



LISLE SENIOR HIGH SCHOOL

SPANISH II

Department Contact Information

Table with 3 columns: Teacher, Email, Phone Number. Rows include Kathryn Helland, Amy Renguso, Emily Novak, Kevin E. Pérez, and Kathy Sally.

DEPARTMENT MISSION

To promote excellence in the Lisle Community School District 202 schools by providing a challenging, comprehensive, and viable educational program for all students that will lead to the attainment of knowledge, competencies and skills, which, upon completion, will enable our students to be successful life-long learners and productive members of society.

COURSE DESCRIPTION

A continuation of Spanish I, this course further develops speaking, listening, reading and writing skills in the target language. Emphasis will be placed on grammar, cultural understanding and group-based interpersonal and presentational communication. In addition, class activities will include short essays, speeches, presentations and videos.

COURSE LEARNING STANDARDS

- Interpersonal Communication
• Interpretive Communication
• Presentational Communication

COURSE GRADING POLICY

Within each unit, summative and formative sections are weighted as follows:

75% Summative (test, quizzes, projects) and 25% Formative (homework / in-class work)

Please actively check your grades on Power School.

Grading Scale

A = 90-100 B = 80-89 C = 70-79
D = 60-69 F = 50-59





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LATE WORK POLICY

Late homework is never accepted unless due to an excused absence.

If you are absent prior to a quiz and know about the quiz, you will NOT get an extension to take it. You will take the quiz with the class when you return. The only reason for an extension is if NEW material is presented while you are absent.

If you are absent the day of a test or quiz, you will take it the day you return. Tests & quizzes will be made up before or after school or during a study hall.

It is your responsibility to keep up with your course work and assessments. You will always know in advance of any tests or quizzes; it is up to you to remember to come in and make them up following an absence.

COMMUNICATION WITH COURSE TEACHER

E-mail is the best way to communicate with me, and I will make every effort to respond to e-mails and calls within 48 hours.

OTHER SUPPORT

Textbook:

Realidades Level II (Pearson)

On-line access: www.realidades.com

www.quizlet.com

www.conjuguemos.com

