

8th Grade Newsletter

SEPTEMBER 25, 2020

Core Classes	Homework Hotline PowerSchool Parent Portal Lisle 202 Guide to Online Tech Tools Tech Support Assistance Request Form
Language Arts	Students are continuing to practice the skill of developing main ideas and supporting details. They are highlighting their understanding of these skills by creating an informational speech that is all about them. Students are categorizing information about themselves into topical outlines with supporting details.
Literature	Students are building their understanding of theme and thematic statements. Next week we will tackle our first text "An Hour with Abuelo" by Judith Ortiz Cofer. This is a short story about a young man who comes to realize the importance of spending time with family. Students will develop plot diagrams and thematic statements related to this text.
Honors Literature	This week in class, we're reading "He-y, Come on Ou-t!" by Shinichi Hoshi (translated by Stanleigh Jones). This text is an allegory about the consequences of environmental destruction, in which a town discovers a mysterious hole that seems to be the perfect solution to their trash problems. As we read, we will continue discussing the theme of man v. nature along with the idea of technology, progress and industry as they relate to the text. We are trying to gain perspective on these big questions: "How do we view nature?", "Who is in control: man or nature?", and "What should the future look like?" To better support your child, consider asking them: What was "He-y, Come on Ou-t!" about? What did you learn about man vs. nature?
Math	We will be doing Lesson 8 and next week. We will then most likely have our first quiz the week after that. Please remind your child to catch up any missing work for FULL credit. I will update PowerSchool over the weekend and send you an email. Math Daily Post
Science	Hello! This week students worked in small collaboration groups in our unit "How Can Sound Make Something Move?" Students viewed a video clip related to our anchoring phenomena, and shared experiences they have had related to our phenomena in Team Collaboration Slides. We then began creating initial models to help us explain our current thinking on how sound coming from a truck speaker could cause windows far away to shake.
Social Studies	Greetings, We have continued our work on enslavement. This week, we analyzed

	<p>historical documents from the Middle Passage. We also looked at two readings about the origin of slavery and racism. Student are thinking about the question, "What came first slavery or racism?" Ask them about the pieces we are reading today and yesterday.</p> <p>Next week, we will consider ways in which oppression was resisted during slavery.</p> <p>Students, I am offering our "tables" as open places to work with classmates. This means that I will leave the table links open between 1:15-3:00. If you have a question, pop in. If you would like to work with a friend, pop in. These links are found on slide 3 of the Daily Post.</p>
Algebra	<p>This week the Algebra students took their Chapter 1 Test. We'll continue on with Chapter 2 next week. Remember, the solving equation skills from Chapter 1 will be used the whole year, so mastery is important. Just because we move on does not mean those skills should be ignored.</p> <p>Students should still be showing and submitting their work for each assignment. The "how I got my answer" is more important than the "what my answer is".</p>
Spanish	<p>Hola! This week we spent a little time reviewing how to describe others, talking about their personalities and physical traits. In addition, we have now begun to add some new vocabulary to describe clothing and what people wear. Moving into next week we will continue to practice these topics in addition to more listening and speaking practice.</p>
French	<p>Bonjour! Class Agenda</p> <p>This week we practiced talking about others from personality to hair and eye color. This was a review of last year's vocabulary. We will now be moving our descriptions of people onto clothing and learning more verb expressions.</p>
Art	<p>This week we finished our first skill builder by creating different values on a value scale using drawing pencils. This skill will be applied to future artworks. We started our Street Art & Typography unit. We looked at urban art from a variety of artists from around the world, its history, and discussed why artists choose to create street art. They also learned about typography, or creative lettering, and started practice on their own typography. Students have chosen either to create a work using their name or positive messages. Please continue to check Seesaw and their sketchbooks to see what your artist is working on.</p>

Exploring Reading	This week we continued our exploration of noticing the reading comprehension sign post of Contrasts and Contradictions to help us make inferences and predictions.
Exploring Writing	This week we started Unit 2: Summarizing from Notes. Students were introduced to different stylistic techniques called “dress ups” to use in their writing. Their homework this week was to independently write a summary from a key word outline incorporating -ly adverbs and who/which clauses.
Exploring Math	During our Google Meets we have been discussing and practicing concepts learned in Mr. Kim's math class. During their 8:00 - 9:00 and 1:15 - 3:00 “off-camera” class time students should be working on their i-Ready math lessons and completing 2 lessons each week.
Reading	We are continuing our work on Book 7 section 1 in part B, which looks at sound options for c: ce, ci, cy = /s/ and g: ge, gi, gy = /j/ in multisyllabic words. Additional class sessions are scheduled on Tuesdays and Fridays from 1:15-2:00.
READ 180	After our second quiz in Workshop1 - Who's Watching You?, we are reading an article entitled “Cyber Safety”, which discusses what we can do to protect ourselves in cyberspace.
Instructional Math	We are continuing our work in Chapter 1 - The Tools of Algebra. Students are practicing 1-5: Variables and Equations, 1-6: Ordered Pairs and Relations, and 1-7: Scatter Plots.
Technology	This week we made great strides completing several Drone units. By Monday, Control Systems, Mistakes to Avoid and Environmental Conditions should all be complete.

