

LISLE SENIOR HIGH SCHOOL

ECONOMICS SYLLABUS

Department Contact Information

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DEPARTMENT MISSION

Our mission is to utilize our curriculum to provide students with tools to be good citizens, neighbors, and members of society. We will accomplish this by providing students with the skills to study our disciplines as well as by providing methods to become accomplished critical thinkers, decision makers, and life-long learners. We will provide our students with an ample body of information related to our disciplines, but we also want students to understand that what they learn is not as important as what they do to achieve that learning and what they do with that knowledge. We as Social Studies teachers will strive to refine our methods, work together to coordinate curriculum and general learning philosophies, and stay informed regarding best practices and pedagogical innovation.

COURSE DESCRIPTION

Economics is the study of economic problems and their impact on our daily lives. Theoretical as well as practical examples will be studied so that student related issues will be stressed. Use of a simulation within several units will demonstrate the economic process in action and illustrate its various mechanisms. (.5 credit)

COURSE LEARNING STANDARDS

- Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- Develop a topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
- Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

COURSE GRADING POLICY

Grading

Your course grade will reflect the following:

Overall Semester grade

Semester grades are determined by both formative 20% and summative 80% assessments during the course.

Semester grade will then count for 80% and the final exam 20% of the overall semester grade.

Grading Disbursement

A= 90 - 100

B= 80 - 89

C= 70 - 79

D= 60 - 69

F= 50 - 59

LATE WORK POLICY

Formative Assignments (class work, activities, homework): All assignments will be given with a specific due date. If a student fails to turn in the assignment by the due date it is considered late and a student may turn in that assignment for ½ credit until the deadline which is the date of the summative evaluation for that material. If the assignment is still not turned in by the deadline a grade of zero will be given for that assignment.

Summative Assignments (tests, quizzes, projects): All late summative assessments (tests and quizzes) must be completed by one week prior to the end of the grading period. Arrangements must be made for makeup assignments with the teacher. .

COMMUNICATION WITH COURSE TEACHER(S)

- Make an appointment with your teacher before or after school.
- Teachers make every effort to respond to emails and phone calls within 48 hours during the workweek.
- The best way to communicate with teachers is through email; however, if you have not received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

OTHER SUPPORT

- Attend peer tutoring in the Learning Resource Center M, T & F during all study halls.
- Drop in for peer tutoring during lunch periods or before and after school through the Learning Resource Center.