

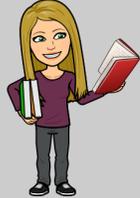
8th Grade Newsletter

NOVEMBER 13, 2020

Core Classes	<p>Homework Hotline PowerSchool Parent Portal Lisle 202 Guide to Online Tech Tools Tech Support Assistance Request Form</p> <p>Click here to access an overview of Google Meet.</p> <p>Please click here to access Lisle 202's Online Guide to Educational Technology. Under the G-Suite for Education menu, click on Google Meet for additional information and resources.</p>
Language Arts	<p>Students are working independently on their summative informational speeches. They are expected to choose a topic that is of interest to them, take notes on that topic, organize it into a topical outline, and present a coherent presentation with a visual aid on FlipGrid. Please check in with them to discuss their topics and their process.</p>
Literature	<p>Students are expected to have SSR books; they have an SSR project assigned to them on Google Classroom. Currently, literature students have finished reading "The Tell-Tale Heart" by Edgar Allan Poe and are working on developing plot diagrams. We will to at least one more short story together before they begin work on summative plot diagrams.</p>
Honors Literature	<p>Students have received feedback for their first summative written response. If students elect to revise their work, those revisions must be submitted by November 24th. We have started our unit on <i>A Midsummer Night's Dream</i>. Students have participated in a gallery walk and have been thinking about the universality of Shakespeare's works so far.</p>
Math	<p>The students took their Module 4 Mid-Module test on Friday. I will have the grades updated over the weekend. Next week, we will be working on Topic C starting with Lesson 15. Please check to make sure that they are up to date with the assignments from Lessons 13 and 14.</p> <p>Math Daily Post</p>
Science	<p>In Science we are conducting investigations to see if sound needs air to be heard. Our sound part 2 summative assessment has been completed and is in the process of being graded.</p>
Social Studies	<p>Greetings, we are working on the Civil War. Students are expected to write a Claim Evidence Reasoning paragraph by Wednesday,</p>

	<p>November 18. This should be 7-10 sentences. It should include three sources which are posted on Classroom. Some of this work is being completed in class. Come Monday, students may need to complete this for homework depending on how well class time is utilized.</p>
Algebra	<p>Students took the Chapter 2 Test this week. We have also begun Chapter 3 "Functions". The first few days we learned some of the characteristics of what makes relations "linear functions". Starting Monday, November 2nd, Algebra will be a concurrent class, so students will be expected to login at 8:00 every day for class.</p> <p>Students should still be showing and submitting their work for each assignment. The "how I got my answer" is more important than the "what my answer is".</p>
Spanish	<p>Hola! The last two weeks we have focused on learning how to talk about our morning routines. Students will continue to strengthen that vocabulary over the next week through the context of reading, writing, speaking, and listening. Our next assessment on this topic will be Wednesday, November 18th.</p>
French	<p>Bonjour! Class Agenda</p> <p>This week we continued our work on clothing and fashion. We focused on the grammar concept of gender agreement. Students completed scavenger hunts in their houses for items and discussed them with the class. This will then extend into discussions of daily routine.</p>
Art	<p>We continued our digital photography unit, moving on from balance to the rule of thirds, framing, filling the frame, and leading lines. Students should be taking photos at home daily and downloading them onto their Drive folder. It works better if they download them at home. I encourage them to research examples of the techniques taught in class to help with their own work and understanding. Please talk with your young photographer about what they have learned and to see their photos in their Drive folder and Seesaw. I am so proud of their progress!</p>
Exploring Reading	<p>This week we continued to work on finding signposts to help us understand fiction texts and learned a new signpost called Tough Questions. We also learned about the root word photo and how knowing that root word can help us figure out meanings of unknown words as well as the prefixes im, il, and ir.</p>
Exploring Writing	<p>This week we started Unit 4: Summarizing a Reference. Students are learning how to pull interesting and important facts from a non-fiction text. They are also learning how to transfer those key ideas to a key word outline. Just a reminder that students should have their Exploring</p>

