

8th Grade Newsletter

JANUARY 15, 2021

Core Classes	<p>Homework Hotline PowerSchool Parent Portal Lisle 202 Guide to Online Tech Tools Tech Support Assistance Request Form</p> <p>Click here to access an overview of Google Meet.</p> <p>Please click here to access Lisle 202's Online Guide to Educational Technology. Under the G-Suite for Education menu, click on Google Meet for additional information and resources.</p>
Language Arts	<p>Students will begin their argument writing unit. They will explore a variety of topics and analyze arguments to develop their understanding of argument writing. Students will engage in journaling activities, IXL practice, nonfiction reading and class discussions to demonstrate their understanding. Consider asking your student about Aristotle's three appeals: ethos, pathos and logos.</p>
Literature	<p>Students are currently reading their first class novel, <i>The Giver</i> by Lois Lowry. Students have been instructed to pick up a copy of this text in the front of the school building; it is theirs to keep. Students will engage in annotations that focus on the impact of rules on society, the individual vs. the group, and how personal choices can impact society.</p>
Honors Literature	<p>Students are nearly finished with their first Shakespearean play, <i>A Midsummer Night's Dream</i>. Soon they will write an argumentative essay in which they trace the theme of control and decide if it is possible to control others.</p>
Math	<p>We continued our work with Systems of Equations. We worked on Substitution and the students were given time to catch up on any missing work. My hope is that all students will be caught up for 3rd quarter (assignments in January). Next week we will be solving Systems using Elimination.</p> <p>Math Daily Post</p>
Science	<p>We are finished with our unit on sound, culminating with a game of sound jeopardy. We will begin our next unit, forces at a distance!</p>
Social Studies	<p>We have been doing quite a bit of group work within our Native-American unit. We are moving on to the rest of the Gilded Age next week and WWI after that. I will be absent from classes January 25-29. Mr. Harris will be here for me. My sister, Ann, in Seattle</p>

	<p>has stage three lymphoma. I am going out to support her during one of her chemo treatments. I have four sisters. We are all taking a round. :-)</p> <p>Blatchley's Daily Post</p>
Algebra	<p>We have begun to wrap up Chapter 5 skills (Systems of Equations and Inequalities). There will be a Chapter Test on the days when students come back for Hybrid on the 21st and 22nd.</p> <p>In the upcoming unit, we'll get to non-linear functions (exponential then quadratic). These get a bit more confusing due to the fact that the skills from the past few years have all related to linear functions, so practice will be essential to mastering these skills.</p>
Spanish	<p>Hola estudiantes y padres! Since we have returned from winter break we have spent a significant amount of time working on our interpersonal skills, and have gotten much stronger with asking and answering questions on our current topic, routines. We are going to continue to add to these questions in the coming weeks. We have also spent a good deal of time learning some new sentence structures, which will allow students to diversify their Spanish speaking to talk about where they go during the week, what they are going to do, and what they have to do within typical routines.</p> <p>We will be taking a quiz on these sentence structures at the end of next week. Students should also prepare for an upcoming speaking assessment shortly after.</p>
French	<p>Bonjour! Class Agenda</p> <p>Students have been reviewing weather and specifically working on reading and speaking skills. In the coming weeks, students will be working on connecting weather to what they wear and how it affects their daily routines. They will also be giving a full weather report live from their French-speaking country.</p> <p>I am also excited to announce we will be participating in the National French Contest again that tests our students skills in reading and listening against other French students in the nation. This will be an optional activity but it is a great benchmark for students to see how their skills are measuring up. The test will be during class in late February to early March. (More information to come when it is available).</p>

