



LISLE SENIOR HIGH SCHOOL

Reading

Department Contact Information

Table with 3 columns: Teacher, Email, Phone Number. Rows include Erin Kern, Julie Kuefner, Courtney Mulhaupt, David Sally, Svea Patrick, and Pat Woyna.

DEPARTMENT MISSION

The Lisle Senior High School English program furthers of the continuum of rigor and academic excellence introduced at Lisle Junior High School. The four- year senior high school program focuses on composition, language, and literature and is designed to encourage students to become critical and analytical readers, logical and insightful thinkers, and skilled users of written and oral communication.

COURSE DESCRIPTION

This co-taught course aims to improve students' decoding, comprehension, and fluency skills. Teachers model and guide students through text-based problem solving in order to build students' decoding and comprehension strategies. Students learn metacognitive reading practices that will assist them in understanding and regulating their own reading processes and in developing strategies for overcoming obstacles while reading.

COURSE LEARNING STANDARDS

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.



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RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RL.9-10.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

RL.9-10.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

RL.9-10.10 By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

RI.9-10.10 By the end of grade 9, read and comprehend literary nonfiction in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**COURSE GRADING POLICY**

Homework is a necessary part of the District's instructional program. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is defined as any assignment which extends outside of the normal school day, i.e.. - worksheets, projects, essays, presentations, etc.

Students are responsible for careful listening, following teacher directions, and recording assignment expectations. They should use time efficiently, plan ahead, and complete assignments when due. When difficulties arise with assignments, students should discuss such problems with the teacher. Although students are expected to complete assignments on time, we recognize that sometimes this is not possible. The English department recognizes the importance of uniformity and consistency in policy enforcement. Below is the explanation and an example graphic of the English department's late work policy.



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LATE WORK POLICY

Assignment Submission	%	
On time	100%	of earned grade awarded
Up to 3 weeks late	90%	of earned grade awarded
Deadline	0%	No evidence of mastery

COMMUNICATION WITH COURSE TEACHER(S)

The best way to communicate with us is through email; however, if you have not received a response in 48 hours, please resend the email or call. Your email may have gone into the spam folder. If you need further assistance, make an appointment with us before or after school. Students can also attend peer tutoring in the Learning Resource Center M, W & F during all study halls. or drop in for peer tutor during lunch periods or before and after school through the Learning Resource Center. Parents or Guardians can actively check Power School for their child's grade. Parent School is a communication tool until final grade is posted. We would be happy to talk to you anytime! Thanks!



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