

8th Grade Newsletter

SEPTEMBER 4, 2020

Core Classes	<p>Homework Hotline PowerSchool Parent Portal Lisle 202 Guide to Online Tech Tools Tech Support Assistance Request Form</p>
Language Arts	<p>Students have completed some non-fiction reading, participated in discussion boards and online discussions on the topic of eLearning. We have started some work on identifying main ideas, an important skill for our upcoming unit on informational speeches and outlines. Students have been working on Actively Learn.</p>
Literature	<p>Students developed and presented an abstract symbol that represents them; ask your student what they created! We will begin our first unit on short stories by the end of this week. Students will start by identifying the elements of short stories. Additionally, students have been reading informational articles on Newsela.</p>
Honors Literature	<p>Students developed and presented an abstract symbol that represents them; ask your student what they created! We will start our first unit on short stories. Students will be working on developing thematic statements and writing objective summaries.</p>
Math	<p>We started Module 4 this week. We did Lesson 1 and 2. In Google Classroom students had assignments and I will be grading them over the weekend. The kids are doing a great job under the conditions we are under and I am very proud of them. We will continue with Lessons 3 and 4 next week,</p> <p>https://sites.google.com/lisle202.org/mr-kim/home</p>
Science	<p>This week students have been working on developing norms in our science class. We also created our first posts on Flipgrid to say hello and answer the question "What is science to you?".</p>
Social Studies	<p>Greetings! This week in social studies we spent quite a bit of time on writing about the type of people we feel comfortable around in order to take a risk. We compiled those adjectives and tallied them. It turns out that we feel comfortable around people who are kind, accepting, forgiving, funny, understanding, etc. Huh. Who knew? LOL So, our framework in class will include those descriptors along with a whole lot of love. Next week, we will continue to set the groundwork for history. We will start enslavement soon after that.</p> <p>As a teacher, I am learning at such a rapid pace right now. We jumped in with some self-made breakout rooms so that students (and this teacher) could have a sense of normalcy. It has been really fun to hear kids chatting</p>

	<p>and working together. The growth mindset of being brave enough to fail miserably at something is so deeply in play during this. The students have been gracious and supportive while also being a bit amused or annoyed I'm sure. ;-) We are learning!</p> <p>Did parents do their homework?? Don't forget! It is not too late to email me about your child. I love reading them and feel more connected when I see the student in class.</p> <p>8th Grade Social Studies Daily Post can be found here.</p>
AT Math	<p>We got started with Chapter 1 this week. Some of the time has been spent going over details (Google Meet expectations, signing up for websites, going through how to submit work pages, etc), the rest has been spent discussing the solving process for different types of equations.</p> <p>Due to the remote learning, some of the Google Meets will be students working through problems. We tried to have a discussion on processes the other day, but it was early and not many students wanted to talk :). They will need to scan (take pictures of) their work and submit it. If having their phone for a minute during this time is an issue (which I completely get), then that can be done at the end of the day without any issues.</p> <p>Remember to keep working on the "why" portion of understanding. Knowing why/how your answer was arrived at is just as important, if not more important, than getting the right answer!</p>
Spanish	<p>Hola! This week we reconnected with some concepts from last year, and we plan to work with that vocabulary a little more in the coming weeks. We also began talking about the Sweet 16 verbs-- the most commonly used verbs in the language.</p> <p>I also asked students to ensure they are still part of my Duolingo class, as I will be posting asynchronous assignments through that platform throughout eLearning.</p>
French	<p>Bonjour! Class Agenda</p> <p>This week we reconnected with some activities in French as well as reflected on last year's class and what vocabulary we need to review to best prepare to forge ahead into the next unit. We also signed up for Duolingo - a great resource to continue studying French beyond the classroom during asynchronous time.</p>
Art	<p>Students learned how to post their artwork on Seesaw, our digital portfolio website. All artwork, both in progress and finished will be posted on Seesaw this semester for Art. Students can add in artist statements, reflections, and feedback on their artwork. I will be giving feedback there as well. You can view your artist's work and comment on it on Seesaw too.</p> <p>This week we worked on a drawing and brainstorming activity, Mad Libs Drawing Game. Students brainstormed different words to plug into a story about getting ready for school but being transported somewhere else. Using their unique Mad Lib sentence and art kit, students illustrated what</p>