FACS	<p>Welcome to 2nd Semester FACS. My name is Mrs. Breeden and I am Mrs. Byrne's long term substitute. We started the semester with some fun get to know you activities on the Google meet. Students were able to create a digital quilt square which included: name, favorite, colors, photos and activities they like to do. All students have some great activities they do.</p> <p>We also started our first big project for FACS: students are creating their own food truck either digitally, on paper, or with other items. This week we focused on the history of Food trucks, completed Edpuzzles discussing Food trucks. Students have all created a name and their menu and will be working on their logo in class. Students will be able to share projects through Flipgrid when the project is due.</p>
Exploring Reading	<p>Students have been busy reviewing the signposts we have learned throughout the first semester. They are exploring how this helps them find the theme as well as get to know the characters on a deeper level and make inferences.</p>
Exploring Writing	<p>This week students were introduced to the purpose and format of Key Word Outlines. We are currently working on reading a text and finding important details to include in our outlines.</p>
Exploring Math	<p>We continue to practice concepts learned in Mr Kim's class, as well as work on i-Ready lessons.</p>
Reading	<p>Our current focus is Book 8, which introduces the R-Controlled syllables.</p>
READ 180	<p>Students recently began reading Workshop 4: The Science of Happiness, which focuses on the research surrounding what actually makes us happy. Our reading strategy is 'cause and effect'. Weekly i-Ready lessons continue.</p>
Instructional Math	<p>We are reviewing our work in Chapter 3 - Equations, with the Chapter 3 Test on Thursday 1/21/21. Weekly i-Ready lessons continue.</p>
Technology	<p>Our semester has started out very well. We have started working on how engineers think and do their jobs. We did a brainstorming activity to learn how to think in this manner. We finished the week with a small research paragraph on robots in period 8 and drones in period 9.</p>

Choir	<p>This week, we learned a little more about one another with five facts (or less) about each student. We also finalized our literature for our late February virtual performance.</p> <p>Next Tuesday, all students have choir. There is no choir on Wednesday. Starting next Thursday, we will return to our A/B schedule (available here). Moving forward, students in cohorts A or B have choir on the Tuesdays, Wednesdays, and Thursdays they learn from home.</p>
PE	<p>REMINDER: During this 100% Remote period all students are expected to report to their PE Google Meet DAILY. Agendas, grading expectations and resources are located within each teacher's Google Classroom. Stay active Lions! -Mrs. Cerveny, Mr. Lumsden and Mrs Chip</p>
Band	<p>In January, we are working on three new pieces of music" Two British Folk Songs, Prestissimo, and Flight of the Thunderbird. Students should be finding time outside of class and lessons to practice these songs at home. We are in the beginning stages of working on this new music, and our goal is to perform another virtual concert in March.</p> <p>We will be doing our annual Cabaret Night virtually next month! Be on the lookout for a more detailed email from Mr. Schraub next week.</p> <p>Here is the lesson schedule. This document is updated weekly, so feel free to bookmark it.</p>
LRC - Library Resource Center	<p>Want to get a book from the JH library? Students can put books on hold online, and Mrs. Broadus will deliver. Check out the online catalog to choose your book. For remote students, I will continue to put them on a shelf inside the main doors. For students in the building, I will deliver during lunch. For more information, check out the JH LRC website.</p> 
ELL	<p>Ms. Ng will be taking a medical leave but still available to help students on Monday 7-8PM or Wednesday all day through the Google Meet from the ELL Support Classroom. Ms. Weeks will be the substitute teacher and available to help in person.</p> <p>Parents, send me Remind texts or emails if you have questions.</p> <p>La Sra. Ng tomará una licencia médica, pero aún estará disponible para ayudar a los estudiantes el lunes de 7 a 8 p.m. o el miércoles durante todo el día a través de Google Meet de ELL Support</p>

Classroom. La Sra. Weeks será la maestra sustituta y estará disponible para ayudar en persona.

Padres, por favor únase a mi [grupo de texto Remind](#) para obtener información o traducciones. También puedes enviarme un mensaje de texto rápidamente con tus preguntas.

Student Services

Today, Friday January 15th, from 4-5:30 pm, Lisle High School will host a Northern Illinois Food Bank Mobile Pantry due to a generous donation from an anonymous family. Food is free to anyone, there is **no** ID, proof of address, or income required. Food is distributed on a first-come, first-served basis, while supplies last.

News You Can Use

We will be back in person starting January 21 for Cohort A and January 22 for Cohort B. See you soon!

Contact Us! We love it!

Language Arts and Literature

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Math

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-Instructional Math

-Read 180

-Reading

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Band

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Choir

Jim Stellmacher: jstellmacher@lisle202.org

Exploratory

Sharon Byrne, Family and Consumer Science (FACS): sbyrne@lisle202.org Ms. Byrne is on leave.

Her substitute is Ms. Anne Breeden: abreeden@lisle202.org

Celeste McIntyre, Art: cmcintyre@lisle202.org

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ELL

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