



## LISLE SENIOR HIGH SCHOOL

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### FRENCH III

#### Department Contact Information

Teacher	Email	Phone Number
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#### DEPARTMENT MISSION

To promote excellence in the Lisle Community Unit School District 202 schools by providing a challenging, comprehensive, and viable educational program for all students, that will lead to the attainment of knowledge, competencies and skills, which, upon completion, will enable our students to be successful life-long learners and productive members of society.

#### COURSE DESCRIPTION

The objectives of this course are to further develop communication skills in the areas of listening, speaking, reading and writing in everyday situations, and to develop an understanding and appreciation of the customs and cultures of the French-speaking world. An integral part of the course is class participation which includes pair and group work. Vocabulary and grammar are systematically re-entered throughout the program to strengthen student learning. In addition to the textbook and its ancillary materials, classroom activities include authentic texts, songs, poems, presentations, projects, research papers and films.

#### COURSE LEARNING STANDARDS

ACTFL National Standards for World Language:

Communicate in languages other than English (Interpersonal, Interpretive and Presentational)

Gain knowledge and understanding of other cultures

Connect with other disciplines and acquire knowledge

Develop insight into the nature of language and culture

Participate in multilingual communities at home and around the world





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### **COURSE GRADING POLICY**

#### **Overall Semester Grade:**

- 40% 1<sup>st</sup> Quarter Grade
- 40% 2<sup>nd</sup> Quarter Grade
- 20% Semester Final Exam Grade

*Within each unit summative and formative sections are weighted as follows:*

75% Summative (unit tests, projects & presentations) & 25% Formative (homework / in-class work)

### **LATE WORK POLICY**

All quizzes can be retaken and the grade replaced within the unit of study. All missing summative work must be completed within the marking period. All absences in the gradebook become zeros at the end of every quarter. Since the class is based on mastering the material, students should try and achieve each learning objective within the unit of study. Formative assignments should be turned in on the day it is due. If you know that you will be unable to turn in an assignment in advance, contact me before the beginning of the school day.

### **COMMUNICATION WITH COURSE TEACHER(S)**

I am best reached via email and will respond within 24 hours Monday through Friday.

### **OTHER SUPPORT**

Links to our Google Classroom, Edmodo, Quizlet, Duolingo and our online textbook and workbook can be found on my staff page through the Lisle202.org website