	<p>their scene would look like. Students have been working on it all week, filling their page with imagery and details. I encourage you to ask your artist about their drawing!</p>
Exploring Reading	<p>Students reflected on their strengths and areas for growth as a reader. They were also introduced to a signpost that many authors use called Contrasts and Contradictions which helps us make inferences about a character's personality or a prediction on a future behavior.</p>
Exploring Writing	<p>This week we read and discussed the article "The Sea Wasp". Together we began to create a key word outline using important details from the article. We will use these outlines to retell what we learned.</p>
Exploring Math	<p>It has been great to see and work with students this week! We have been discussing and practicing concepts learned in Mr. Kim's math class.</p>
Reading	<p>Hello and welcome to Reading! At this point students are half way through the Wilson Reading Program, so we are briefly reviewing the first 6 books before beginning Book 7, which focuses on a variety of sound options as well as contractions.</p>
READ 180	<p>Hello and welcome to READ 180! We will continue to work in Workshop1 - Who's Watching You? During this unit students will explore the age of surveillance and how to enjoy the benefits of technology while limiting the risks.</p>
Instructional Math	<p>Hello and Welcome to Instructional Math! We will continue in Chapter 1 - The Tools of Algebra, where students will select and use appropriate operations to solve problems and justify solutions.</p>
Technology	<p>We are off to a good start! This week we have been discussing What is Technology? I assigned a quick 3-4 sentence assignment asking students to give me a definition of Technology and also some examples. This was due on Thursday. Next week we will begin exploring the world of engineering as we prepare to take on our first engineering build/challenge.</p>

<p>Choir</p>	<p>It is our first full week of school and we have hit the ground running in choir! We are listening to our new repertoire, reviewing basic vocal pedagogy, and getting a peak into some new music theory software. Just as a reminder, We have class on Tuesdays and Wednesdays during 9th period. Make sure to find a quiet space for our classes, and headphones might be really helpful.</p>
<p>PE</p>	<p>We are ready to start moving-yes, MOVING! Your students can expect to start doing physical activity during their Google Meet days with us. Students should be dressed in athletic clothing that will allow them to do a variety of activities. While we are NOT requiring students to wear their LJHS PE uniform, we do insist that their clothing follows our Lisle Junior High Dress Code. Most activities will not require a lot of space and virtually no equipment. Wednesdays will be reserved for mindfulness lessons where "We take time for Me"! The Fitness Log for September's Asynchronous Learning days are available in your students Google Classroom, and should be filled out twice a week. We are excited to introduce the students to a variety of new individual workouts! Stay Active Lions!-Mrs. Cervený, Mr. Lumsden and Mrs Chip</p>
<p>Band</p>	<p>It's been a great start to the year for band! Our full group classes are up and running and students should be practicing the songs Alamo and Air Force One. The goal is to record these songs and present a virtual Veterans Day concert in November.</p> <p>We will be starting small group lessons next week. Lessons will be 15 minutes. Most students are in a group of 2 and some are in a group of one. Here is the lesson schedule. Look for a detailed email from Mr. Schraub about how lessons will work.</p> <p>Have a great weekend!- Mr. Schraub</p>
<p>LRC - Library Resource Center</p> 	<p>I am excited for the new year, and I'm working on ways to get books out to you guys at home! We will start a curbside pick up service after Labor Day, and I am building our digital book collection. I look forward to seeing you in your Lit classes!</p> <p>In the meantime, don't forget about Lisle public library. I also made a list of free or cheap options for digital books and audiobooks. Check out the Google Doc here!</p>
<p>ELL</p>	<p>Students, join my ELL Help Corner. I am online through this Google Meet on M-F at 8-9AM and 2-3PM to help with your school work.</p> <p>Parents, please join my Remind text group for information or translations. You can quickly text me questions too. https://www.remind.com/join/fb8d39</p> <p>If you need help with technology, food, clothing, supplies, please contact me.</p>

	<p><i>Estudiantes, por favor únase a mi ELL Help Corner. Estoy en línea a través de este Google Meet de lunes a viernes de 8 a 9 a.m. y de 2 a 3 p.m. para ayudar con su trabajo escolar.</i></p> <p><i>Padres, por favor únase a mi grupo de texto Remind para obtener información o traducciones. También puedes enviarme un mensaje de texto rápidamente con tus preguntas. https://www.remind.com/join/fb8d39</i></p> <p><i>Si necesita ayuda con tecnología, comida, ropa, suministros, comuníquese conmigo.</i></p>
Student Services	<p>Welcome back to school! We know this can be a stressful time as we begin the school year remotely. If you need to speak with someone, please remember you can use your Student Services Request Form on Symbaloo.</p>
News You Can Use	<p>Online Behavior Expectations for Lisle Junior High School Schedule for Remote Learning Struggling with Meets? These tips may help.</p>

Contact Us! We love it!

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