, presentations, etc.

Students are responsible for careful listening, following teacher directions, and recording assignment expectations. They should use time efficiently, plan ahead, and complete assignments when due. When difficulties arise with assignments, students should discuss such problems with the teacher. Although students are expected to complete assignments on time, we recognize that sometimes this is not possible. The English department recognizes the importance of uniformity and consistency in policy enforcement.

LATE WORK POLICY

Assignment Submission	%	
On time	100%	of earned grade awarded
Up to 3 weeks late	90%	of earned grade awarded



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Deadline	0%	No evidence of mastery
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COMMUNICATION WITH COURSE TEACHER(S)

Electronic communication with your teacher must come through google classroom or your school email. The best way to contact me is through email. If you do not get a response within 48 hours, please call or resend the email, as it might have gone to the spam folder.

OTHER SUPPORT

Students can also attend peer tutoring in the Learning Resource Center M, W & F during all study halls. or drop in for peer tutor during lunch periods or before and after school through the Learning Resource Center. Parents or Guardians can actively check Power School for their child's grade. Parent School is a communication tool until final grade is posted.

