



LISLE SENIOR HIGH SCHOOL

AP FRENCH

Department Contact Information

Teacher	Email	Phone Number
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DEPARTMENT MISSION

To promote excellence in the Lisle Community Unit School District 202 schools by providing a challenging, comprehensive, and viable educational program for all students, that will lead to the attainment of knowledge, competencies and skills, which, upon completion, will enable our students to be successful life-long learners and productive members of society.

COURSE DESCRIPTION

This course is designed to prepare students for the AP French Language and Culture exam. It will provide opportunities that will strengthen and develop students’ listening, reading, writing, and speaking skills in each of the three modes of communication with focus on the AP tasks. It is also intended to enrich students’ cultural knowledge of the Francophone world by comparing their own cultural experience with French-speaking countries throughout the six course themes studied. The goal of the class is to spontaneously produce oral and written communication in French using authentic texts, short films, current events and more. The class will be conducted almost exclusively in French and is equivalent to a third year, college-level French course.

COURSE LEARNING STANDARDS

ACTFL National Standards for World Language:

Communicate in languages other than English (Interpersonal, Interpretive and Presentational)

Gain knowledge and understanding of other cultures

Connect with other disciplines and acquire knowledge

Develop insight into the nature of language and culture

Participate in multilingual communities at home and around the world





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COURSE GRADING POLICY

Overall Semester Grade:

- 40% 1st Quarter Grade
- 40% 2nd Quarter Grade
- 20% Semester Final Exam Grade

Within each unit summative and formative sections are weighted as follows:

First Semester:

50% Summative (tests, projects, presentations and tasks) & 50% Formative (homework, classwork and practice tasks)

Second Semester

75% Summative & 25% Formative

LATE WORK POLICY

All missing summative work must be completed within the marking period. All absences in the gradebook become zeros at the end of every quarter. Since the class is based on mastering the material, students should try and achieve each learning objective within the unit of study. Formative assignments should be turned in on the day it is due. If you know that you will be unable to turn in an assignment in advance, contact me before the beginning of the school day.

COMMUNICATION WITH COURSE TEACHER(S)

I am best reached via email and will respond within 24 hours Monday through Friday.

OTHER SUPPORT

Links to our Google Classroom, Edmodo, Quizlet, Duolingo and our online textbook and workbook can be found on my staff page through the Lisle202.org website





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