<p>Choir</p>	<p>What a great week in choir! Students recorded themselves using Flipgrid and our rehearsal tracks that are available in our shared drive. It was wonderful to be able to hear your singers individually. They really have been working hard! This week, we are also rolling out our individually paced, "Breezin' Thru Theory" software. I walked students through their login a couple weeks ago, but if they are still struggling, please let me know. We will start working on those music theory units next week. I cannot wait to see the progress your students will make. Who knows, maybe we have the next Mozart in our own classroom? :)</p> <p>(All links to our Flipgrid assignment, the Rehearsal Tracks, and instructions for Breezin' Thru Theory are available in our Google Classroom.)</p>
<p>PE</p>	<p>We are cruising through our 1st Unit of Study-<i>The 5 Health-Related Fitness Components</i>. Students have been doing an excellent job participating in our physical activity opportunities related to each component. Please touch base with your student about keeping their cameras ON during Google Meets. This is a PE Expectation, as well as the best way for us as teachers to ensure everyone is using good digital citizenship! Next week students will have their 1st Unit Check. Study resources are available in their Google Classroom Announcements. Stay Active Lions!-Mrs. Cervený, Mr. Lumsden and Mrs Chip</p>
<p>Band</p>	<p>Please read our September newsletter if you have not gotten a chance to do that yet. A couple bullet points from the newsletter:</p> <ul style="list-style-type: none"> • We are looking to start jazz band the week of October 4th. We'd love for all students to join! Please fill out this form if you're interested in participating. This will help me set our rehearsal schedule. • We encourage students to sign up for solo/ensemble festival in December. We are asking students to commit by Friday, October 9th. Please fill out this form if you are interested in participating. • Please watch the SmartMusic demonstration video with your child if you have not had a chance to do that yet. Our first SmartMusic assignment is due today. <p>Here is the lesson schedule. Our lesson schedule gets updated every Friday afternoon around 3:00 to show the following week's lessons.</p> <p>Have a great weekend! - Mr. Schraub</p>
<p>LRC - Library Resource Center</p>	<p>The Junior High library is open! I'm happy to get books out to students again. You can request a book and I will have it ready for you at the front door. For more information, check out the JH LRC website.</p> <p>If you want to reach out to me for book recommendations or questions, email me, or fill out the</p> 

	<p>Book Chats with Broadus Form.</p> <p>Students, join my ELL Help Corner. I am online through this Google Meet on M-F at 8-9AM and 2-3PM to help with your school work.</p> <p>Parents, join my Remind text group for information or translations. You can quickly text me questions too. https://www.remind.com/join/fb8d39</p> <p>If you need help with technology, food, clothing, supplies, please contact me.</p> <p><i>Estudiantes, por favor únase a mi ELL Help Corner. Estoy en línea a través de este Google Meet de lunes a viernes de 8 a 9 a.m. y de 2 a 3 p.m. para ayudar con su trabajo escolar.</i></p> <p><i>Padres, por favor únase a mi grupo de texto Remind para obtener información o traducciones. También puedes enviarme un mensaje de texto rápidamente con tus preguntas. https://www.remind.com/join/fb8d39</i></p> <p><i>Si necesita ayuda con tecnología, comida, ropa, suministros, comuníquese conmigo.</i></p>
Student Services	<p>September is suicide awareness month. If you or someone you know is in an emergency, call The National Suicide Prevention Lifeline at 800-273-TALK (8255) or call 911 immediately. You can also text "Hello" to 741741. These are free resources and are available 24/7.</p>
News You Can Use	<p>Students and Parents, please be aware that our grace period for allowing late work without penalty will come to an end as of Monday, September 28. Starting Monday, the school policy will be used for all late assignments going forward. This means that any assignments outstanding at this time, should be handed in before Monday. We have been discussing this in class. It should not be a surprise.</p> <p>How do I find out where my async or homework is? Always start on Homework Hotline. From there, you will be directed to find out more info on a daily post or Google Classroom, but start with Homework Hotline.</p> <p>Video to help you log-in to PowerSchool. Thanks, Mr. Slowiak!</p>

Contact Us! We love it!

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