

Lisle High School Academic Integrity Code

STATEMENT

Lisle High School students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

Honesty begins with an understanding of one's strengths and weaknesses.

- *As learners*, we set goals for ourselves and monitor our progress toward these goals.
- *As educators*, we provide learners with models for achieving academic integrity.
- *As a community*, we agree that cheating, plagiarizing and stealing are never acceptable.

Responsibility rests with all members of the academic community.

- *As a community*, we accept responsibility to do original, high-quality work and encourage others to do the same.
- *As a community*, we accept the consequences of our individual and collective actions and how they reflect in our character.

Fairness is essential to developing a community that promotes learning.

- *As learners*, we recognize our obligation to be actively involved in the pursuit of knowledge and to acknowledge fully the contributions of others to our work.
- *As educators*, we set clear academic and behavioral expectations with consistent consequences for dishonesty.
- *As a community*, we hold one another accountable for practicing academic integrity.

Respect for the learning process is part of being a self-directed learner and community contributor.

- *As learners*, we respect the learning process by actively participating in class activities and discussions, listening to other points of view, meeting academic deadlines, and above all, valuing the unique perspective each brings to the classroom community.
- *As educators*, we will respect students and take their ideas seriously, provide full and honest feedback on their work, value their aspirations and goals, and recognize them as individuals.
- *As a community*, we respect the work of others by acknowledging their intellectual debts through proper identification of sources.

Trust fosters our ability to become collaborative workers building our credibility.

- *As learners*, we are responsible to willingly accept the academic challenges valued by our community.
- *As educators*, we commit to setting clear guidelines, providing quality instruction, and guiding the development of action plans to reach individual goals.
- *As a community*, we model the free exchange of ideas as a way to clarify and understand.

Academic integrity violations include cheating, plagiarism, self-plagiarism or copyright infringement, obtaining or providing an unfair advantage, falsification of documents, unauthorized access to records, and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

The following are behaviors that constitute violation of Lisle High School Academic Integrity

Procedures:

1. CHEATING

Examples include, but are not limited to, intentionally or unintentionally:

- a. Using unauthorized notes, answers, aids, calculators, electronic messages/images, online language translators, or other information on an examination, paper, report, project, homework or other assignment;
- b. Copying from someone else's work, such as from an exam, test, quiz, lab report, paper, project, homework or other assignment;
- c. Allowing another person to do one's work, such as from an exam, test, quiz, lab report, paper, project, homework or other assignment.

2. PLAGIARISM, SELF-PLAGIARISM OR COPYRIGHT INFRINGEMENT

Examples include, but are not limited to, intentionally or unintentionally:

- a. Presenting the distinctive ideas, facts or words of another (in part or in whole), or imagery without appropriate acknowledgment of the source as one's own. Issues of plagiarism apply to any type of student work including, but not limited to exams, papers, any written or printed text, foreign language translations, computer programs and websites;
- b. Failing to place quoted text in quotation marks, and/or failing to attribute the source;
- c. Submitting identical or substantial portions of similar work for credit more than once, without prior explicit consent from receiving instructor;
- d. Attributing an idea, fact, or quotation to an incorrect, false, or made-up source;
- e. Copyright infringement pertains to unauthorized use of any work fixed in tangible media such as books, articles, websites, art, music, photography and video.

3. OBTAINING OR PROVIDING AN UNFAIR ADVANTAGE

Examples include, but are not limited to, intentionally or unintentionally:

- a. Gaining or providing access to examination materials prior to the time authorized by the instructor, during the exam via electronic or other transfer, or distributing examination materials to others at the conclusion of the examination.
- b. Providing material, information, or other assistance based on prior knowledge or access that is, or could be used, on an exam, quiz, project, paper, or homework assignment without teacher authorization;
- c. Giving another person a copy, in any format, of an exam, quiz, paper, lab report, homework, or other assignment when it is not part of a collaborative learning effort and promotes an unfair advantage;
- d. Working with someone on any type of assignment when you have been instructed not to collaborate, or are doing so in ways contrary to teacher instruction.

In order to promote an environment of academic integrity we believe an imperative part of the process is an understanding of academic values. Therefore any student in violation of the academic procedures will meet with the Dean to discuss the

matter and ramifications of cheating both at the high school and college level. Our goal is to work with students to develop lifelong learners who understand the importance of academic values and integrity.

CONSEQUENCES FOR ACADEMIC DISHONESTY:

*These consequences are **cumulative** in nature for the entire 9-12th grade LHS experience, across all courses.*

LEVEL 1

Cheating, plagiarizing, or obtaining or providing an unfair advantage on formative assignments that include, but are not limited to, daily homework, worksheets and other classroom assignments.

CONSEQUENCES **will include, but are not limited to:**

- Referral to Dean of Students for documentation
- Parent contact by teacher
- Academic consequence for this assignment is left to the teacher's discretion

CONSEQUENCES **may also include, but are not limited to:**

- Possible disciplinary consequence to the Dean's discretion

LEVEL 2

Cheating, plagiarizing, or obtaining or providing an unfair advantage on summative assignments that include, but are not limited to, quizzes, tests, papers, projects or presentations, including unapproved use of translators in World Language courses. In addition, multiple Level 1 violations will result in Level 2 consequences, which will be determined during a meeting with the Dean, teacher and student.

CONSEQUENCES **will include, but are not limited to:**

- Referral to Dean of Students
- Parent contact by teacher and Dean
- Academic consequence: The student will redo the work under direction of the teacher. Students must have all formative work turned in, in order to be allowed to have a second attempt at the assessment. **The student will earn his or her score on the second attempt, with a maximum score of a 50%.** The student will earn a zero, for no evidence if the work has not been redone. The teacher will enter a comment indicating academic dishonesty in the gradebook.
- Disciplinary consequence (5 hour detention or more)
- Letter placed in student's temporary discipline file

CONSEQUENCES (for the academic calendar year of the incident) **may also include, but are not limited to:**

- No public recognition of the student at any honors function
- Notification to honor societies
- No distinguished scholar recognition
- No scholarship money granted to the student by the High School scholarship committees
- Course level change

LEVEL 3

Theft, sale or the distribution of those materials including, but not limited to, examinations, quizzes, or any material used to gain an unfair advantage; or changing and/or falsifying a grade. Cheating on a final exam or final exam culminating project is considered a Level 3 violation, and is **an automatic zero for the exam grade.** There are no second attempts in this situation. In addition to Level 3 consequences, any actions deemed to be criminal in nature may be referred to the Lisle Police Department. In addition, multiple Level 2 violations will result in Level 3 consequences, which will be determined during a meeting with the dean, teacher and student.

CONSEQUENCES **include, but are not limited to:**

- All of Level 2 consequences are applicable

- ISS or Suspension from school
- For multiple Level 2 violations, more severe academic consequences may apply

Source: District 203, 2017. Originally adapted from IMSA and New Trier, 2010.