	Writing binder and composition notebook they were provided with every day.
Exploring Math	We continue to practice concepts learned in Mr Kim's class, as well as work on i-Ready lessons. On days students come to school they need to have their red Exploring Math folder, pencil, calculator, chromebook, and headphones in order to participate in class.
Reading	This week we will be working on Book 7 section 5, which looks at contractions.
READ 180	We are continuing our work in Workshop 3: What Lies Beneath, an abridged version of Dr. Jekyll and Mr. Hyde. Our focus is on story elements (setting, characters, plot, and theme).
Instructional Math	This week we are continuing our work in Chapter 2 - Integers. In lesson 6 - The Coordinate System, students will be graphing points on a coordinate plane and graphing algebraic relationships.
Technology	We have begun our Robotic Unit. We have been disassembling some major robots this week and getting a handle on how the parts of our kits come together and come apart. We began our first of several "builds" with the M.A.D. Box build. M.A.D. stands for Mechanical Advantage Device. This device will allow us to study gears, gear ratios and mechanical advantage.
Choir	<p>Congratulations to all students who participated in our virtual Veterans Day concert. They all did an excellent job. Here's a link to the concert: https://youtu.be/4PZBzr56egk</p> <p>If your student did not complete the Flipgrid videos, I'd ask that they still do so as it provides valuable information on how they are progressing in this time when we cannot meet in person.</p> <p>We are adjusting our approach to Breezin' Thru Theory over the coming weeks, so if this has been causing stress for your student, it should become less problematic.</p> <p>This past week, students made suggestions for songs we can work on for the rest of November and December. Watch for more details soon!</p>
PE	REMINDER: In-Person Learners will be OUTSIDE DAILY for 30 plus minutes!! Coats, hats, gloves etc should be packed and ready to wear in PE. When students are not in-person learning they are required to get 60 minutes of physical activity and fill out their logs. These logs are a significant part of their grade. Stay active Lions!

	<p>-Mrs. Cerveny, Mr. Lumsden and Mrs Chip</p>
<p>Band</p>	<p>We hope you had a chance to watch our virtual Veterans Day concert. We are so proud of our students for their hard work on their videos. And a huge thank you to all of our parents who helped their kids with their videos! Here is the link to the concert: https://youtu.be/4PZBzr56egk</p> <p>We are going to take a little technology break for these next few weeks and just enjoy making some music together in class.</p> <p>Here is the lesson schedule. This document is updated weekly, so feel free to bookmark it.</p> <p>Have a great weekend! - Mr. Schraub</p>
<p>LRC - Library Resource Center</p>	<p>I'm excited about getting more books out to students, as they re-enter the building. The process will be the same. Students should put books on hold online, and Mrs. Broadus will deliver during lunch. For remote only students, I will continue to put them on a shelf inside the main doors.</p> <p>For more information, check out the JH LRC website.</p> <p>If anyone wants to reach out to me for book recommendations or questions, email me, or fill out the Book Chats with Broadus Form.</p> 
<p>ELL</p>	<p>Ms. Ng will be taking a medical leave but still available to help students on Monday 7-8PM or Wednesday all day through the Google Meet from the ELL Support Classroom. Ms. Weeks will be the substitute teacher and available to help in person.</p> <p>Parents, send me Remind texts or emails if you have questions.</p> <p>La Sra. Ng tomará una licencia médica, pero aún estará disponible para ayudar a los estudiantes el lunes de 7 a 8 p.m. o el miércoles durante todo el día a través de Google Meet de ELL Support Classroom. La Sra. Weeks será la maestra sustituta y estará disponible para ayudar en persona.</p> <p>Padres, por favor únase a mi grupo de texto Remind para obtener información o traducciones. También puedes enviarme un mensaje de texto rápidamente con tus preguntas.</p>
<p>Student Services</p>	<p>Please remember if you are an in-person learner and want to visit student services, ask your teacher if you can fill out a smart pass. Once submitted, you will be sent a confirmation and time to visit. For remote learners, please continue to use the request form on</p>

symbaloo.

News You Can Use

We are having a [much-needed food drive!](#) We could use your help! Thank you! We are collecting until Wednesday, November 18.

All students are expected to attend class through Google Meets whether at home or at school unless they are feeling unwell of course. [Here is our schedule for eighth grade.](#) The attendance is proving a bit convoluted. If your child is at home and unable to "attend" the Meets, could you email Ms. Blatchley? She'll let the rest of the team know. We are all in this together! :-)

Contact Us! We love it!

Language Arts and Literature

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Math

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-Read 180

-Reading

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Choir

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Exploratory

Sharon Byrne, Family and Consumer Science (FACS): sbyrne@lisle202.org Ms. Byrne is on leave.

Her substitute is Ms. Anne Breeden: abreeden@lisle202.org

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ELL

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