



LISLE SENIOR HIGH SCHOOL

WORLD GEOGRAPHY

Department Contact Information

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DEPARTMENT MISSION

A strong and effective Social Studies program helps students make sense of the world in which they live, it allows them to make connections between major ideas and their own lives, and it helps them see themselves as members of the world community. It is the mission of the Lisle District 202 Social Studies Department to utilize the tools of the Common Core to provide students with the historical thinking skills to become good citizens, neighbors, members of society and informed participants on a local, national, and global level. With the culmination of their studies, students will be prepared to successfully navigate the requirements of capstone courses. Social Studies must also help students understand, respect, and appreciate the commonalities and differences that give people character and identity. The complexities of history can only be fully understood within an appreciation and analysis of diversity, multiple perspectives, interconnectedness, interdependence, context and enduring themes.

We as Social Studies teachers will strive to refine our methods, collaborate to coordinate curriculum and general learning philosophies, and stay informed regarding best practices and pedagogical innovation.

COURSE DESCRIPTION

A one year course required for freshman. The course work includes a comprehensive examination of World Geography. The course work is based around the Understanding by Design curricular model with an emphasis on authentic, project based assessment. (1 credit)

COURSE LEARNING STANDARDS

- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary, describing political, social or economic aspects of history/social studies.
- Analyze how a text uses structure to emphasize key points or advance an explanation of analysis.
- Integrate quantitative or technological analysis (e.g., charts, research data) with qualitative analysis in print or digital text.





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- Compare and contrast treatments of the same topic in several primary and secondary sources.
- Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

COURSE GRADING POLICY

Grading:

Your grade will reflect the following:

Overall Semester grade

40% 1st and 3rd Quarter

40% 2nd and 4th Quarter

20% Semester midterm/ Final Exam

Each unit/standard is assigned a particular point value. Within each unit, formative and summative sections will be assigned: Formative assessments will be given throughout the unit in preparation for summative assessments.

Grading Disbursement

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 50-59

LATE WORK POLICY

Formative Assignments (class work, activities, homework - 20%): All late work must be completed by the end of the specific world geography unit being studied. Anything turned in after the due date for the assignment will receive a maximum grade of 70%.

Summative Assignments (tests, quizzes, projects – 80%): All late summative assignments must be completed by the end of the grading period. Arrangements must be made between the student and teacher for an appropriate time usually before or after school or during the student's study hall. All summative assignments will be valued at the actual success rate of the student's work.

COMMUNICATION WITH COURSE TEACHER(S)

- Make an appointment with your teacher before or after school.
- Teachers make every effort to respond to emails and phone calls within 48 hours during the workweek.
- The best way to communicate with teachers is through email; however, if you have not received a response in 48 hours, please resend the email or call their voicemail. Your email may have gone into the spam folder.

OTHER SUPPORT

- Attend peer tutoring in the Learning Resource Center M, W & F during all study halls.
- Drop in for peer tutoring during lunch periods or before and after school through the Learning Resource Center.

