



LISLE SENIOR HIGH SCHOOL

Modern Literature

Department Contact Information

Table with 3 columns: Teacher, Email, Phone Number. Rows include Patrick Woyna, Erin Kern, Svea Patrick, Courtney Mulhaupt, and David Sally.

DEPARTMENT MISSION

The Lisle Senior High School English program furthers of the continuum of rigor and academic excellence introduced at Lisle Junior High School. The four- year senior high school program focuses on composition, language, and literature and is designed to encourage students to become critical and analytical readers, logical and insightful thinkers, and skilled users of written and oral communication.

COURSE DESCRIPTION

This course provides practice and instruction in literary analysis and in written communication. Students are exposed to a variety of works in varying forms from around the world, and then are provided with numerous written assignments to demonstrate the level of their attention, thinking skills, and understanding.

COURSE LEARNING STANDARDS

RL.11-12.2. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

RL.11-12.6. Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).

RI.11-12.2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.



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W.11-12.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

L.11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

COURSE GRADING POLICY

Homework is a necessary part of the District's instructional program. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is defined as any assignment which extends outside of the normal school day, i.e.. - worksheets, projects, essays, presentations, etc.

LATE WORK POLICY

Summative Assignment Submission	%	
On time	100%	of earned grade awarded
Up to 3 weeks late	90%	of earned grade awarded
Deadline	0%	No evidence of mastery

COMMUNICATION WITH COURSE TEACHER(S)

Electronic communication with your teacher must come through google classroom or your school email. The best way to contact me is through email. If you do not get a response within 48 hours, please call or resend the email, as it might have gone to the spam folder.

OTHER SUPPORT

Students can also attend peer tutoring in the Learning Resource Center M, W & F during all study halls. or drop in for peer tutor during lunch periods or before and after school through the Learning Resource Center. Parents or Guardians can actively check Power School for their child's grade. Parent School is a communication tool until final grade is posted.



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