

LISLE SENIOR HIGH SCHOOL

ADVANCED PLACEMENT UNITED STATES HISTORY

Department Contact Information

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DEPARTMENT MISSION

A strong and effective Social Studies program helps students make sense of the world in which they live, it allows them to make connections between major ideas and their own lives, and it helps them see themselves as members of the world community. It is the mission of the Lisle District 202 Social Studies Department to utilize the tools of the Common Core to provide students with the historical thinking skills to become good citizens, neighbors, members of society and informed participants on a local, national, and global level. With the culmination of their studies, students will be prepared to successfully navigate the requirements of capstone courses. Social Studies must also help students understand, respect, and appreciate the commonalities and differences that give people character and identity. The complexities of history can only be fully understood within an appreciation and analysis of diversity, multiple perspectives, interconnectedness, interdependence, context and enduring themes. We as Social Studies teachers will strive to refine our methods, collaborate to coordinate curriculum and general learning philosophies, and stay informed regarding best practices and pedagogical innovation.

COURSE DESCRIPTION

An advanced course in United States history for identified academically talented students to develop knowledge of the historical facts and flow in United States history and the ability to examine context, cause, results and interpretations before reaching sound conclusions. A variety of reading materials will be required as well as extensive written work and analysis in class discussion and debate. Special placement required. It is recommended that students who wish to take this course take World History. (1 credit)

COURSE LEARNING STANDARDS

The course learning standards are derived from the 9 historical thinking skills for AP U.S. History as well as the 7 thematic learning objectives for AP U.S. History.

Historical Thinking Skills:

Students will become proficient at the skill of:

- (1) Historical causation
- (2) Patterns of continuity and change over time
- (3) Periodization
- (4) Comparison
- (5) Contextualization
- (6) Historical argumentation
- (7) Appropriate use of relevant historical evidence
- (8) Interpretation
- (9) Synthesis

Thematic Learning Objectives:

Students will be able to identify, explain, and / or analyze historical relevance in each of the following themes:

- (1) Identity
- (2) Work, Exchange, and Technology
- (3) Peopling
- (4) Politics and Power
- (5) America in the World
- (6) Environment and Geography — Physical and Human
- (7) Ideas, Beliefs, and Culture

COURSE GRADING POLICY

Semester grade

20% formative assessments

80% summative assessments

Semester Grade

20% Semester midterm/final exam

80% Semester Grade

Final Grade

Grading Disbursement

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 50 - 59

LATE WORK POLICY

Formative Assignments (class work, activities, homework): All assignments will be given with a specific due date. If a student fails to turn in the assignment by the due date it is considered late and a student may turn in that assignment for ½ credit until the deadline which is the date of the summative evaluation for that material. If the assignment is still not turned in by the deadline, a grade of zero will be given for that assignment.

Summative Assignments (tests, quizzes, projects): All late summative assessments (tests and quizzes) must be completed by one week prior to the end of the grading period. Arrangements must be made for makeup assignments with the teacher.

COMMUNICATION WITH COURSE TEACHER(S)

- Make an appointment with your teacher before or after school.
- Teachers make every effort to respond to emails and phone calls within 48 hours during the workweek.
- The best way to communicate with teachers is through email; however, if you have not received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.
- Course teachers may be reached at their school phone extension or via e-mail using the student's school-provided e-mail address.